Kathy Hirsh-Pasek

List of Publications by Year
in descending order

116 papers	7,642 citations	81900 39 h-index	60623 81 g-index
119 all docs	119 docs citations	119 times ranked	3959 citing authors

#	Article	IF	Citations
1	Putting Education in "Educational" Apps. Psychological Science in the Public Interest: A Journal of the American Psychological Society, 2015, 16, 3-34.	10.7	628
2	The Contribution of Early Communication Quality to Low-Income Children's Language Success. Psychological Science, 2015, 26, 1071-1083.	3.3	542
3	Skype Me! Socially Contingent Interactions Help Toddlers Learn Language. Child Development, 2014, 85, 956-970.	3.0	347
4	The Power of Play: A Pediatric Role in Enhancing Development in Young Children. Pediatrics, 2018, 142, .	2.1	320
5	Speaking Out for Language. Educational Researcher, 2010, 39, 305-310.	5.4	297
6	Language Matters: Denying the Existence of the 30-Million-Word Gap Has Serious Consequences. Child Development, 2019, 90, 985-992.	3.0	258
7	Identifying Pathways Between Socioeconomic Status and Language Development. Annual Review of Linguistics, 2017, 3, 285-308.	2.3	245
8	Once Upon a Time: Parent–Child Dialogue and Storybook Reading in the Electronic Era. Mind, Brain, and Education, 2013, 7, 200-211.	1.9	241
9	(Baby)Talk to Me. Current Directions in Psychological Science, 2015, 24, 339-344.	5.3	224
10	Guided Play: Where Curricular Goals Meet a Playful Pedagogy. Mind, Brain, and Education, 2013, 7, 104-112.	1.9	221
11	Word Learning in Infant- and Adult-Directed Speech. Language Learning and Development, 2011, 7, 185-201.	1.4	209
12	Guided Play. Current Directions in Psychological Science, 2016, 25, 177-182.	5.3	207
13	Taking Shape: Supporting Preschoolers' Acquisition of Geometric Knowledge Through Guided Play. Child Development, 2013, 84, 1872-1878.	3.0	203
14	Novel Noun and Verb Learning in Chinese-, English-, and Japanese-Speaking Children. Child Development, 2008, 79, 979-1000.	3.0	186
15	Measuring success: Within and cross-domain predictors of academic and social trajectories in elementary school. Early Childhood Research Quarterly, 2019, 46, 112-125.	2.7	155
16	Accessing the Inaccessible: Redefining Play as a Spectrum. Frontiers in Psychology, 2018, 9, 1124.	2.1	150
17	Block Talk: Spatial Language During Block Play. Mind, Brain, and Education, 2011, 5, 143-151.	1.9	146
18	Live Action: Can Young Children Learn Verbs From Video?. Child Development, 2009, 80, 1360-1375.	3.0	143

#	ARTICLE	IF	CITATIONS
19	How Reading Books Fosters Language Development around the World. Child Development Research, 2012, 2012, 1-15.	1.9	130
20	How toddlers begin to learn verbs. Trends in Cognitive Sciences, 2008, 12, 397-403.	7.8	113
21	Learning on hold: Cell phones sidetrack parent-child interactions.. Developmental Psychology, 2017, 53, 1428-1436.	1.6	112
22	Twenty-Five Years Using the Intermodal Preferential Looking Paradigm to Study Language Acquisition. Perspectives on Psychological Science, 2013, 8, 316-339.	9.0	109
23	An image is worth a thousand words: why nouns tend to dominate verbs in early word learning. Developmental Science, 2011, 14, 181-189.	2.4	98
24	A developmental shift from similar to language-specific strategies in verb acquisition: A comparison of English, Spanish, and Japanese. Cognition, 2010, 114, 299-319.	2.2	97
25	Fast mapping word meanings across trials: Young children forget all but their first guess. Cognition, 2018, 177, 177-188.	2.2	89
26	Focusing on the relation: fewer exemplars facilitate children's initial verb learning and extension. Developmental Science, 2008, 11, 628-634.	2.4	87
27	Imageability predicts the age of acquisition of verbs in Chinese children. Journal of Child Language, 2009, 36, 405-423.	1.2	83
28	Learning Landscapes: Playing the Way to Learning and Engagement in Public Spaces. Education Sciences, 2018, 8, 74.	2.6	71
29	Trading Spaces: Carving up Events for Learning Language. Perspectives on Psychological Science, 2010, 5, 33-42.	9.0	67
30	Language Development in the First Year of Life. Otology and Neurotology, 2016, 37, e56-e62.	1.3	65
31	Examining the Acquisition of VocabularyÂKnowledge Depth AmongÂPreschool Students. Reading Research Quarterly, 2016, 51, 181-198.	3.3	64
32	The language of play: Developing preschool vocabulary through play following shared book-reading. Early Childhood Research Quarterly, 2018, 45, 1-17.	2.7	63
33	A Unified Theory of Word Learning: Putting Verb Acquisition in Context. , 2006, , 364-391.		60
34	The parent advantage in fostering children's e-book comprehension. Early Childhood Research Quarterly, 2018, 44, 24-33.	2.7	58
35	Shovels and swords: How realistic and fantastical themes affect children's word learning. Cognitive Development, 2015, 35, 1-14.	1.3	57
36	More than just fun: a place for games in playful learning / MÃ¡s que diversiÃ³n: el lugar de los juegos reglados en el aprendizaje lÃºdico. Infancia Y Aprendizaje, 2017, 40, 191-218.	0.9	55

