

Grace C Huang

List of Publications by Year in descending order

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Version: 2024-02-01

65
papers

1,637
citations

361413

20
h-index

302126

39
g-index

67
all docs

67
docs citations

67
times ranked

1560
citing authors

#	ARTICLE	IF	CITATIONS
1	Virtual Patient Simulation at U.S. and Canadian Medical Schools. <i>Academic Medicine</i> , 2007, 82, 446-451.	1.6	183
2	The Return of Bedside Rounds: An Educational Intervention. <i>Journal of General Internal Medicine</i> , 2010, 25, 792-798.	2.6	116
3	Beyond the Comfort Zone: Residents Assess Their Comfort Performing Inpatient Medical Procedures. <i>American Journal of Medicine</i> , 2006, 119, 71.e17-71.e24.	1.5	109
4	Milestones of Critical Thinking. <i>Academic Medicine</i> , 2014, 89, 715-720.	1.6	93
5	Procedural Competence in Internal Medicine Residents: Validity of a Central Venous Catheter Insertion Assessment Instrument. <i>Academic Medicine</i> , 2009, 84, 1127-1134.	1.6	91
6	Adapting Maslow's Hierarchy of Needs as a Framework for Resident Wellness. <i>Teaching and Learning in Medicine</i> , 2019, 31, 109-118.	2.1	87
7	Creation of an innovative inpatient medical procedure service and a method to evaluate house staff competency. <i>Journal of General Internal Medicine</i> , 2004, 19, 510-513.	2.6	79
8	Simulation Training and Its Effect on Long-Term Resident Performance in Central Venous Catheterization. <i>Simulation in Healthcare</i> , 2010, 5, 146-151.	1.2	73
9	Procedural instruction in invasive bedside procedures: a systematic review and meta-analysis of effective teaching approaches. <i>BMJ Quality and Safety</i> , 2016, 25, 281-294.	3.7	66
10	Perspectives on Intraoperative Teaching: Divergence and Convergence Between Learner and Teacher. <i>Journal of Surgical Education</i> , 2011, 68, 485-494.	2.5	51
11	Characteristics of Simulation Activities at North American Medical Schools and Teaching Hospitals. <i>Simulation in Healthcare</i> , 2012, 7, 329-333.	1.2	41
12	Reflections on Haiti: The role of hospitalists in disaster response. <i>Journal of Hospital Medicine</i> , 2011, 6, 105-107.	1.4	38
13	The Clinicianâ€“Educator Track. <i>Academic Medicine</i> , 2014, 89, 888-891.	1.6	38
14	A multi-site study of strategies to teach critical thinking: â€“why do you think that?â€™. <i>Medical Education</i> , 2016, 50, 236-249.	2.1	34
15	Effect of a Systems Intervention on the Quality and Safety of Patient Handoffs in an Internal Medicine Residency Program. <i>Journal of General Internal Medicine</i> , 2013, 28, 986-993.	2.6	31
16	Toward Hypothesis-Driven Medical Education Research: Task Force Report From the Millennium Conference 2007 on Educational Research. <i>Academic Medicine</i> , 2010, 85, 821-828.	1.6	26
17	Millennium Conference 2005 on Medical Simulation: A Summary Report. <i>Simulation in Healthcare</i> , 2007, 2, 88-95.	1.2	24
18	Flipping Out: Does the Flipped Classroom Learning Model Work for GME?. <i>Journal of Graduate Medical Education</i> , 2017, 9, 392-393.	1.3	24

