

Anne West

List of Publications by Year in descending order

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Version: 2024-02-01

90
papers

2,508
citations

201674

27
h-index

243625

44
g-index

96
all docs

96
docs citations

96
times ranked

1422
citing authors

#	ARTICLE	IF	CITATIONS
1	The effect of changes in published secondary school admissions on pupil composition. <i>Journal of Education Policy</i> , 2012, 27, 349-366.	2.8	325
2	Students' Facebook "friends": public and private spheres. <i>Journal of Youth Studies</i> , 2009, 12, 615-627.	2.3	156
3	Welfare Regimes and Education Regimes: Equality of Opportunity and Expenditure in the EU (and US). <i>Journal of Social Policy</i> , 2013, 42, 469-493.	1.1	120
4	The Development of the Academies Programme: "Privatising" School-Based Education in England 1986-2013. <i>British Journal of Educational Studies</i> , 2013, 61, 137-159.	1.3	82
5	Re-Shaping Social Care Services for Older People in England: Policy Development and the Problem of Achieving "Good Care". <i>Journal of Social Policy</i> , 2014, 43, 1-18.	1.1	77
6	Publishing School Examination Results in England: Incentives and consequences. <i>Educational Studies</i> , 2000, 26, 423-436.	2.4	70
7	School Admissions: Increasing Equity, Accountability and Transparency. <i>British Journal of Educational Studies</i> , 1998, 46, 188-200.	1.3	60
8	School admissions and "selection" in comprehensive schools: policy and practice. <i>Oxford Review of Education</i> , 2004, 30, 347-369.	2.0	59
9	Academies in England and independent schools (<i>fristÅ¥ende skolor</i>) in Sweden: policy, privatisation, access and segregation. <i>Research Papers in Education</i> , 2014, 29, 330-350.	3.0	56
10	Accountability and Sanctions in English Schools. <i>British Journal of Educational Studies</i> , 2011, 59, 41-62.	1.3	52
11	Educational Reform and School Choice in England and Wales. <i>Education Economics</i> , 1997, 5, 285-305.	1.1	48
12	Parental Involvement in Education in and out of School. <i>British Educational Research Journal</i> , 1998, 24, 461-484.	2.5	47
13	SCHOOL CHOICE, EQUITY AND SOCIAL JUSTICE: THE CASE FOR MORE CONTROL. <i>British Journal of Educational Studies</i> , 2006, 54, 15-33.	1.3	47
14	Religious schools in London: school admissions, religious composition and selectivity. <i>Oxford Review of Education</i> , 2009, 35, 471-494.	2.0	47
15	The Impact of Increased Fees on Participation in Higher Education in England. <i>Higher Education Quarterly</i> , 2005, 59, 127-137.	2.7	46
16	Market-oriented school reform in England and Finland: school choice, finance and governance. <i>Educational Studies</i> , 2010, 36, 1-12.	2.4	46
17	Choosing a secondary school: parents of junior school children. <i>Educational Research</i> , 1991, 33, 22-30.	1.8	45
18	Early Childhood Education and Care in England under Austerity: Continuity or Change in Political Ideas, Policy Goals, Availability, Affordability and Quality in a Childcare Market?. <i>Journal of Social Policy</i> , 2017, 46, 331-348.	1.1	45

#	ARTICLE	IF	CITATIONS
19	Why do faith secondary schools have advantaged intakes? The relative importance of neighbourhood characteristics, social background and religious identification amongst parents. <i>British Educational Research Journal</i> , 2011, 37, 691-712.	2.5	44
20	“Skimming the Cream” <i>Educational Policy</i> , 2006, 20, 615-639.	2.0	42
21	Exam-oriented education and implementation of education policy for migrant children in urban China. <i>Educational Studies</i> , 2015, 41, 249-267.	2.4	41
22	How New is New Labour? The Quasi-market and English Schools 1997 to 2001. <i>British Journal of Educational Studies</i> , 2002, 50, 206-224.	1.3	37
23	Does secondary school size make a difference?. <i>Educational Research Review</i> , 2006, 1, 41-60.	7.8	37
24	Accounting for Variations in Pupil Attainment at the End of Key Stage 1. <i>British Educational Research Journal</i> , 1997, 23, 489-511.	2.5	35
25	Choices and destinations at transfer to secondary schools in London. <i>Journal of Education Policy</i> , 1998, 13, 221-236.	2.8	28
26	Effects of a traffic club on road safety knowledge and self-reported behaviour of young children and their parents. <i>Accident Analysis and Prevention</i> , 1993, 25, 609-618.	5.7	27
27	Parents and the Process of Choosing Secondary Schools: Implications for Schools. <i>Educational Management, Administration & Leadership</i> , 1995, 23, 28-38.	0.8	27
28	School Choice in London, England: Characteristics of Students in Different Types of Secondary Schools. <i>Peabody Journal of Education</i> , 2007, 82, 498-529.	1.3	27
29	Academies, autonomy, equality and democratic accountability: Reforming the fragmented publicly funded school system in England. <i>London Review of Education</i> , 0, 17, .	1.8	25
30	Education policy and governance in England under the Coalition Government (2010-15): Academies, the pupil premium, and free early education. <i>London Review of Education</i> , 0, 13, .	1.8	24
31	Secondary school admissions in England 2001 to 2008: changing legislation, policy and practice. <i>Oxford Review of Education</i> , 2011, 37, 1-20.	2.0	23
32	Paying for Higher Education in England: Funding Policy and Families. <i>British Journal of Educational Studies</i> , 2015, 63, 23-45.	1.3	23
33	Living with the parents: the purpose of young graduates’ return to the parental home in England. <i>Journal of Youth Studies</i> , 2016, 19, 319-337.	2.3	21
34	Children's Attitudes to the National Curriculum at Key Stage 1. <i>British Educational Research Journal</i> , 1997, 23, 597-613.	2.5	20
35	Decentralisation and Educational Achievement in Germany and the UK. <i>Environment and Planning C: Urban Analytics and City Science</i> , 2010, 28, 450-468.	1.5	20
36	What characteristics of funding, provision and regulation are associated with effective social investment in ECEC in England, France and Germany?. <i>Journal of Social Policy</i> , 2020, 49, 681-704.	1.1	20