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37	Young children can extend motion verbs to point-light displays.. Developmental Psychology, 2002, 38, 604-614.	1.6	53
38	Becoming brilliant: What science tells us about raising successful children.. , 2016, , .		52
39	Putting the Education Back in Educational Apps: How Content and Context Interact to Promote Learning. , 2017, , 259-282.		51
40	A New Twist on Studying the Development of Dynamic Spatial Transformations: Mental Paper Folding in Young Children. Mind, Brain, and Education, 2013, 7, 49-55.	1.9	50
41	Mise en place: setting the stage for thought and action. Trends in Cognitive Sciences, 2014, 18, 276-278.	7.8	50
42	Evaluating socioeconomic gaps in preschoolersâ€™ vocabulary, syntax and language process skills with the Quick Interactive Language Screener (QUILS). Early Childhood Research Quarterly, 2020, 50, 114-128.	2.7	50
43	Building Vocabulary Knowledge in Preschoolers Through Shared Book Reading and Gameplay. Mind, Brain, and Education, 2016, 10, 71-80.	1.9	42
44	Preschoolers Benefit Equally From Video Chat, Pseudo-Contingent Video, and Live Book Reading: Implications for Storytime During the Coronavirus Pandemic and Beyond. Frontiers in Psychology, 2020, 11, 2158.	2.1	42
45	How educational are â€œeducationalâ€•apps for young children? App store content analysis using the Four Pillars of Learning framework. Journal of Children and Media, 2021, 15, 526-548.	1.7	42
46	Where language meets attention: How contingent interactions promote learning. Developmental Review, 2021, 60, 100961.	4.7	42
47	Education in the app store: using a mobile game to support U.S. preschoolersâ€™ vocabulary learning. Journal of Children and Media, 2019, 13, 452-471.	1.7	41
48	Plugging Into Word Learning: The Role of Electronic Toys and Digital Media in Language Development. , 2017, , 75-91.		39
49	24. Meeting Children Where They Are: Adaptive Contingency Builds Early Communication Skills. , 2016, , 601-628.		38
50	The Shape of Things: The Origin of Young Childrenâ€™s Knowledge of the Names and Properties of Geometric Forms. Journal of Cognition and Development, 2016, 17, 142-161.	1.3	37
51	The Theoretical and Methodological Opportunities Afforded by Guided Play With Young Children. Frontiers in Psychology, 2018, 9, 1152.	2.1	33
52	Piecing together the role of a spatial assembly intervention in preschoolersâ€™ spatial and mathematics learning: Influences of gesture, spatial language, and socioeconomic status.. Developmental Psychology, 2020, 56, 686-698.	1.6	33
53	More than just a game: Transforming social interaction and STEM play with Parkopolis.. Developmental Psychology, 2020, 56, 1041-1056.	1.6	33
54	IV. RESULTSâ€”LINKS BETWEEN SPATIAL ASSEMBLY, LATER SPATIAL SKILLS, AND CONCURRENT AND LATER MATHEMATICAL SKILLS. Monographs of the Society for Research in Child Development, 2017, 82, 71-80.	6.8	32

