Kathy Hirsh-Pasek

List of Publications by Year
in descending order

116 papers	7,642 citations	81900 39 h-index	60623 81 g-index
119 all docs	119 docs citations	119 times ranked	3959 citing authors

#	Article	IF	Citations
1	The Influence of Exemplar Variability on Young Children's Construal of Verb Meaning. Language Learning and Development, 2023, 19, 249-274.	1.4	4
2	Enhancing spatial skills of preschoolers from under-resourced backgrounds: A comparison of digital app vs. concrete materials. Developmental Science, 2022, 25, e13148.	2.4	10
3	Maternal question use and child language outcomes: The moderating role of children's vocabulary skills and socioeconomic status. Early Childhood Research Quarterly, 2022, 59, 109-120.	2.7	7
4	Psychometric Assessment of Pilot Language and Communication Items on the 2018 and 2019 National Survey of Children's Health. Academic Pediatrics, 2022, 22, 1133-1141.	2.0	1
5	Playing for the Future. Advances in Early Childhood and K-12 Education, 2022, , 416-451.	0.2	1
6	Home literacy environment and existing knowledge mediate the link between socioeconomic status and language learning skills in dual language learners. Early Childhood Research Quarterly, 2021, 55, 1-14.	2.7	20
7	Beyond talk: Contributions of quantity and quality of communication to language success across socioeconomic strata. Infancy, 2021, 26, 123-147.	1.6	26
8	Playful Learning Landscapes: Convergence of Education and City Planning. Education in the Asia-Pacific Region, 2021, , 151-164.	0.4	2
9	Assessing dual language learners of Spanish and English: Development of the QUILS: ES. Revista De Logopedia, Foniatria Y Audiologia, 2021, 41, 183-196.	0.5	7
10	How educational are "educational" apps for young children? App store content analysis using the Four Pillars of Learning framework. Journal of Children and Media, 2021, 15, 526-548.	1.7	42
11	Questions in a Life-Sized Board Game: Comparing Caregivers' and Children's Question-Asking across STEM Museum Exhibits. Mind, Brain, and Education, 2021, 15, 199-210.	1.9	10
12	Where language meets attention: How contingent interactions promote learning. Developmental Review, 2021, 60, 100961.	4.7	42
13	Impacts on Head Start Dual Language Learning Children's Early Science Outcomes. Education Sciences, 2021, 11, 283.	2.6	2
14	Change the Things You Can: Modifiable Parent Characteristics Predict High-Quality Early Language Interaction Within Socioeconomic Status. Journal of Speech, Language, and Hearing Research, 2021, 64, 1992-2004.	1.6	11
15	Beyond Translation: Caregiver Collaboration in Adapting an Early Language Intervention. Frontiers in Education, 2021, 6, .	2.1	0
16	Examining the impact of children's exploration behaviors on creativity. Journal of Experimental Child Psychology, 2021, 207, 105091.	1.4	12
17	Active learning: "Hands-on" meets "minds-on". Science, 2021, 374, 26-30.	12.6	32
18	Translating cognitive science in the public square. Trends in Cognitive Sciences, 2021, 25, 816-818.	7.8	8

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19	Daily television exposure, parent conversation during shared television viewing and socioeconomic status: Associations with curiosity at kindergarten. PLoS ONE, 2021, 16, e0258572.	2.5	7
20	Portrait of early science education in majority dual language learner classrooms: Where do we start?. Journal of Childhood Education & Society, 2021, 2, 235-266.	0.6	1
21	Evaluating socioeconomic gaps in preschoolers' vocabulary, syntax and language process skills with the Quick Interactive Language Screener (QUILS). Early Childhood Research Quarterly, 2020, 50, 114-128.	2.7	50
22	Language Development: Overview. , 2020, , 228-236.		0
23	Urban Thinkscape: Infusing Public Spaces with STEM Conversation and Interaction Opportunities. Journal of Cognition and Development, 2020, 21, 125-147.	1.3	18
24	Children and Screens. Annual Review of Developmental Psychology, 2020, 2, 69-92.	2.9	21
25	Infant Word Learning and Emerging Syntax. , 2020, , 632-660.		0
26	Preschoolers Benefit Equally From Video Chat, Pseudo-Contingent Video, and Live Book Reading: Implications for Storytime During the Coronavirus Pandemic and Beyond. Frontiers in Psychology, 2020, 11, 2158.	2.1	42
27	Cognitive Behavioral Science behind the Value of Play: Leveraging Everyday Experiences to Promote Play, Learning, and Positive Interactions. Journal of Infant, Child, and Adolescent Psychotherapy, 2020, 19, 202-216.	0.8	14
28	Associations of 3-year-olds' Block-building Complexity with Later Spatial and Mathematical Skills. Journal of Cognition and Development, 2020, 21, 383-405.	1.3	14
29	"Why Are There Big Squares and Little Squares?". , 2020, , 164-182.		1
30	Using Verb Extension to Gauge Children's Verb Meaning Construals: The Case of Chinese. Frontiers in Psychology, 2020, 11, 572198.	2.1	2
31	Play-and-learn spaces: Leveraging library spaces to promote caregiver and child interaction. Library and Information Science Research, 2020, 42, 101002.	2.0	29
32	Piecing together the role of a spatial assembly intervention in preschoolers' spatial and mathematics learning: Influences of gesture, spatial language, and socioeconomic status.. Developmental Psychology, 2020, 56, 686-698.	1.6	33
33	More than just a game: Transforming social interaction and STEM play with Parkopolis.. Developmental Psychology, 2020, 56, 1041-1056.	1.6	33
34	Three-year-olds' spatial language comprehension and links with mathematics and spatial performance.. Developmental Psychology, 2020, 56, 1894-1905.	1.6	18
35	Play Captains on Play Streets: A Community-University Playful Learning and Teen Leadership Collaboration. Collaborations (Coral Gables, Fla), 2020, 3, .	0.1	1
36	Effects of Teacher-Delivered Book Reading and Play on Vocabulary Learning and Self-Regulation among Low-Income Preschool Children. Journal of Cognition and Development, 2019, 20, 136-164.	1.3	31