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19	Uninformed consent: Do medicine residents lack the proper framework for code status discussions?. Journal of Hospital Medicine, 2016, 11, 111-116.	1.4	21
20	Pharmacology Education in Undergraduate and Graduate Medical Education in the United States. Clinical Pharmacology and Therapeutics, 2007, 82, 134-137.	4.7	20
21	<scp>SOAPâ€V</scp>: Introducing a method to empower medical students to be change agents in bending the cost curve. Journal of Hospital Medicine, 2016, 11, 217-220.	1.4	20
22	Reflective Practice. Academic Radiology, 2015, 22, 1280-1286.	2.5	18
23	Implementation of diagnostic pauses in the ambulatory setting. BMJ Quality and Safety, 2018, 27, 492-497.	3.7	18
24	Development and Implementation of a Comprehensive Strategic Plan for Medical Education at an Academic Medical Center. Academic Medicine, 2008, 83, 550-559.	1.6	17
25	Development and Implementation of a Novel HIV Primary Care Track for Internal Medicine Residents. Journal of General Internal Medicine, 2017, 32, 350-354.	2.6	15
26	Developing internal medicine subspecialty fellowsâ€™ teaching skills: a needs assessment. BMC Medical Education, 2018, 18, 221.	2.4	15
27	Those Who Teach, Can Do: Characterizing the Relationship Between Teaching and Clinical Skills in a Residency Program. Journal of Graduate Medical Education, 2018, 10, 459-463.	1.3	14
28	Teaching Patient Safety: Conference Proceedings and Consensus Statements of the Millennium Conference 2009. Teaching and Learning in Medicine, 2011, 23, 172-178.	2.1	13
29	The ProSTE: Identifying Key Components of Effective Procedural Teaching. Annals of the American Thoracic Society, 2015, 12, 230-234.	3.2	13
30	Consensus of the Millennium Conference on Teaching High Value Care. Teaching and Learning in Medicine, 2016, 28, 97-104.	2.1	13
31	Clear skies ahead: optimizing the learning environment for critical thinking from a qualitative analysis of interviews with expert teachers. Perspectives on Medical Education, 2019, 8, 289-297.	3.5	13
32	How we make nephrology easier to learn: Computer-based modules at the point-of-care. Medical Teacher, 2014, 36, 13-18.	1.8	11
33	Reaching the limits of mandated self-reporting: Clinical logbooks do not predict clerkship performance. Medical Teacher, 2012, 34, e185-e188.	1.8	10
34	When Old Habits Train a New Generation: Findings From a National Survey of Internal Medicine Program Directors on Procedural Training. American Journal of Medical Quality, 2018, 33, 383-390.	0.5	10
35	Conference Proceedings and Consensus Statements of the Millennium Conference 2007: A Collaborative Approach to Educational Research. Teaching and Learning in Medicine, 2010, 22, 50-55.	2.1	9
36	SOAP to SOAP-V: A New Paradigm for Teaching Students High Value Care. American Journal of Medicine, 2017, 130, 1331-1336.e2.	1.5	9

