Andrea Schmidt

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/8589214/publications.pdf Version: 2024-02-01



#	Article	IF	CITATIONS
1	A Little Autonomy Support Goes a Long Way: Daily Autonomyâ€Supportive Parenting, Child Wellâ€Being, Parental Need Fulfillment, and Change in Child, Family, and Parent Adjustment Across the Adaptation to the COVIDâ€19 Pandemic. Child Development, 2021, 92, 1679-1697.	3.0	44
2	Change in mental health symptoms during the COVIDâ€19 pandemic: The role of appraisals and daily life experiences. Journal of Personality, 2021, 89, 468-482.	3.2	35
3	Distance learning, parent–child interactions, and affective well-being of parents and children during the COVID-19 pandemic: A daily diary study Developmental Psychology, 2021, 57, 1719-1734.	1.6	27
4	Homeschooling during the SARS-CoV-2 pandemic: the role of students' trait self-regulation and task attributes of daily learning tasks for students' daily self-regulation. Zeitschrift Fur Erziehungswissenschaft, 2021, 24, 367-391.	2.9	23
5	The bright and the dark side of peer relationships: Differential effects of relatedness satisfaction and frustration at school on affective well-being in children's daily lives Developmental Psychology, 2020, 56, 1532-1546.	1.6	21
6	The importance of peer relatedness at school for affective wellâ€being in children: Between―and withinâ€person associations. Social Development, 2019, 28, 873-892.	1.3	15
7	Dynamic relations among COVID-19-related media exposure and worries during the COVID-19 pandemic. Psychology and Health, 2022, 37, 933-947.	2.2	11
8	Dynamic reciprocal relations of achievement goals with daily experiences of academic success and failure: An ambulatory assessment study. Learning and Instruction, 2022, 81, 101617.	3.2	6
9	Do patients with pathological health anxiety fear COVID-19? A time-course analysis of 12 single cases during the "first wave―of the COVID-19 pandemic in Germany. Journal of Psychosomatic Research, 2022, 152, 110687.	2.6	4
10	Evaluating sociometer theory in children's everyday lives: Inclusion, but not exclusion by peers at school is related to within-day change in self-esteem. European Journal of Personality, 2021, 35, 736-753.	3.1	2
11	Reciprocal relations of subjective sleep quality and affective well-being in late childhood Developmental Psychology, 2021, 57, 1372-1386.	1.6	2