#	ARTICLE	IF	CITATIONS
37	The pre-school education market in England from 1997: quality, availability, affordability and equity. Oxford Review of Education, 2006, 32, 283-301.	2.0	19
38	Specialist Schools: An exploration of competition and co-operation. Educational Studies, 2003, 29, 273-289.	2.4	18
39	The role of the private sector in publicly funded schooling in England: finance, delivery and decision making. Policy and Politics, 2008, 36, 191-207.	2.4	18
40	Funding Early Years Education And Care: Can A Mixed Economy Of Providers Deliver Universal High Quality Provision?. British Journal of Educational Studies, 2010, 58, 155-179.	1.3	17
41	Young Adult Graduates Living in the Parental Home: Expectations, Negotiations, and Parental Financial Support. Journal of Family Issues, 2017, 38, 2449-2473.	1.6	17
42	Factors Affecting Choice of School for Middle Class Parents: Implications for Marketing. Educational Management, Administration & Leadership, 1992, 20, 212-222.	0.8	16
43	Choices and Expectations at Primary and Secondary Stages in the State and Private Sectors. Educational Studies, 1998, 24, 45-60.	2.4	16
44	An Evaluation of the English Nursery Voucher Scheme 1996-1997. Education Economics, 1998, 6, 171-184.	1.1	16
45	The experience of co-residence: young adults returning to the parental home after graduation in England. Families, Relationships and Societies, 2016, 5, 247-262.	0.9	15
46	Leaving school: attitudes, aspirations and destinations of fifth-year leavers in Tower Hamlets. Educational Research, 1992, 34, 87-105.	1.8	14
47	New Labour and School-based Education in England: Changing the system of funding?. British Educational Research Journal, 2000, 26, 523-536.	2.5	13
48	Choice of high schools: pupils' perceptions. Educational Research, 1991, 33, 205-215.	1.8	12
49	Selectivity, admissions and intakes to 'comprehensive' schools in London, England. Educational Studies, 2006, 32, 145-155.	2.4	12
50	Parents' involvement and university students' independence. Families, Relationships and Societies, 2015, 4, 417-432.	0.9	12
51	Employability and the new deals Employability is what the government wants but what exactly is it?. Public Policy Research, 1998, 5, 174-179.	0.2	11
52	Financing School-Based Education in England: Poverty, Examination Results, and Expenditure. Environment and Planning C: Urban Analytics and City Science, 2001, 19, 461-471.	1.5	11
53	The Standard Assessment Tasks and the boycott at Key Stage 1: teachers' and headteachers' views in six inner-city schools. Research Papers in Education, 1994, 9, 321-337.	3.0	10
54	Making School Admissions Fairer?. Educational Management, Administration & Leadership, 2001, 29, 459-473.	0.8	10