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55	Active learning: â€œHands-onâ€•meets â€œminds-onâ€• Science, 2021, 374, 26-30.	12.6	32
56	Effects of Teacher-Delivered Book Reading and Play on Vocabulary Learning and Self-Regulation among Low-Income Preschool Children. Journal of Cognition and Development, 2019, 20, 136-164.	1.3	31
57	Effects of geometric toy design on parentâ€"child interactions and spatial language. Early Childhood Research Quarterly, 2019, 46, 126-141.	2.7	31
58	Parents' and experts' awareness of learning opportunities in children's museum exhibits. Journal of Applied Developmental Psychology, 2017, 49, 39-45.	1.7	29
59	Play-and-learn spaces: Leveraging library spaces to promote caregiver and child interaction. Library and Information Science Research, 2020, 42, 101002.	2.0	29
60	Learning Landscapes: Where the Science of Learning Meets Architectural Design. Child Development Perspectives, 2019, 13, 34-40.	3.9	27
61	Beyond talk: Contributions of quantity and quality of communication to language success across socioeconomic strata. Infancy, 2021, 26, 123-147.	1.6	26
62	Vacuuming with my mouth?: Children's ability to comprehend novel extensions of familiar verbs. Cognitive Development, 2009, 24, 113-124.	1.3	25
63	Guided Play: A Solution to the Play Versus Learning Dichotomy. Evolutionary Psychology, 2016, , 117-141.	1.8	22
64	An Eye-Tracking Study of Receptive Verb Knowledge in Toddlers. Journal of Speech, Language, and Hearing Research, 2018, 61, 2917-2933.	1.6	21
65	Children and Screens. Annual Review of Developmental Psychology, 2020, 2, 69-92.	2.9	21
66	A goal bias in action: The boundaries adults perceive in events align with sites of actor intent.. Journal of Experimental Psychology: Learning Memory and Cognition, 2017, 43, 916-927.	0.9	21
67	Individual differences in nonlinguistic event categorization predict later motion verb comprehension. Journal of Experimental Child Psychology, 2016, 151, 18-32.	1.4	20
68	Geometric toys in the attic? A corpus analysis of early exposure to geometric shapes. Early Childhood Research Quarterly, 2016, 36, 358-365.	2.7	20
69	Home literacy environment and existing knowledge mediate the link between socioeconomic status and language learning skills in dual language learners. Early Childhood Research Quarterly, 2021, 55, 1-14.	2.7	20
70	Pressure or challenge in preschool? how academic environments affect children. New Directions for Child and Adolescent Development, 1991, 1991, 39-46.	2.2	18
71	Urban Thinkscape: Infusing Public Spaces with STEM Conversation and Interaction Opportunities. Journal of Cognition and Development, 2020, 21, 125-147.	1.3	18
72	Three-year-oldsâ€™ spatial language comprehension and links with mathematics and spatial performance.. Developmental Psychology, 2020, 56, 1894-1905.	1.6	18

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73	Playing With Ideas: Evaluating the Impact of the Ultimate Block Party, a Collective Experiential Intervention to Enrich Perceptions of Play. Child Development, 2017, 88, 1419-1434.	3.0	16
74	Cognitive Behavioral Science behind the Value of Play: Leveraging Everyday Experiences to Promote Play, Learning, and Positive Interactions. Journal of Infant, Child, and Adolescent Psychotherapy, 2020, 19, 202-216.	0.8	14
75	Associations of 3-year-oldsâ€™ Block-building Complexity with Later Spatial and Mathematical Skills. Journal of Cognition and Development, 2020, 21, 383-405.	1.3	14
76	Shape up: An eye-tracking study of preschoolersâ€™ shape name processing and spatial development.. Developmental Psychology, 2017, 53, 1869-1880.	1.6	14
77	â€œOh, the Places You'll Goâ€•by Bringing Developmental Science Into the World!. Child Development, 2017, 88, 1403-1408.	3.0	12
78	Examining the impact of childrenâ€™s exploration behaviors on creativity. Journal of Experimental Child Psychology, 2021, 207, 105091.	1.4	12
79	Change the Things You Can: Modifiable Parent Characteristics Predict High-Quality Early Language Interaction Within Socioeconomic Status. Journal of Speech, Language, and Hearing Research, 2021, 64, 1992-2004.	1.6	11
80	Where music meets space: Childrenâ€™s sensitivity to pitch intervals is related to their mental spatial transformation skills. Cognition, 2016, 151, 1-5.	2.2	10
81	Questions in a Lifeâ€Sized Board Game: Comparing Caregivers' and Children's Questionâ€Asking across STEM Museum Exhibits. Mind, Brain, and Education, 2021, 15, 199-210.	1.9	10
82	Enhancing spatial skills of preschoolers from underâ€resourced backgrounds: A comparison of digital app vs. concrete materials. Developmental Science, 2022, 25, e13148.	2.4	10
83	A matter of principle: Applying language science to the classroom and beyond.. Translational Issues in Psychological Science, 2017, 3, 5-18.	1.0	10
84	Community-Based, Caregiver-Implemented Early Language Intervention in High-Risk Families: Lessons Learned. Progress in Community Health Partnerships: Research, Education, and Action, 2019, 13, 283-291.	0.3	9
85	Categorization of dynamic realistic motion events: Infants form categories of path before manner. Journal of Experimental Child Psychology, 2016, 152, 54-70.	1.4	8
86	Living in Pasteurâ€™s Quadrant: How Conversational Duets Spark Language at Home and in the Community. Discourse Processes, 2018, 55, 338-345.	1.8	8
87	Translating cognitive science in the public square. Trends in Cognitive Sciences, 2021, 25, 816-818.	7.8	8
88	Syntactic cues to the noun and verb distinction in Mandarin child-directed speech. First Language, 2019, 39, 433-461.	1.2	7
89	Assessing dual language learners of Spanish and English: Development of the QUILS: ES. Revista De Logopedia, Foniatria Y Audiologia, 2021, 41, 183-196.	0.5	7
90	Daily television exposure, parent conversation during shared television viewing and socioeconomic status: Associations with curiosity at kindergarten. PLoS ONE, 2021, 16, e0258572.	2.5	7

