

Marta T Magiera

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/8591309/publications.pdf>

Version: 2024-02-01

9
papers

73
citations

1937685
4
h-index

1872680
6
g-index

10
all docs

10
docs citations

10
times ranked

52
citing authors

| # | ARTICLE | IF | CITATIONS |
|---|---|-----|-----------|
| 1 | An exploratory study of pre-service middle school teachers'™ knowledge of algebraic thinking. Educational Studies in Mathematics, 2013, 84, 93-113. | 2.8 | 29 |
| 2 | Exploring the relationship between K-8 prospective teachers'™ algebraic thinking proficiency and the questions they pose during diagnostic algebraic thinking interviews. Journal of Mathematics Teacher Education, 2014, 17, 429-461. | 1.8 | 11 |
| 3 | Prospective K-8 teachers'™ noticing of student justifications and generalizations in the context of analyzing written artifacts and video-records. International Journal of STEM Education, 2021, 8, . | 5.0 | 6 |
| 4 | Connecting mathematical modeling and social justice through problem posing. Mathematical Thinking and Learning, 2023, 25, 232-251. | 1.2 | 6 |
| 5 | Supporting grades 1-8 pre-service teachers'™ argumentation skills: constructing mathematical arguments in situations that facilitate analyzing cases. International Journal of Mathematical Education in Science and Technology, 2020, 51, 1196-1223. | 1.4 | 4 |
| 6 | Exploring Prospective Teachers'™ Ability to Generate and Analyze Evidence-based Explanatory Arguments. International Journal of Research in Education and Science, 2020, 6, 327. | 0.3 | 4 |
| 7 | Prospective teachers'™ interpretations of mathematical reasoning. , 0, , . | | 1 |
| 8 | Prospective K-8 teachers'™ problem posing: Interpretations of tasks that promote mathematical argumentation. , 0, , . | | 1 |
| 9 | Supporting Pre-Service Teachers' Argumentation-Focused Visions of Mathematics Teaching and Learning in a Teacher Preparation Program. Advances in Educational Technologies and Instructional Design Book Series, 2022, , 161-183. | 0.2 | 0 |