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37	Effects of geometric toy design on parent–child interactions and spatial language. Early Childhood Research Quarterly, 2019, 46, 126-141.	2.7	31
38	Language Matters: Denying the Existence of the 30-Million-Word Gap Has Serious Consequences. Child Development, 2019, 90, 985-992.	3.0	258
39	Education in the app store: using a mobile game to support U.S. preschoolers' vocabulary learning. Journal of Children and Media, 2019, 13, 452-471.	1.7	41
40	Playful Learning Landscapes: Creating skill-building experiences in community spaces. Childhood Education, 2019, 95, 3-9.	0.1	1
41	Community-Based, Caregiver-Implemented Early Language Intervention in High-Risk Families: Lessons Learned. Progress in Community Health Partnerships: Research, Education, and Action, 2019, 13, 283-291.	0.3	9
42	Put Your Data to Use: Entering the Real World of Children and Families. Perspectives on Psychological Science, 2019, 14, 37-42.	9.0	5
43	Syntactic cues to the noun and verb distinction in Mandarin child-directed speech. First Language, 2019, 39, 433-461.	1.2	7
44	Novel word learning at 21 months predicts receptive vocabulary outcomes in later childhood. Journal of Child Language, 2019, 46, 617-631.	1.2	0
45	Any way the wind blows: Children's inferences about force and motion events. Journal of Experimental Child Psychology, 2019, 177, 119-131.	1.4	4
46	Learning Landscapes: Where the Science of Learning Meets Architectural Design. Child Development Perspectives, 2019, 13, 34-40.	3.9	27
47	Measuring success: Within and cross-domain predictors of academic and social trajectories in elementary school. Early Childhood Research Quarterly, 2019, 46, 112-125.	2.7	155
48	Brain Training for Kids: Adding a Human Touch. Cerebrum: the Dana Forum on Brain Science, 2019, 2019, .	0.1	0
49	The parent advantage in fostering children's e-book comprehension. Early Childhood Research Quarterly, 2018, 44, 24-33.	2.7	58
50	Living in Pasteur's Quadrant: How Conversational Duets Spark Language at Home and in the Community. Discourse Processes, 2018, 55, 338-345.	1.8	8
51	Fast mapping word meanings across trials: Young children forget all but their first guess. Cognition, 2018, 177, 177-188.	2.2	89
52	Developer meets developmentalist: improving industry–research partnerships in children's educational technology. Journal of Children and Media, 2018, 12, 227-235.	1.7	6
53	An Eye-Tracking Study of Receptive Verb Knowledge in Toddlers. Journal of Speech, Language, and Hearing Research, 2018, 61, 2917-2933.	1.6	21
54	Accessing the Inaccessible: Redefining Play as a Spectrum. Frontiers in Psychology, 2018, 9, 1124.	2.1	150

