

Grace C Huang

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/8600748/publications.pdf>

Version: 2024-02-01

65
papers

1,637
citations

361413

20
h-index

302126

39
g-index

67
all docs

67
docs citations

67
times ranked

1560
citing authors

#	ARTICLE	IF	CITATIONS
1	A Call for Reform: Variability and Insufficiency in Radiation Oncology Resident Didactics—a Brief Report and National Survey of Program Directors. <i>Journal of Cancer Education</i> , 2023, 38, 74-77.	1.3	2
2	A Resident-as-Leader Curriculum for Managing Inpatient Teams. <i>Teaching and Learning in Medicine</i> , 2022, , 1-10.	2.1	0
3	Recruitment of Underrepresented in Medicine Applicants to US Internal Medicine Residencies: Results of a National Survey. <i>American Journal of Medicine</i> , 2022, 135, 787-794.	1.5	3
4	An Inside Look: Qualitative Study of Underrepresented in Medicine Recruitment Strategies used by OB-GYN Program Directors. <i>Journal of Surgical Education</i> , 2022, 79, 383-388.	2.5	1
5	Procedural Competency Among Hospitalists: A Literature Review and Future Considerations. <i>Journal of Hospital Medicine</i> , 2021, 16, 230-235.	1.4	6
6	Cohort study of hospitalists' procedural skills: baseline competence and durability after simulation-based training. <i>BMJ Open</i> , 2021, 11, e045600.	1.9	4
7	More than Meets the Eye. <i>American Journal of Medical Quality</i> , 2021, 36, 373.	0.5	0
8	Striving for Diversity: National Survey of OB-GYN Program Directors Reporting Residency Recruitment Strategies for Underrepresented Minorities. <i>Journal of Surgical Education</i> , 2021, 78, 1476-1482.	2.5	9
9	The MedEdPORTAL Infinity Mirror: Conducting an Interactive Workshop on How to Develop an Educational Summary Report for MedEdPORTAL. <i>MedEdPORTAL: the Journal of Teaching and Learning Resources</i> , 2021, 17, 11197.	1.2	0
10	Women sidelined in pandemic research. <i>BMJ, The</i> , 2021, 375, n2381.	6.0	2
11	Anti-Bias and Inclusive Language in Scholarly Writing. <i>Academic Medicine</i> , 2021, Publish Ahead of Print, .	1.6	3
12	Measuring Trainee Duty Hours: The Times They Are a-Changin'. <i>Journal of Hospital Medicine</i> , 2021, 16, 447.	1.4	0
13	The Mindful Manager: Validation of a Rounding Leadership Instrument for Residents. <i>Journal of General Internal Medicine</i> , 2020, 35, 1161-1166.	2.6	4
14	Comparing 2 Adapted Maslow's Hierarchy of Needs Frameworks on Physician Wellness. <i>American Journal of Medicine</i> , 2020, 133, e532-e533.	1.5	3
15	How to ACTFAST But Think Deliberately: An Intervention to Teach Critical Thinking in the Pediatric Clerkship. <i>Journal of Pediatrics</i> , 2020, 226, 5-8.e2.	1.8	0
16	A Tale of Two Rounds: Managing Conflict During the Worst of Times in Family-Centered Rounds. <i>Hospital Pediatrics</i> , 2019, 9, 563-565.	1.3	5
17	Promoting clinical autonomy in medical learners. <i>Clinical Teacher</i> , 2019, 16, 454-457.	0.8	7
18	Clear skies ahead: optimizing the learning environment for critical thinking from a qualitative analysis of interviews with expert teachers. <i>Perspectives on Medical Education</i> , 2019, 8, 289-297.	3.5	13