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37	Striving for Diversity: National Survey of OB-GYN Program Directors Reporting Residency Recruitment Strategies for Underrepresented Minorities. <i>Journal of Surgical Education</i> , 2021, 78, 1476-1482.	2.5	9
38	Asking for help: Internal medicine residents' use of a medical procedure service. <i>Journal of Hospital Medicine</i> , 2009, 4, 404-409.	1.4	8
39	The Fellow as Clinical Teacher Curriculum: Enhancing Teaching in the Setting of Consultation. <i>Journal of Graduate Medical Education</i> , 2015, 7, 281-282.	1.3	8
40	Avoiding honest feedback: Discordance between formal evaluations and candid assessments of Kuwaiti PBL students. <i>Medical Teacher</i> , 2013, 35, 459-464.	1.8	7
41	Simulation for Milestone Assessment. <i>Simulation in Healthcare</i> , 2016, 11, 286-292.	1.2	7
42	Promoting clinical autonomy in medical learners. <i>Clinical Teacher</i> , 2019, 16, 454-457.	0.8	7
43	Raising the Bar for Procedural Competency Among Hospitalists. <i>Annals of Internal Medicine</i> , 2019, 170, 654.	3.9	6
44	Procedural Competency Among Hospitalists: A Literature Review and Future Considerations. <i>Journal of Hospital Medicine</i> , 2021, 16, 230-235.	1.4	6
45	A Tale of Two Rounds: Managing Conflict During the Worst of Times in Family-Centered Rounds. <i>Hospital Pediatrics</i> , 2019, 9, 563-565.	1.3	5
46	Mind the Gap: A Novel Care Transitions Curriculum for Hospitalists and Residents. <i>Journal of Graduate Medical Education</i> , 2015, 7, 277-278.	1.3	4
47	The Mindful Manager: Validation of a Rounding Leadership Instrument for Residents. <i>Journal of General Internal Medicine</i> , 2020, 35, 1161-1166.	2.6	4
48	Cohort study of hospitalists'™ procedural skills: baseline competence and durability after simulation-based training. <i>BMJ Open</i> , 2021, 11, e045600.	1.9	4
49	Comparing 2 Adapted Maslow's Hierarchy of Needs Frameworks on Physician Wellness. <i>American Journal of Medicine</i> , 2020, 133, e532-e533.	1.5	3
50	Challenging Pelvic Exam. <i>MedEdPORTAL: the Journal of Teaching and Learning Resources</i> , 2015, 11, .	1.2	3
51	A Writer's Toolkit. <i>MedEdPORTAL: the Journal of Teaching and Learning Resources</i> , 0, , .	1.2	3
52	Recruitment of Underrepresented in Medicine Applicants to US Internal Medicine Residencies: Results of a National Survey. <i>American Journal of Medicine</i> , 2022, 135, 787-794.	1.5	3
53	Anti-Bias and Inclusive Language in Scholarly Writing. <i>Academic Medicine</i> , 2021, Publish Ahead of Print, .	1.6	3
54	A Call for Reform: Variability and Insufficiency in Radiation Oncology Resident Didactics™ a Brief Report and National Survey of Program Directors. <i>Journal of Cancer Education</i> , 2023, 38, 74-77.	1.3	2

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55	Women sidelined in pandemic research. <i>BMJ</i> , The, 2021, 375, n2381.	6.0	2
56	New Educational Tools for Understanding Complexity in Medical Science. , 0, , 1799-1806.		1
57	Relaying an HIV Diagnosis: A Standardized Patient Case. <i>MedEdPORTAL: the Journal of Teaching and Learning Resources</i> , 0, , .	1.2	1
58	An Inside Look: Qualitative Study of Underrepresented in Medicine Recruitment Strategies used by OB-GYN Program Directors. <i>Journal of Surgical Education</i> , 2022, 79, 383-388.	2.5	1
59	A Comparative Physiology Course May Encourage Academic Careers in Renal Fellows. <i>Medical Science Educator</i> , 2016, 26, 357-363.	1.5	0
60	A health professions education editors'™ open letter to our community. <i>Medical Teacher</i> , 2018, 40, 865-865.	1.8	0
61	How to ACTFAST But Think Deliberately: An Intervention to Teach Critical Thinking in the Pediatric Clerkship. <i>Journal of Pediatrics</i> , 2020, 226, 5-8.e2.	1.8	0
62	More than Meets the Eye. <i>American Journal of Medical Quality</i> , 2021, 36, 373.	0.5	0
63	The MedEdPORTAL Infinity Mirror: Conducting an Interactive Workshop on How to Develop an Educational Summary Report for MedEdPORTAL. <i>MedEdPORTAL: the Journal of Teaching and Learning Resources</i> , 2021, 17, 11197.	1.2	0
64	A Resident-as-Leader Curriculum for Managing Inpatient Teams. <i>Teaching and Learning in Medicine</i> , 2022, , 1-10.	2.1	0
65	Measuring Trainee Duty Hours: The Times They Are a-Changin'. <i>Journal of Hospital Medicine</i> , 2021, 16, 447.	1.4	0