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55	The Theoretical and Methodological Opportunities Afforded by Guided Play With Young Children. Frontiers in Psychology, 2018, 9, 1152.	2.1	33
56	The language of play: Developing preschool vocabulary through play following shared book-reading. Early Childhood Research Quarterly, 2018, 45, 1-17.	2.7	63
57	Learning Landscapes: Playing the Way to Learning and Engagement in Public Spaces. Education Sciences, 2018, 8, 74.	2.6	71
58	The Power of Play: A Pediatric Role in Enhancing Development in Young Children. Pediatrics, 2018, 142, .	2.1	320
59	Parents' and experts' awareness of learning opportunities in children's museum exhibits. Journal of Applied Developmental Psychology, 2017, 49, 39-45.	1.7	29
60	IV. RESULTSâ€"LINKS BETWEEN SPATIAL ASSEMBLY, LATER SPATIAL SKILLS, AND CONCURRENT AND LATER MATHEMATICAL SKILLS. Monographs of the Society for Research in Child Development, 2017, 82, 71-80.	6.8	32
61	More than just fun: a place for games in playful learning / MÃ¡s que diversiÃ³n: el lugar de los juegos reglados en el aprendizaje lÃºdico. Infancia Y Aprendizaje, 2017, 40, 191-218.	0.9	55
62	Putting the Education Back in Educational Apps: How Content and Context Interact to Promote Learning. , 2017, , 259-282.		51
63	Playing With Ideas: Evaluating the Impact of the Ultimate Block Party, a Collective Experiential Intervention to Enrich Perceptions of Play. Child Development, 2017, 88, 1419-1434.	3.0	16
64	â€œOh, the Places You'll Goâ€•by Bringing Developmental Science Into the World!. Child Development, 2017, 88, 1403-1408.	3.0	12
65	Identifying Pathways Between Socioeconomic Status and Language Development. Annual Review of Linguistics, 2017, 3, 285-308.	2.3	245
66	Plugging Into Word Learning: The Role of Electronic Toys and Digital Media in Language Development. , 2017, , 75-91.		39
67	Learning on hold: Cell phones sidetrack parent-child interactions.. Developmental Psychology, 2017, 53, 1428-1436.	1.6	112
68	Shape up: An eye-tracking study of preschoolersâ€™ shape name processing and spatial development.. Developmental Psychology, 2017, 53, 1869-1880.	1.6	14
69	A matter of principle: Applying language science to the classroom and beyond.. Translational Issues in Psychological Science, 2017, 3, 5-18.	1.0	10
70	A goal bias in action: The boundaries adults perceive in events align with sites of actor intent.. Journal of Experimental Psychology: Learning Memory and Cognition, 2017, 43, 916-927.	0.9	21
71	24. Meeting Children Where They Are: Adaptive Contingency Builds Early Communication Skills. , 2016, , 601-628.		38
72	Building Vocabulary Knowledge in Preschoolers Through Shared Book Reading and Gameplay. Mind, Brain, and Education, 2016, 10, 71-80.	1.9	42

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73	Where music meets space: Children's sensitivity to pitch intervals is related to their mental spatial transformation skills. Cognition, 2016, 151, 1-5.	2.2	10
74	Individual differences in nonlinguistic event categorization predict later motion verb comprehension. Journal of Experimental Child Psychology, 2016, 151, 18-32.	1.4	20
75	Guided Play: A Solution to the Play Versus Learning Dichotomy. Evolutionary Psychology, 2016, , 117-141.	1.8	22
76	Categorization of dynamic realistic motion events: Infants form categories of path before manner. Journal of Experimental Child Psychology, 2016, 152, 54-70.	1.4	8
77	Guided Play. Current Directions in Psychological Science, 2016, 25, 177-182.	5.3	207
78	Examining the Acquisition of VocabularyÂKnowledge Depth AmongÂPreschool Students. Reading Research Quarterly, 2016, 51, 181-198.	3.3	64
79	Language Development in the First Year of Life. Otology and Neurotology, 2016, 37, e56-e62.	1.3	65
80	The preschool paradox The Importance of Being Little What Preschoolers Really Need from Grownups <i>Erika Christakis</i> Viking, 2016. 400 pp.. Science, 2016, 351, 1158-1158.	12.6	1
81	Geometric toys in the attic? A corpus analysis of early exposure to geometric shapes. Early Childhood Research Quarterly, 2016, 36, 358-365.	2.7	20
82	The Shape of Things: The Origin of Young Children's Knowledge of the Names and Properties of Geometric Forms. Journal of Cognition and Development, 2016, 17, 142-161.	1.3	37
83	Becoming brilliant: What science tells us about raising successful children.. , 2016, , .		52
84	The Contribution of Early Communication Quality to Low-Income Children's Language Success. Psychological Science, 2015, 26, 1071-1083.	3.3	542
85	Shovels and swords: How realistic and fantastical themes affect children's word learning. Cognitive Development, 2015, 35, 1-14.	1.3	57
86	Putting Education in "Educational" Apps. Psychological Science in the Public Interest: A Journal of the American Psychological Society, 2015, 16, 3-34.	10.7	628
87	(Baby)Talk to Me. Current Directions in Psychological Science, 2015, 24, 339-344.	5.3	224
88	Skype Me! Socially Contingent Interactions Help Toddlers Learn Language. Child Development, 2014, 85, 956-970.	3.0	347
89	Mise en place: setting the stage for thought and action. Trends in Cognitive Sciences, 2014, 18, 276-278.	7.8	50
90	Guided Play: Where Curricular Goals Meet a Playful Pedagogy. Mind, Brain, and Education, 2013, 7, 104-112.	1.9	221