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91	Maternal question use and child language outcomes: The moderating role of children's vocabulary skills and socioeconomic status. Early Childhood Research Quarterly, 2022, 59, 109-120.	2.7	7
92	Carving Categories in a Continuous World: Preverbal Infants Discriminate Categorical Changes Before Distance Changes in Dynamic Events. Spatial Cognition and Computation, 2012, 12, 231-251.	1.2	6
93	Developer meets developmentalist: improving industry–research partnerships in children's educational technology. Journal of Children and Media, 2018, 12, 227-235.	1.7	6
94	Put Your Data to Use: Entering the Real World of Children and Families. Perspectives on Psychological Science, 2019, 14, 37-42.	9.0	5
95	King Solomon's Take on Word Learning: An Integrative Account from the Radical Middle. Advances in Child Development and Behavior, 2008, 36, 1-29.	1.3	4
96	Any way the wind blows: Children's inferences about force and motion events. Journal of Experimental Child Psychology, 2019, 177, 119-131.	1.4	4
97	The Influence of Exemplar Variability on Young Children's Construal of Verb Meaning. Language Learning and Development, 2023, 19, 249-274.	1.4	4
98	Commentary on "Language and age effects in children's processing of word order" by A. Candan, A. Küntay, Y. Yeh, H. Cheung, L. Wagner, L. R. Naigles. Cognitive Development, 2012, 27, 222-226.	1.3	2
99	Playful Learning Landscapes: Convergence of Education and City Planning. Education in the Asia-Pacific Region, 2021, , 151-164.	0.4	2
100	Using Verb Extension to Gauge Children's Verb Meaning Construals: The Case of Chinese. Frontiers in Psychology, 2020, 11, 572198.	2.1	2
101	Impacts on Head Start Dual Language Learning Children's Early Science Outcomes. Education Sciences, 2021, 11, 283.	2.6	2
102	Feasibility of Computer-Administered Language Assessment. Perspectives on School-Based Issues, 2008, 9, 57-65.	0.1	2
103	The preschool paradox The Importance of Being Little What Preschoolers Really Need from Grownups <i>Erika Christakis</i> Viking, 2016. 400 pp.. Science, 2016, 351, 1158-1158.	12.6	1
104	Playful Learning Landscapes: Creating skill-building experiences in community spaces. Childhood Education, 2019, 95, 3-9.	0.1	1
105	"Why Are There Big Squares and Little Squares?" , 2020, , 164-182.		1
106	Play Captains on Play Streets: A Community-University Playful Learning and Teen Leadership Collaboration. Collaborations (Coral Gables, Fla), 2020, 3, .	0.1	1
107	Portrait of early science education in majority dual language learner classrooms: Where do we start?. Journal of Childhood Education & Society, 2021, 2, 235-266.	0.6	1
108	Psychometric Assessment of Pilot Language and Communication Items on the 2018 and 2019 National Survey of Children's Health. Academic Pediatrics, 2022, 22, 1133-1141.	2.0	1

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109	Playing for the Future. Advances in Early Childhood and K-12 Education, 2022, , 416-451.	0.2	1
110	D. Messer, The development of communication: from social interaction to language. Chichester: John Wiley, 1994. Pp. ix + 325.. Journal of Child Language, 1995, 22, 469-472.	1.2	0
111	Social attention need not equal social intention: From attention to intention in early word learning. Behavioral and Brain Sciences, 2001, 24, 1108-1109.	0.7	0
112	Novel word learning at 21 months predicts receptive vocabulary outcomes in later childhood. Journal of Child Language, 2019, 46, 617-631.	1.2	0
113	Language Development: Overview. , 2020, , 228-236.		0
114	Infant Word Learning and Emerging Syntax. , 2020, , 632-660.		0
115	Beyond Translation: Caregiver Collaboration in Adapting an Early Language Intervention. Frontiers in Education, 2021, 6, .	2.1	0
116	Brain Training for Kids: Adding a Human Touch. Cerebrum: the Dana Forum on Brain Science, 2019, 2019, .	0.1	0