Chris Shilling

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/8584529/publications.pdf

Version: 2024-02-01

66 papers

3,305 citations

257450 24 h-index 243625 44 g-index

80 all docs 80 docs citations

times ranked

80

1423 citing authors

#	Article	IF	CITATIONS
1	Modernity, Self-Identity and the Sequestration of Death. Sociology, 1993, 27, 411-431.	2.5	261
2	Educating the Body: Physical Capital and the Production of Social Inequalities. Sociology, 1991, 25, 653-672.	2.5	181
3	Physical capital and situated action:a new direction for corporeal sociology. British Journal of Sociology of Education, 2004, 25, 473-487.	1.8	137
4	Durkheim, Morality and Modernity: Collective Effervescence, Homo Duplex and the Sources of Moral Action. British Journal of Sociology, 1998, 49, 193.	1.5	103
5	Culture, the â€~sick role' and the consumption of health. British Journal of Sociology, 2002, 53, 621-638.	1.5	103
6	Reconceptualising Structure and Agency in the Sociology of Education: structuration theory and schooling. British Journal of Sociology of Education, 1992, 13, 69-87.	1.8	93
7	Sociology and the Body: Classical Traditions and New Agendas. Sociological Review, 2007, 55, 1-18.	1.6	91
8	The female bodybuilder as a gender outlaw. Qualitative Research in Sport, Exercise and Health, 2009, 1, 141-159.	1.4	81
9	The Undersocialised Conception of the Embodied Agent in Modern Sociology. Sociology, 1997, 31, 737-754.	2.5	7 5
10	Body pedagogics and the religious habitus: A new direction for the sociological study of religion. Religion, 2010, 40, 27-38.	0.7	68
11	Exploring the society–body–school nexus: theoretical and methodology issues in the study of body pedagogics. Sport, Education and Society, 2010, 15, 151-167.	2.1	68
12	Body Pedagogics: Embodiment, Cognition and Cultural Transmission. Sociology, 2017, 51, 1205-1221.	2.5	59
13	Social Space, Gender Inequalities and Educational Differentiation. British Journal of Sociology of Education, 1991, 12, 23-44.	1.8	55
14	Cultures of Embodied Experience: Technology, Religion and Body Pedagogics. Sociological Review, 2007, 55, 531-549.	1.6	49
15	Embodiment, Structuration Theory and Modernity: Mind/Body Dualism and the Repression of Sensuality. Body and Society, 1996, 2, 1-15.	0.7	42
16	Emotions, Embodiment and the Sensation of Society. Sociological Review, 1997, 45, 195-219.	1.6	42
17	Towards an embodied understanding of the structure / agency relationship. British Journal of Sociology, 1999, 50, 543-562.	1.5	39
18	Embodiment, Experience and Theory: In Defence of the Sociological Tradition. Sociological Review, 2001, 49, 327-344.	1.6	38

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19	Towards an embodied understanding of the structure/agency relationship. British Journal of Sociology, 1999, 50, 543-562.	1.5	35
20	The Two Traditions in the Sociology of Emotions. Sociological Review, 2002, 50, 10-32.	1.6	34
21	Saved from pain or saved through pain? Modernity, instrumentalization and the religious use of pain as a body technique. European Journal of Social Theory, 2010, 13, 521-537.	2.4	31
22	Embodying culture: Body pedagogics, situated encounters and empirical research. Sociological Review, 2018, 66, 75-90.	1.6	31
23	Retheorising Emile Durkheim on Society and Religion: Embodiment, Intoxication and Collective Life. Sociological Review, 2011, 59, 17-41.	1.6	30
24	Embodiment, emotions, and the foundations of social order: Durkheim's enduring contribution. , 2005, , 211-238.		30
25	The Demise of Sociology of Education in Britain?. British Journal of Sociology of Education, 1993, 14, 105-112.	1.8	25
26	Re-Conceptualizing Sport as a Sacred Phenomenon. Sociology of Sport Journal, 2014, 31, 349-376.	1.0	24
27	Re-conceptualising the religious habitus: Reflexivity and embodied subjectivity in global modernity. Culture and Religion, 2014, 15, 275-297.	0.4	22
28	Social Use of the School Library: the colonisation and regulation of educational space. British Journal of Sociology of Education, 1990, 11, 411-430.	1.8	20
29	SCHOOLING AND THE PRODUCTION OF PHYSICAL CAPITAL. Discourse, 1992, 13, 1-19.	1.3	19
30	Guest editorial: At the crossâ€roads: Education policy studies. British Journal of Educational Studies, 1994, 42, 1-5.	1.3	19
31	Afterword: Body work and the sociological tradition. Sociology of Health and Illness, 2011, 33, 336-340.	2.1	19
32	Workâ€experience as a Contradictory Practice. British Journal of Sociology of Education, 1987, 8, 407-423.	1.8	15
33	Supply teachers: working on the margins.review of the literature. Educational Research, 1991, 33, 3-11.	1.8	15
34	Sociology and the Problem of Eroticism. Sociology, 2010, 44, 435-452.	2.5	14
35	Series Editor's Introduction. Sociological Review, 2013, 61, 1-5.	1.6	14
36	The Embodied Foundations of Social Theory. , 2001, , 439-457.		13