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19	Raising the Bar for Procedural Competency Among Hospitalists. <i>Annals of Internal Medicine</i> , 2019, 170, 654.	3.9	6
20	Adapting Maslow's Hierarchy of Needs as a Framework for Resident Wellness. <i>Teaching and Learning in Medicine</i> , 2019, 31, 109-118.	2.1	87
21	When Old Habits Train a New Generation: Findings From a National Survey of Internal Medicine Program Directors on Procedural Training. <i>American Journal of Medical Quality</i> , 2018, 33, 383-390.	0.5	10
22	Implementation of diagnostic pauses in the ambulatory setting. <i>BMJ Quality and Safety</i> , 2018, 27, 492-497.	3.7	18
23	Those Who Teach, Can Do: Characterizing the Relationship Between Teaching and Clinical Skills in a Residency Program. <i>Journal of Graduate Medical Education</i> , 2018, 10, 459-463.	1.3	14
24	Developing internal medicine subspecialty fellows' teaching skills: a needs assessment. <i>BMC Medical Education</i> , 2018, 18, 221.	2.4	15
25	A health professions education editors' open letter to our community. <i>Medical Teacher</i> , 2018, 40, 865-865.	1.8	0
26	SOAP to SOAP-V: A New Paradigm for Teaching Students High Value Care. <i>American Journal of Medicine</i> , 2017, 130, 1331-1336.e2.	1.5	9
27	Development and Implementation of a Novel HIV Primary Care Track for Internal Medicine Residents. <i>Journal of General Internal Medicine</i> , 2017, 32, 350-354.	2.6	15
28	Flipping Out: Does the Flipped Classroom Learning Model Work for GME?. <i>Journal of Graduate Medical Education</i> , 2017, 9, 392-393.	1.3	24
29	Simulation for Milestone Assessment. <i>Simulation in Healthcare</i> , 2016, 11, 286-292.	1.2	7
30	A multi-site study of strategies to teach critical thinking: "why do you think that?". <i>Medical Education</i> , 2016, 50, 236-249.	2.1	34
31	Procedural instruction in invasive bedside procedures: a systematic review and meta-analysis of effective teaching approaches. <i>BMJ Quality and Safety</i> , 2016, 25, 281-294.	3.7	66
32	A Comparative Physiology Course May Encourage Academic Careers in Renal Fellows. <i>Medical Science Educator</i> , 2016, 26, 357-363.	1.5	0
33	<sc>SOAP-V</sc>: Introducing a method to empower medical students to be change agents in bending the cost curve. <i>Journal of Hospital Medicine</i> , 2016, 11, 217-220.	1.4	20
34	Uninformed consent: Do medicine residents lack the proper framework for code status discussions?. <i>Journal of Hospital Medicine</i> , 2016, 11, 111-116.	1.4	21
35	Consensus of the Millennium Conference on Teaching High Value Care. <i>Teaching and Learning in Medicine</i> , 2016, 28, 97-104.	2.1	13
36	The Fellow as Clinical Teacher Curriculum: Enhancing Teaching in the Setting of Consultation. <i>Journal of Graduate Medical Education</i> , 2015, 7, 281-282.	1.3	8