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91	Once Upon a Time: Parent–Child Dialogue and Storybook Reading in the Electronic Era. Mind, Brain, and Education, 2013, 7, 200-211.	1.9	241
92	Twenty-Five Years Using the Intermodal Preferential Looking Paradigm to Study Language Acquisition. Perspectives on Psychological Science, 2013, 8, 316-339.	9.0	109
93	A New Twist on Studying the Development of Dynamic Spatial Transformations: Mental Paper Folding in Young Children. Mind, Brain, and Education, 2013, 7, 49-55.	1.9	50
94	Taking Shape: Supporting Preschoolers' Acquisition of Geometric Knowledge Through Guided Play. Child Development, 2013, 84, 1872-1878.	3.0	203
95	Carving Categories in a Continuous World: Preverbal Infants Discriminate Categorical Changes Before Distance Changes in Dynamic Events. Spatial Cognition and Computation, 2012, 12, 231-251.	1.2	6
96	Commentary on "Language and age effects in children's processing of word order" by A. Candan, A. Küntay, Y. Yeh, H. Cheung, L. Wagner, L. R. Naigles. Cognitive Development, 2012, 27, 222-226.	1.3	2
97	How Reading Books Fosters Language Development around the World. Child Development Research, 2012, 2012, 1-15.	1.9	130
98	Word Learning in Infant- and Adult-Directed Speech. Language Learning and Development, 2011, 7, 185-201.	1.4	209
99	An image is worth a thousand words: why nouns tend to dominate verbs in early word learning. Developmental Science, 2011, 14, 181-189.	2.4	98
100	Block Talk: Spatial Language During Block Play. Mind, Brain, and Education, 2011, 5, 143-151.	1.9	146
101	A developmental shift from similar to language-specific strategies in verb acquisition: A comparison of English, Spanish, and Japanese. Cognition, 2010, 114, 299-319.	2.2	97
102	Speaking Out for Language. Educational Researcher, 2010, 39, 305-310.	5.4	297
103	Trading Spaces: Carving up Events for Learning Language. Perspectives on Psychological Science, 2010, 5, 33-42.	9.0	67
104	Imageability predicts the age of acquisition of verbs in Chinese children. Journal of Child Language, 2009, 36, 405-423.	1.2	83
105	Live Action: Can Young Children Learn Verbs From Video?. Child Development, 2009, 80, 1360-1375.	3.0	143
106	Vacuuming with my mouth?: Children's ability to comprehend novel extensions of familiar verbs. Cognitive Development, 2009, 24, 113-124.	1.3	25
107	Focusing on the relation: fewer exemplars facilitate children's initial verb learning and extension. Developmental Science, 2008, 11, 628-634.	2.4	87
108	Novel Noun and Verb Learning in Chinese-, English-, and Japanese-Speaking Children. Child Development, 2008, 79, 979-1000.	3.0	186

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109	How toddlers begin to learn verbs. Trends in Cognitive Sciences, 2008, 12, 397-403.	7.8	113
110	King Solomon's Take on Word Learning: An Integrative Account from the Radical Middle. Advances in Child Development and Behavior, 2008, 36, 1-29.	1.3	4
111	Feasibility of Computer-Administered Language Assessment. Perspectives on School-Based Issues, 2008, 9, 57-65.	0.1	2
112	A Unified Theory of Word Learning: Putting Verb Acquisition in Context. , 2006, , 364-391.		60
113	Young children can extend motion verbs to point-light displays.. Developmental Psychology, 2002, 38, 604-614.	1.6	53
114	Social attention need not equal social intention: From attention to intention in early word learning. Behavioral and Brain Sciences, 2001, 24, 1108-1109.	0.7	0
115	D. Messer, The development of communication: from social interaction to language. Chichester: John Wiley, 1994. Pp. ix + 325.. Journal of Child Language, 1995, 22, 469-472.	1.2	0
116	Pressure or challenge in preschool? how academic environments affect children. New Directions for Child and Adolescent Development, 1991, 1991, 39-46.	2.2	18