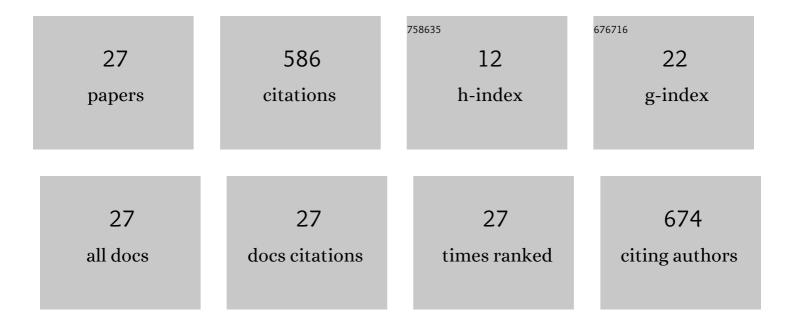
Emily Stapley

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/8586700/publications.pdf Version: 2024-02-01



#	Article	IF	CITATIONS
1	A Qualitative Study of How Adolescents' Use of Coping Strategies and Support Varies in Line With Their Experiences of Adversity. Child and Youth Care Forum, 2023, 52, 177-203.	0.9	3
2	A qualitative investigation of LGBTQ+ young people's experiences and perceptions of self-managing their mental health. European Child and Adolescent Psychiatry, 2022, 31, 1441-1454.	2.8	7
3	â€~Shall We Send a Panda?' A Practical Guide to Engaging Schools in Research: Learning from Large-Scale Mental Health Intervention Trials. International Journal of Environmental Research and Public Health, 2022, 19, 3367.	1.2	7
4	Want to improve school mental health interventions? Ask young people what they actually think. Journal of Philosophy of Education, 2022, 56, 41-50.	0.4	11
5	Barriers and Facilitators to Sustaining School-Based Mental Health and Wellbeing Interventions: A Systematic Review. International Journal of Environmental Research and Public Health, 2022, 19, 3587.	1.2	26
6	Developing Typologies in Qualitative Research: The Use of Ideal-type Analysis. International Journal of Qualitative Methods, The, 2022, 21, 160940692211006.	1.3	28
7	Self-management, self-care, and self-help in adolescents with emotional problems: a scoping review protocol. JBI Evidence Synthesis, 2021, 19, 2373-2381.	0.6	3
8	Perspectives of paediatric hospital staff on factors influencing the sustainability and spread of a safety quality improvement programme. BMJ Open, 2021, 11, e042163.	0.8	1
9	Adolescents' Understanding of What Causes Emotional Distress: A Qualitative Exploration in a Non-clinical Sample Using Ideal-Type Analysis. Frontiers in Public Health, 2021, 9, 673321.	1.3	4
10	Counseling for Young People and Families Affected by Child Sexual Exploitation and Abuse: A Qualitative Investigation of the Perspective of Young People, Parents, and Professionals. Journal of Child Sexual Abuse, 2021, 30, 102-123.	0.7	5
11	Adaptation of a school-based mental health literacy curriculum: from Canadian to English classrooms. Global Mental Health (Cambridge, England), 2021, 8, e39.	1.0	3
12	Coping With the Stresses of Daily Life in England: A Qualitative Study of Self-Care Strategies and Social and Professional Support in Early Adolescence. Journal of Early Adolescence, 2020, 40, 605-632.	1.1	15
13	Children and young people's experiences of completing mental health and wellbeing measures for research: learning from two school-based pilot projects. Child and Adolescent Psychiatry and Mental Health, 2020, 14, 35.	1.2	17
14	Assessing risks to paediatric patients: conversation analysis of situation awareness in huddle meetings in England. BMJ Open, 2019, 9, e023437.	0.8	4
15	School-based intervention study examining approaches for well-being and mental health literacy of pupils in Year 9 in England: study protocol for a multischool, parallel group cluster randomised controlled trial (AWARE). BMJ Open, 2019, 9, e029044.	0.8	14
16	Promoting mental health and wellbeing in schools: examining Mindfulness, Relaxation and Strategies for Safety and Wellbeing in English primary and secondary schools: study protocol for a multi-school, cluster randomised controlled trial (INSPIRE). Trials, 2019, 20, 640.	0.7	17
17	Factors to consider in the introduction of huddles on clinical wards: perceptions of staff on the SAFE programme. International Journal for Quality in Health Care, 2018, 30, 44-49.	0.9	34
18	Development of the Huddle Observation Tool for structured case management discussions to improve situation awareness on inpatient clinical wards. BMJ Quality and Safety, 2018, 27, 365-372.	1.8	19

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19	Facing Shadows: working with young people to coproduce a short film about depression. Research Involvement and Engagement, 2018, 4, 46.	1.1	13
20	The Journey Through and Beyond Mental Health Services in the United Kingdom: A Typology of Parents' Ways of Managing the Crisis of Their Teenage Child's Depression. Journal of Clinical Psychology, 2017, 73, 1429-1441.	1.0	9
21	"Did I bring it on myself?―An exploratory study of the beliefs that adolescents referred to mental health services have about the causes of their depression. European Child and Adolescent Psychiatry, 2017, 26, 25-34.	2.8	25
22	The Experience of Being the Parent of an Adolescent with a Diagnosis of Depression. Journal of Child and Family Studies, 2016, 25, 618-630.	0.7	26
23	Realistic evaluation of Situation Awareness for Everyone (SAFE) on paediatric wards: study protocol. BMJ Open, 2016, 6, e014014.	0.8	12
24	"Just like talking to someone about like shit in your life and stuff, and they help you― Hopes and expectations for therapy among depressed adolescents. Psychotherapy Research, 2016, 26, 11-21.	1.1	32
25	Framework analysis: a worked example of a study exploring young people's experiences of depression. Qualitative Research in Psychology, 2016, 13, 109-129.	9.4	203
26	Analysing and reporting <scp>UK CAMHS</scp> outcomes: an application of funnel plots. Child and Adolescent Mental Health, 2015, 20, 155-162.	1.8	10
27	Beyond a diagnosis: The experience of depression among clinicallyâ€referred adolescents. Journal of Adolescence, 2015, 44, 269-279.	1.2	38