

Maria Rosa

List of Publications by Year in descending order

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64
papers

1,042
citations

471061

17
h-index

476904

29
g-index

68
all docs

68
docs citations

68
times ranked

769
citing authors

#	ARTICLE	IF	CITATIONS
1	Learning analytics and data ethics in performance data management: a benchlearning exercise involving six European universities. <i>Quality in Higher Education</i> , 2022, 28, 65-81.	0.6	5
2	Academic engagement in Portugal: the role of institutional diversity, individual characteristics and modes of knowledge production. <i>Studies in Higher Education</i> , 2022, 47, 2239-2252.	2.9	6
3	Are higher education institutions preparing future tourism professionals for tourism for all? An overview from Portuguese higher education tourism programmes. <i>Journal of Hospitality, Leisure, Sport and Tourism Education</i> , 2022, 31, 100395.	1.9	5
4	Quality Assessment of the Services Delivered by a Court, Based on the Perceptions of Users, Magistrates, and Court Officials. <i>Sustainability</i> , 2021, 13, 504.	1.6	0
5	Performance indicators for research and cultural creation activities in polytechnic higher education institutions: a consensus building approach. <i>Tertiary Education and Management</i> , 2020, 26, 281-294.	0.6	3
6	Is accreditation "on the right track"? The views of Portuguese academics. <i>Tertiary Education and Management</i> , 2020, 26, 185-197.	0.6	2
7	Atitudes em Relação Às Pessoas com Deficiência: uma Revisão Sistemática da Literatura. <i>Revista Brasileira De Educacao Especial</i> , 2020, 26, 689-710.	0.4	5
8	Research Evaluation: Mapping the Field Structure. <i>Avaliação: Revista Da Avaliação Da Educação Superior</i> , 2020, 25, 546-574.	0.1	2
9	Internal quality assurance: A new culture or added bureaucracy?. <i>Assessment and Evaluation in Higher Education</i> , 2019, 44, 249-262.	3.9	22
10	Academics' participation in quality assurance: does it reflect ownership?. <i>Quality in Higher Education</i> , 2018, 24, 66-81.	0.6	23
11	The European Standards and Guidelines for Quality Assurance in the European Higher Education Area in Portugal and the Czech Republic: Between the Worlds of Neglect and Dead Letters?. <i>Higher Education Policy</i> , 2018, 31, 201-224.	1.3	9
12	Sustainability in higher education: A review of contributions from Portuguese Speaking Countries. <i>Journal of Cleaner Production</i> , 2018, 171, 600-612.	4.6	47
13	Quality management in universities: towards an integrated approach?. <i>International Journal of Quality and Reliability Management</i> , 2018, 35, 126-144.	1.3	11
14	Investigating the Alignment Between Web and Social Media Efforts and Effectiveness: The Case of Science Centres. <i>Lecture Notes in Business Information Processing</i> , 2018, , 289-302.	0.8	0
15	IMPLEMENTING AN INTERNAL QUALITY ASSURANCE SYSTEM FOR DOCTORAL EDUCATION. , 2018, , .		0
16	CHANGES IN HIGHER EDUCATION INSTITUTIONS: DO FEMALE ACADEMICS SEE THE GLASS HALF FULL?. , 2018, , .		0
17	The integration of quality management in higher education institutions: a systematic literature review. <i>Total Quality Management and Business Excellence</i> , 2017, 28, 159-175.	2.4	76
18	The European standards and guidelines for internal quality assurance. <i>TQM Journal</i> , 2017, 29, 342-356.	2.1	13

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19	Internal quality assurance systems: "tailor made" or "one size fits all" implementation?. Quality Assurance in Education, 2017, 25, 329-342.	0.9	8
20	Assessing customer satisfaction and loyalty in the retail sector. International Journal of Quality and Reliability Management, 2017, 34, 1508-1529.	1.3	22
21	The Perceptions of Quality Management by Universities'™ Internal Stakeholders. , 2017, , 157-172.		4
22	DESIGNING A QUALITY ASSURANCE SYSTEM FOR DOCTORAL EDUCATION. INTED Proceedings, 2017, , .	0.0	0
23	The Integration of Quality Management in Universities. , 2016, , 143-158.		2
24	Graduates'™ Perceptions about Labour Market Competencies: Does the Type of Institution and Programme Make a Difference?. Higher Education Policy, 2016, 29, 109-129.	1.3	3
25	Supply chain quality management in education. International Journal of Quality and Reliability Management, 2016, 33, 499-517.	1.3	12
26	Why is quality in higher education not achieved? The view of academics. Assessment and Evaluation in Higher Education, 2016, 41, 950-965.	3.9	62
27	On The Structure of the European Standards and Guidelines for Internal Quality Assurance. , 2016, , 63-83.		0
28	The importance and degree of implementation of the European standards and guidelines for internal quality assurance in universities: the views of Portuguese academics. Tertiary Education and Management, 2015, 21, 245-261.	0.6	6
29	A Model for Stakeholders'™ Influence on Internationalization. Journal of Studies in International Education, 2015, 19, 160-181.	1.9	9
30	Managing Customer Participation and Customer Interactions in Service Delivery: the Case of Museums and Educational Services. Organizacija, 2014, 47, 166-175.	0.7	11
31	Student satisfaction with Portuguese higher education institutions: the view of different types of students. Tertiary Education and Management, 2014, 20, 165-178.	0.6	20
32	Ascribing meaning to quality cultures in the Portuguese context. Quality Assurance in Education, 2014, 22, 255-272.	0.9	8
33	Next Generations, Catwalks, Random Walks and Arms Races: conceptualising the development of quality assurance schemes. European Journal of Education, 2014, 49, 421-434.	1.7	34
34	Policy Reforms, Trojan Horses, and Imaginary Friends: The Role of External Stakeholders in Internal Quality Assurance Systems. Higher Education Policy, 2014, 27, 219-237.	1.3	13
35	The Portuguese Case. , 2014, , 153-166.		5
36	The Academic Constituency. , 2014, , 181-206.		1