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37	â€~Making things sacred': Re-theorizing the nature and function of sacrifice in modernity. Journal of Classical Sociology, 2013, 13, 319-337.	1.2	12
38	For a Sociology of Deceit: Doubled Identities, Interested Actions and Situational Logics of Opportunity. Sociology, 2015, 49, 607-623.	2.5	12
39	From iron maiden to superwoman: The stochastic art of self-transformation and the deviant female sporting body. Qualitative Research in Sport, Exercise and Health, 2014, 6, 478-498.	5.9	11
40	Arbitrage, uncertainty and the new ethos of capitalism. Sociological Review, 2017, 65, 21-36.	1.6	9
41	Workâ€experience and schools: factors influencing the participation of industry. Journal of Education Policy, 1987, 2, 131-147.	2.8	8
42	Reflexive modernity and the religious body. Religion, 1994, 24, 23-42.	0.7	8
43	Body pedagogics, culture and the transactional case of Vélo worlds. European Journal of Social Theory, 2022, 25, 312-329.	2.4	8
44	The Miniâ€Enterprise in Schools Project: a new stage in educationâ€industry relations?. Journal of Education Policy, 1989, 4, 115-124.	2.8	7
45	Re-Forming the Body. Sociology of Religion, 1999, 60, 200.	0.8	7
46	Body pedagogics, transactionalism and $v\tilde{A}$ ©lo identities: Becoming a cyclist in motorised societies. Sociological Review, 2022, 70, 3-20.	1.6	6
47	The organization of supply workers in state schools and the National Health Service: a comparison. Journal of Education Policy, 1990, 5, 127-141.	2.8	5
48	Permanent Supports or Temporary Props? Supply Workers in State Schools and the National Health Service. Gender and Education, 1991, 3, 61-80.	1.7	5
49	Labouring at School: Work-Experience in the Technical and Vocational Education Initiative. Work, Employment and Society, 1991, 5, 59-80.	2.7	4
50	The Body and Social Theory. British Journal of Sociology, 1995, 46, 162.	1.5	4
51	The Fate of Social Character in an Age of Uncertainty. Sociology, 2021, 55, 823-839.	2.5	4
52	Body Pedagogics, Transactional Identities and Human–Animal Relations. Sociology, 2022, 56, 766-782.	2.5	4
53	Implementing the Contract: the technical and vocational education initiative. British Journal of Sociology of Education, 1986, 7, 397-414.	1.8	3
54	Series Editor's Introduction. Sociological Review, 2011, 59, 1-4.	1.6	3

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55	Afterword: Embodiment, Social Order, and the Classification of Humans as Waste. Societies, 2013, 3, 261-265.	1.5	3
56	School to Work Programmes and the Production of Alienation. British Journal of Sociology of Education, 1988, 9, 181-198.	1.8	2
57	Series Editor's Introduction. Sociological Review, 2012, 60, 1-4.	1.6	2
58	Edgework, Uncertainty, and Social Character. Sociological Research Online, 2021, 26, 959-975.	1.1	2
59	Uncovering Social Life., 0,,.		2
60	Die Verkörperung der Religionssoziologie KörperpÃdagogik und der religiöse Habitus. , 2012, , 97-122.		2
61	Series Editor's Introduction. Sociological Review, 2012, 60, 1-5.	1.6	1
62	Social character, interdependence, and the dualities of otherâ€directedness. British Journal of Sociology, 2021, , .	1.5	1
63	Strukturierungstheorie., 2017,, 345-362.		1
64	Work experience codes of practice: a critique and suggestions for reform. Journal of Education Policy, 1989, 4, 363-372.	2.8	0
65	Series Editor's Introduction. Sociological Review, 2011, 59, 1-4.	1.6	O
66	Series Editor's Introduction. Sociological Review, 2013, 61, 1-3.	1.6	0