

Andrea Schmidt

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/8589214/publications.pdf>

Version: 2024-02-01

11
papers

193
citations

1307594

7
h-index

1199594

12
g-index

12
all docs

12
docs citations

12
times ranked

177
citing authors

#	ARTICLE	IF	CITATIONS
1	Dynamic relations among COVID-19-related media exposure and worries during the COVID-19 pandemic. <i>Psychology and Health</i> , 2022, 37, 933-947.	2.2	11
2	Do patients with pathological health anxiety fear COVID-19? A time-course analysis of 12 single cases during the "first wave" of the COVID-19 pandemic in Germany. <i>Journal of Psychosomatic Research</i> , 2022, 152, 110687.	2.6	4
3	Dynamic reciprocal relations of achievement goals with daily experiences of academic success and failure: An ambulatory assessment study. <i>Learning and Instruction</i> , 2022, 81, 101617.	3.2	6
4	Evaluating sociometer theory in children's everyday lives: Inclusion, but not exclusion by peers at school is related to within-day change in self-esteem. <i>European Journal of Personality</i> , 2021, 35, 736-753.	3.1	2
5	Change in mental health symptoms during the COVID-19 pandemic: The role of appraisals and daily life experiences. <i>Journal of Personality</i> , 2021, 89, 468-482.	3.2	35
6	A Little Autonomy Support Goes a Long Way: Daily Autonomy-Supportive Parenting, Child Well-Being, Parental Need Fulfillment, and Change in Child, Family, and Parent Adjustment Across the Adaptation to the COVID-19 Pandemic. <i>Child Development</i> , 2021, 92, 1679-1697.	3.0	44
7	Homeschooling during the SARS-CoV-2 pandemic: the role of students' trait self-regulation and task attributes of daily learning tasks for students' daily self-regulation. <i>Zeitschrift Fur Erziehungswissenschaft</i> , 2021, 24, 367-391.	2.9	23
8	Reciprocal relations of subjective sleep quality and affective well-being in late childhood.. <i>Developmental Psychology</i> , 2021, 57, 1372-1386.	1.6	2
9	Distance learning, parent-child interactions, and affective well-being of parents and children during the COVID-19 pandemic: A daily diary study.. <i>Developmental Psychology</i> , 2021, 57, 1719-1734.	1.6	27
10	The bright and the dark side of peer relationships: Differential effects of relatedness satisfaction and frustration at school on affective well-being in children's daily lives.. <i>Developmental Psychology</i> , 2020, 56, 1532-1546.	1.6	21
11	The importance of peer relatedness at school for affective well-being in children: Between- and within-person associations. <i>Social Development</i> , 2019, 28, 873-892.	1.3	15