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37	Different academics' characteristics, different perceptions on quality assessment?. Quality Assurance in Education, 2013, 21, 96-117.	0.9	40
38	Why is it Difficult to Grasp the Impacts of the Portuguese Quality Assurance System?. European Journal of Education, 2013, 48, 454-470.	1.7	11
39	School performance management practices and school achievement. International Journal of Productivity and Performance Management, 2012, 61, 272-289.	2.2	13
40	Academics' perceptions on the purposes of quality assessment. Quality in Higher Education, 2012, 18, 349-366.	0.6	21
41	Study protocol: using the Q-STEPS to assess and improve the quality of physical activity programmes for the elderly. BMC Research Notes, 2012, 5, 171.	0.6	2
42	The European university landscape: A micro characterization based on evidence from the Aquameth project. Research Policy, 2011, 40, 148-164.	3.3	98
43	Evaluation of physical activity programmes for elderly people - a descriptive study using the EFQM' criteria. BMC Public Health, 2011, 11, 123.	1.2	8
44	Understanding the impacts of quality assessment: an exploratory use of cultural theory. Quality in Higher Education, 2011, 17, 53-67.	0.6	7
45	The EUA Institutional Evaluation Programme: an account of institutional best practices. Quality in Higher Education, 2011, 17, 369-386.	0.6	17
46	Quality, Evaluation and Accreditation: from Steering, Through Compliance, on to Enhancement and Innovation?. , 2011, , 249-264.		0
47	The performance of Portuguese secondary schools: an exploratory study. Quality Assurance in Education, 2010, 18, 286-303.	0.9	11
48	Assessing Quality and Evaluating Performance in Higher Education: Worlds Apart or Complementary Views?. Minerva, 2010, 48, 35-54.	1.4	50
49	Does the EUA institutional evaluation programme contribute to quality improvement?. Quality Assurance in Education, 2010, 18, 178-190.	0.9	6
50	Funding systems for higher education and their impacts on institutional strategies and academia. International Journal of Educational Management, 2010, 24, 7-21.	0.9	44
51	Recent Trends in Quality Assurance. Quality in Higher Education, 2010, 16, 59-61.	0.6	32
52	Funding Allocation and Staff Management. A Portuguese Example. European Journal of Education, 2009, 44, 127-140.	1.7	6
53	Subject mix and productivity in Portuguese universities. European Journal of Operational Research, 2009, 197, 287-295.	3.5	28
54	Measuring and comparing the performance of Portuguese secondary schools. International Journal of Productivity and Performance Management, 2009, 58, 767-786.	2.2	10

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55	Quality assessment of undergraduate education in China. Higher Education Management and Policy, 2008, 20, 1-18.	0.4	11
56	A Self-assessment of Higher Education Institutions from the Perspective of the EFQM Excellence Model. Higher Education Dynamics, 2007, , 181-207.	0.1	45
57	Conclusions and Further Challenges. Higher Education Dynamics, 2007, , 247-262.	0.1	3
58	Institutional Consequences of Quality Assessment. Quality in Higher Education, 2006, 12, 145-159.	0.6	47
59	A Broader Church? Expansion, Access and Cost-sharing in Portuguese Higher Education. , 2006, , 241-264.		1
60	The Internationalisation of Portuguese Higher Education. Higher Education Management and Policy, 2006, 18, 105-120.	0.4	16
61	Defining Strategic and Excellence Bases for the Development of Portuguese Higher Education. European Journal of Education, 2005, 40, 205-221.	1.7	10
62	Is There a Higher Education Market in Portugal?. , 2004, , 291-310.		12
63	Mediating the Economic Pulses: The International Connection in Portuguese Higher Education. Higher Education Quarterly, 2003, 57, 181-203.	1.8	15
64	Excellence in Portuguese higher education institutions. Total Quality Management and Business Excellence, 2003, 14, 189-197.	2.4	25