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37	Mind the Gap: A Novel Care Transitions Curriculum for Hospitalists and Residents. <i>Journal of Graduate Medical Education</i> , 2015, 7, 277-278.	1.3	4
38	Reflective Practice. <i>Academic Radiology</i> , 2015, 22, 1280-1286.	2.5	18
39	The PROSTE: Identifying Key Components of Effective Procedural Teaching. <i>Annals of the American Thoracic Society</i> , 2015, 12, 230-234.	3.2	13
40	Challenging Pelvic Exam. <i>MedEdPORTAL: the Journal of Teaching and Learning Resources</i> , 2015, 11, .	1.2	3
41	How we make nephrology easier to learn: Computer-based modules at the point-of-care. <i>Medical Teacher</i> , 2014, 36, 13-18.	1.8	11
42	Milestones of Critical Thinking. <i>Academic Medicine</i> , 2014, 89, 715-720.	1.6	93
43	The Clinicianâ€“Educator Track. <i>Academic Medicine</i> , 2014, 89, 888-891.	1.6	38
44	Effect of a Systems Intervention on the Quality and Safety of Patient Handoffs in an Internal Medicine Residency Program. <i>Journal of General Internal Medicine</i> , 2013, 28, 986-993.	2.6	31
45	Avoiding honest feedback: Discordance between formal evaluations and candid assessments of Kuwaiti PBL students. <i>Medical Teacher</i> , 2013, 35, 459-464.	1.8	7
46	Reaching the limits of mandated self-reporting: Clinical logbooks do not predict clerkship performance. <i>Medical Teacher</i> , 2012, 34, e185-e188.	1.8	10
47	Characteristics of Simulation Activities at North American Medical Schools and Teaching Hospitals. <i>Simulation in Healthcare</i> , 2012, 7, 329-333.	1.2	41
48	Teaching Patient Safety: Conference Proceedings and Consensus Statements of the Millennium Conference 2009. <i>Teaching and Learning in Medicine</i> , 2011, 23, 172-178.	2.1	13
49	Perspectives on Intraoperative Teaching: Divergence and Convergence Between Learner and Teacher. <i>Journal of Surgical Education</i> , 2011, 68, 485-494.	2.5	51
50	Reflections on Haiti: The role of hospitalists in disaster response. <i>Journal of Hospital Medicine</i> , 2011, 6, 105-107.	1.4	38
51	Toward Hypothesis-Driven Medical Education Research: Task Force Report From the Millennium Conference 2007 on Educational Research. <i>Academic Medicine</i> , 2010, 85, 821-828.	1.6	26
52	The Return of Bedside Rounds: An Educational Intervention. <i>Journal of General Internal Medicine</i> , 2010, 25, 792-798.	2.6	116
53	Conference Proceedings and Consensus Statements of the Millennium Conference 2007: A Collaborative Approach to Educational Research. <i>Teaching and Learning in Medicine</i> , 2010, 22, 50-55.	2.1	9
54	Simulation Training and Its Effect on Long-Term Resident Performance in Central Venous Catheterization. <i>Simulation in Healthcare</i> , 2010, 5, 146-151.	1.2	73

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55	Asking for help: Internal medicine residents' use of a medical procedure service. <i>Journal of Hospital Medicine</i> , 2009, 4, 404-409.	1.4	8
56	Procedural Competence in Internal Medicine Residents: Validity of a Central Venous Catheter Insertion Assessment Instrument. <i>Academic Medicine</i> , 2009, 84, 1127-1134.	1.6	91
57	Development and Implementation of a Comprehensive Strategic Plan for Medical Education at an Academic Medical Center. <i>Academic Medicine</i> , 2008, 83, 550-559.	1.6	17
58	Millennium Conference 2005 on Medical Simulation: A Summary Report. <i>Simulation in Healthcare</i> , 2007, 2, 88-95.	1.2	24
59	Virtual Patient Simulation at U.S. and Canadian Medical Schools. <i>Academic Medicine</i> , 2007, 82, 446-451.	1.6	183
60	Pharmacology Education in Undergraduate and Graduate Medical Education in the United States. <i>Clinical Pharmacology and Therapeutics</i> , 2007, 82, 134-137.	4.7	20
61	Beyond the Comfort Zone: Residents Assess Their Comfort Performing Inpatient Medical Procedures. <i>American Journal of Medicine</i> , 2006, 119, 71.e17-71.e24.	1.5	109
62	Creation of an innovative inpatient medical procedure service and a method to evaluate house staff competency. <i>Journal of General Internal Medicine</i> , 2004, 19, 510-513.	2.6	79
63	New Educational Tools for Understanding Complexity in Medical Science. , 0, , 1799-1806.		1
64	A Writer's Toolkit. <i>MedEdPORTAL: the Journal of Teaching and Learning Resources</i> , 0, , .	1.2	3
65	Relaying an HIV Diagnosis: A Standardized Patient Case. <i>MedEdPORTAL: the Journal of Teaching and Learning Resources</i> , 0, , .	1.2	1