

Dina Abdel Salam El-Dakhs

List of Publications by Year in descending order

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Version: 2024-02-01

38
papers

273
citations

1163117

8
h-index

1125743

13
g-index

38
all docs

38
docs citations

38
times ranked

73
citing authors

#	ARTICLE	IF	CITATIONS
1	Why are abstracts in PhD theses and research articles different? A genre-specific perspective. <i>Journal of English for Academic Purposes</i> , 2018, 36, 48-60.	2.5	37
2	Saying "Yes" and "No" to requests. <i>Language and Dialogue</i> , 2018, 8, 235-260.	0.4	25
3	How do Emotion Word Type and Valence Influence Language Processing? The Case of Arabic-English Bilinguals. <i>Journal of Psycholinguistic Research</i> , 2019, 48, 1063-1085.	1.3	21
4	A pragmatic analysis of the speech act of criticizing in university teacher-student talk. <i>Pragmatics</i> , 2019, 29, 493-520.	1.0	16
5	Comparative Genre Analysis of Research Article Abstracts in More and Less Prestigious Journals: Linguistics Journals in Focus. <i>Research in Language</i> , 2018, 16, 47-63.	0.1	15
6	Investigating the apology strategies of Saudi learners of English. <i>Pragmatics and Society</i> , 2018, 9, 598-625.	0.4	14
7	The Distinctiveness of Emotion Words: Does It Hold for Foreign Language Learners? The Case of Arab EFL Learners. <i>Journal of Psycholinguistic Research</i> , 2018, 47, 1133-1149.	1.3	12
8	Timed versus untimed recognition of L2 collocations: Does estimated proficiency modulate congruency effects?. <i>Applied Psycholinguistics</i> , 2020, 41, 1197-1222.	1.1	12
9	How do Saudis complain?. <i>Language and Dialogue</i> , 2019, 9, 264-293.	0.4	12
10	#StayHome "A pragmatic analysis of COVID-19 health advice in Saudi and Australian tweets. <i>Language and Dialogue</i> , 2021, 11, 223-245.	0.4	10
11	The Effect of Language Exposure and Word Characteristics on the Arab EFL Learners' Word Associations. <i>Journal of Psycholinguistic Research</i> , 2017, 46, 1033-1052.	1.3	9
12	A variational pragmatic analysis of the speech act of complaint focusing on Alexandrian and Najdi Arabic. <i>Journal of Pragmatics</i> , 2021, 181, 120-138.	1.5	8
13	The Lexical Knowledge and Avoidance of Phrasal Verbs: The Case of Egyptian Learners of English. <i>International Journal of Applied Linguistics and English Literature</i> , 2015, 5, .	0.2	8
14	Productive versus receptive L2 knowledge of polysemous phrasal verbs: A comparison of determining factors. <i>System</i> , 2020, 95, 102361.	3.4	7
15	Collocational Competence in English Language Teaching: An Overview. <i>Arab World English Journal</i> , 2015, 6, 68-82.	0.4	7
16	Compliments and compliment responses in Egyptian and Saudi Arabic. <i>Pragmatics and Society</i> , 2021, 12, 537-566.	0.4	7
17	Variation of metadiscourse in L2 writing: Focus on language proficiency and learning context. <i>Ampersand</i> , 2020, 7, 100069.	1.4	6
18	The Art of Saying "No" to University Students: A Pragmatic Analysis of the Speech Act of Refusal in Teacher-Student Role-Plays. <i>Journal of Language and Education</i> , 2020, 6, 55-75.	0.5	6

#	ARTICLE	IF	CITATIONS
19	What Predicts Academic Achievement in EMI Courses? Focus on Vocabulary Knowledge and Self-Perceptions of L2 Skills. <i>SAGE Open</i> , 2022, 12, 215824402211010.	1.7	4
20	“Bread and butter” or “butter and bread”? Nonnatives’ processing of novel lexical patterns in context. <i>Studies in Second Language Acquisition</i> , 2023, 45, 370-392.	2.6	4
21	The compliment response strategies of Egyptian Arabic-English bilinguals. <i>Language and Dialogue</i> , 2017, 7, 387-412.	0.4	3
22	Parallel Corpora in EFL Writing Classrooms. <i>International Journal of Computer-Assisted Language Learning and Teaching</i> , 2020, 10, 23-39.	0.8	3
23	COVID-19 Health Communication: Key Moderators of Message Framing. <i>Psycholinguistics</i> , 2021, 29, 30-58.	0.4	3
24	Learning phrasal verbs in the EFL classroom: the effect of prior vocabulary knowledge and opacity. <i>IRAL-International Review of Applied Linguistics in Language Teaching</i> , 2021, .	0.8	3
25	L2 knowledge of English prefixes: The effect of vocabulary breadth and exposure. <i>Language Teaching Research</i> , 0, , 136216882110450.	4.0	3
26	The Integration of Form-focused Instruction within Communicative Language Teaching: Instructional Options. <i>Journal of Language Teaching and Research</i> , 2015, 6, 1125.	0.3	3
27	Achievement Emotions in Online vs. In-Person Lectures. <i>International Journal of Web-Based Learning and Teaching Technologies</i> , 2022, 17, 1-21.	0.9	3
28	“What I advise you to do is” “”. <i>Language and Dialogue</i> , 2021, 11, 405-432.	0.4	2
29	So, can teaching grammar work?. <i>QScience Connect</i> , 2014, 2014, .	0.3	2
30	Do foreign language learners mine input texts for multiword expressions? The case of writing story retellings. <i>Ampersand</i> , 2022, 9, 100080.	1.4	2
31	Translation competence and collocation knowledge: Do congruency and word type have an effect on the accuracy of collocations in translation?. <i>Interpreter and Translator Trainer</i> , 2022, 16, 409-427.	1.4	2
32	Chapter 6. Persuasion in health communication. <i>Discourse Approaches To Politics, Society and Culture</i> , 2022, , 119-142.	0.2	2
33	Does the Morphological Structure of L1 Equivalents Influence the Processing of L2 Words? Evidence from Arabic-English Bilinguals. <i>Psycholinguistics</i> , 2020, 27, 11-43.	0.4	1
34	University Student Use and Perception of Listening Comprehension Strategies. <i>International Journal of Computer-Assisted Language Learning and Teaching</i> , 2022, 12, 1-21.	0.8	1
35	The Arab University Students’ Use of English General Service and Academic Vocabulary: A Lexical Development Study. <i>English Language Teaching</i> , 2015, 8, .	0.4	0
36	The Effect of Word Type on the L1 Support for L2 Vocabulary Learning: The Case of Arab EFL Learners. <i>International Journal of English Linguistics</i> , 2018, 8, 25.	0.2	0

#	ARTICLE	IF	CITATIONS
37	How do celebrities respond to criticism in media interviews? The case of an Egyptian TV show. Cogent Arts and Humanities, 2020, 7, 1712159.	1.0	0
38	The speech act of advising in teacher-teacher interaction. International Review of Pragmatics, 2022, 14, 115-141.	0.5	0