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55	â€˜BANDINGâ€™ AND SECONDARY SCHOOL ADMISSIONS: 1972â€“2004. <i>British Journal of Educational Studies</i> , 2005, 53, 19-33.	1.3	10
56	School diversity and social justice: policy and politics. <i>Educational Studies</i> , 2008, 34, 241-250.	2.4	10
57	The Expansion of â€œPrivateâ€ Schools in England, Sweden and Eastern Germany: A Comparative Perspective on Policy Development, Regulation, Policy Goals and Ideas. <i>Journal of Comparative Policy Analysis: Research and Practice</i> , 2017, 19, 452-469.	2.9	10
58	Underachievement in Schools. , 0, , .		10
59	â€˜Does it matter when children start school?â€™. <i>Educational Research</i> , 1990, 32, 210-217.	1.8	8
60	Parentsâ€™ Views on Mixed and Single-sex Secondary Schools. <i>British Educational Research Journal</i> , 1993, 19, 369-380.	2.5	8
61	Examining the Impact of Opportunity Bursaries on the Financial Circumstances and Attitudes of Undergraduate Students in England. <i>Higher Education Quarterly</i> , 2009, 63, 119-140.	2.7	8
62	Intergenerational Relations between English Students, Graduates Living at Home, and their Parents. <i>Social Policy and Administration</i> , 2017, 51, 1248-1266.	3.0	8
63	The Financing of School-based Education: Changing the Additional Educational Needs Allowance. <i>Education Economics</i> , 1995, 3, 265-275.	1.1	7
64	Student mobility, qualifications and academic recognition in the EU. <i>Assessment in Education</i> , 2009, 16, 25-37.	1.2	7
65	Financing School-Based Education in England: Principles and Problems. , 0, , 59-80.		6
66	Children With and Without â€˜Additional Educational Needsâ€™ at Key Stage 1 in Six Inner City Schoolsâ€ teaching and learning processes and policy implications. <i>British Educational Research Journal</i> , 1996, 22, 113-127.	2.5	5
67	Campaigns by parents to set up new schools in England: issues and barriers. <i>Educational Studies</i> , 2009, 35, 37-52.	2.4	5
68	â€œLearning from Othersâ€: English proposals for early years education and care reform and policy transfer from France and the Netherlands, 2010â€“15. <i>Social Policy and Administration</i> , 2018, 52, 677-689.	3.0	5
69	â€˜Nationalisingâ€™ and Transforming the Public Funding of Early Years Education (and care) in England 1996â€“2017. <i>British Journal of Educational Studies</i> , 2019, 67, 145-167.	1.3	5
70	Classroom Organisation and Teaching Approaches at Key Stage One: meeting the needs of children with and without additional educational needs in five inner city schools. <i>Educational Studies</i> , 1995, 21, 99-117.	2.4	4
71	Evaluation of an early entry to infant school pilot exercise. <i>Research Papers in Education</i> , 1990, 5, 229-250.	3.0	3
72	Secondary school admissions in England: selection by stealth. <i>Management in Education</i> , 2003, 17, 18-22.	1.6	3

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73	Educational provision for four-year-olds. <i>Research Papers in Education</i> , 1991, 6, 99-131.	3.0	2
74	Implementing Evidence-Based Parenting Programmes in a Small Sample of English Urban Local Authorities: Eligibility, Fidelity and Intensity. <i>Children and Society</i> , 2013, 27, 471-483.	1.7	2
75	LEGISLATION, IDEAS AND PRE-SCHOOL EDUCATION POLICY IN THE TWENTIETH CENTURY: FROM TARGETED NURSERY EDUCATION TO UNIVERSAL EARLY CHILDHOOD EDUCATION AND CARE. <i>British Journal of Educational Studies</i> , 2020, 68, 567-587.	1.3	2
76	School Type and Inequality. , 2013, , 57-75.		2
77	Education and ignorance in the <sc>UK</sc> 80 years after Beveridge: The role of government and equality of opportunity. <i>Social Policy and Administration</i> , 2022, 56, 299-314.	3.0	2
78	Attitudes to secondary school: parents' views over a five-year period. <i>Research Papers in Education</i> , 1992, 7, 129-149.	3.0	1
79	Tutorial classes: Special educational provision for children with emotional and behavioural difficulties. <i>European Journal of Special Needs Education</i> , 1992, 7, 259-273.	3.0	1
80	Teacher Assessment in the Inner City at Key Stage 1. <i>Educational Studies</i> , 1996, 22, 261-276.	2.4	1
81	Choice and diversity: The case for small specialist schools. <i>Public Policy Research</i> , 2001, 8, 208-212.	0.2	1
82	Response to Grace's reflections on Allen and West's paper. <i>Oxford Review of Education</i> , 2009, 35, 505-507.	2.0	1
83	Issues in the development of children's centres on nursery and primary school sites. <i>Educational Studies</i> , 2011, 37, 435-445.	2.4	1
84	Survey of inner London headteachers: educational expenditure and out-of-school and extra-curricular activities. <i>Educational Research</i> , 1995, 37, 159-176.	1.8	0
85	Examination Results of Pupils Offered Assisted Places: comparing GCE Advanced level results in independent and state schools. <i>Educational Studies</i> , 1997, 23, 287-293.	2.4	0
86	'Quasi-regulation' and secondary school admissions in England. <i>Management in Education</i> , 2002, 16, 23-27.	1.6	0
87	What characteristics of funding, provision and regulation are associated with effective social investment in ECEC in England, France and Germany? â€“ CORRIGENDUM. <i>Journal of Social Policy</i> , 2020, 49, 887-887.	1.1	0
88	Marchés et quasi-marchés dans le financement de l'éducation. <i>Revue Internationale D'éducation</i> , 2014, 57-67.	0.1	0
89	La création des académies en Angleterre: effets attendus, évolution, effets observés et dérives. <i>Revue Internationale D'éducation</i> , 0, , .	0.1	0
90	The creation of academies in England: expected effects, evolution, observed effects and concerns. <i>Revue Internationale D'éducation</i> , 0, , .	0.1	0