## Cristina Alonso-Fernandez

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/8600901/publications.pdf

Version: 2024-02-01

20 papers 418 citations

8 h-index 940533 16 g-index

20 all docs

20 docs citations

times ranked

20

265 citing authors

| #  | Article  | lF  | CITATIONS |
|----|--|-----|-----------|
| 1  | Evidence-based evaluation of a serious game to increase bullying awareness. Interactive Learning Environments, 2023, 31, 644-654.  | 6.4 | 5         |
| 2  | The relationship among prior knowledge, accessing learning supports, learning outcomes, and game performance in educational games. Educational Technology Research and Development, 2021, 69, 1055-1075. | 2.8 | 8         |
| 3  | The use and effects of incentive systems on learning and performance in educational games. Computers and Education, 2021, 165, 104135.   | 8.3 | 21        |
| 4  | Improving evidence-based assessment of players using serious games. Telematics and Informatics, 2021, 60, 101583.  | 5.8 | 6         |
| 5  | Creating awareness on bullying and cyberbullying among young people: Validating the effectiveness and design of the serious game Conectado. Telematics and Informatics, 2021, 60, 101568.                | 5.8 | 14        |
| 6  | Validation of a Cyberbullying Serious Game Using Game Analytics. IEEE Transactions on Learning Technologies, 2020, 13, 186-197.  | 3.2 | 32        |
| 7  | Predicting students' knowledge after playing a serious game based on learning analytics data: A case study. Journal of Computer Assisted Learning, 2020, 36, 350-358.                                    | 5.1 | 51        |
| 8  | Applications of Simva to Simplify Serious Games Validation and Deployment. Revista Iberoamericana De Tecnologias Del Aprendizaje, 2020, 15, 161-170.   | 0.9 | 1         |
| 9  | Serious games to prevent and detect bullying and cyberbullying: A systematic serious games and literature review. Computers and Education, 2020, 157, 103958.  | 8.3 | 57        |
| 10 | Simplifying the Validation and Application of Games with Simva. Lecture Notes in Computer Science, 2020, , 337-346.  | 1.3 | 0         |
| 11 | Game Analytics Evidence-Based Evaluation of a Learning Game for Intellectual Disabled Users. IEEE Access, 2019, 7, 123820-123829.  | 4.2 | 15        |
| 12 | Applications of data science to game learning analytics data: A systematic literature review. Computers and Education, 2019, 141, 103612.  | 8.3 | 75        |
| 13 | Lessons learned applying learning analytics to assess serious games. Computers in Human Behavior, 2019, 99, 301-309.   | 8.5 | 45        |
| 14 | Improving Serious Games Analyzing Learning Analytics Data: Lessons Learned. Lecture Notes in Computer Science, 2019, , 287-296.  | 1.3 | 7         |
| 15 | Game Learning Analytics, Facilitating the Use of Serious Games in the Class. Revista Iberoamericana De<br>Tecnologias Del Aprendizaje, 2019, 14, 168-176.  | 0.9 | 6         |
| 16 | Simva: Simplifying the Scientific Validation of Serious Games. , 2019, , .   |     | 9         |
| 17 | Making Understandable Game Learning Analytics for Teachers. Lecture Notes in Computer Science, 2018, , 112-121.  | 1.3 | 5         |
| 18 | Game learning analytics is not informagic!. , 2018, , .  |     | 18        |

| #  | Article   | IF  | CITATIONS |
|----|---|-----|-----------|
| 19 | Systematizing game learning analytics for serious games. , 2017, , .  |     | 41        |
| 20 | Full Lifecycle Architecture for Serious Games: Integrating Game Learning Analytics and a Game Authoring Tool. Lecture Notes in Computer Science, 2017, , 73-84. | 1.3 | 2         |