

# Susan Jane Grieshaber

## List of Publications by Year in descending order

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Version: 2024-02-01

48  
papers

810  
citations

686830

13  
h-index

580395

25  
g-index

54  
all docs

54  
docs citations

54  
times ranked

501  
citing authors

#	ARTICLE	IF	CITATIONS
1	Policies of interlude and interruption: stories of governance as an assemblage. <i>Journal of Education Policy</i> , 2023, 38, 367-385.	2.1	6
2	Young children's agency with digital technologies. <i>Children and Society</i> , 2022, 36, 541-563.	1.0	3
3	Factors influencing the participation of industry professionals in Work-Integrated Learning in Vietnamese universities: a qualitative approach. <i>Higher Education, Skills and Work-based Learning</i> , 2022, 12, 574-587.	0.9	2
4	Multimodal play: A threshold concept for early childhood curriculum?. <i>British Journal of Educational Technology</i> , 2021, 52, 2118.	3.9	2
5	Coaching practices: Building teacher capability to enhance continuity in the early years. <i>Teaching and Teacher Education</i> , 2021, 108, 103515.	1.6	0
6	Intentional teaching in early childhood education: A scoping review. <i>Review of Education</i> , 2021, 9, e3309.	1.1	5
7	Rationale, Design and Methods Protocol for Participatory Design of an Online Tool to Support Industry Service Provision Regarding Digital Technology Use with, by and for Young Children. <i>International Journal of Environmental Research and Public Health</i> , 2020, 17, 8819.	1.2	2
8	Converged play characteristics for early childhood education: multi-modal, global-local, and traditional-digital. <i>Oxford Review of Education</i> , 2020, 46, 637-660.	1.4	16
9	Play meets early childhood teacher education. <i>Australian Educational Researcher</i> , 2019, 46, 155-175.	1.6	5
10	Women Professors. , 2019, , .		15
11	New Play: A Pedagogical Movement for Early Childhood Education. , 2019, , 272-286.		4
12	School-based integrated curriculum: An integrated music approach in one Hong Kong kindergarten. <i>British Journal of Music Education</i> , 2018, 35, 133-152.	0.1	18
13	The Historical Emergence of Early Childhood Education Research in Australia. <i>Springer International Handbooks of Education</i> , 2018, , 511-529.	0.1	2
14	Developments in Curriculum and Assessment in the Early Years in Australia. <i>Springer International Handbooks of Education</i> , 2018, , 1211-1226.	0.1	3
15	Reframing transitions to school as continuity practices: the role of practice architectures. <i>Australian Educational Researcher</i> , 2018, 45, 419-434.	1.6	11
16	An integrative review of transitions to school literature. <i>Educational Research Review</i> , 2018, 24, 170-180.	4.1	19
17	Equity and educators enacting The Australian Early Years Learning Framework. <i>Critical Studies in Education</i> , 2017, 58, 89-103.	3.3	18
18	Discipline and rules in four Hong Kong kindergarten classrooms: a qualitative case study. <i>International Journal of Early Years Education</i> , 2017, 25, 409-423.	0.4	5

#	ARTICLE	IF	CITATIONS
19	Linking Learning: Developing Cross-Sector Policies for Transitions to School. Education in the Asia-Pacific Region, 2017, , 369-384.	0.2	2
20	Re-conceptualising Quality Early Childhood Education: What Does Soka Education Have to Offer?. New Frontiers of Educational Research, 2017, , 241-258.	0.4	0
21	The Organisation for Economic Co-operation and Development's International Early Learning Study: Opening for debate and contestation. Contemporary Issues in Early Childhood, 2016, 17, 343-351.	0.9	108
22	Play and Policy in Early Childhood Education in the Asia Pacific Region. Asia-Pacific Journal of Research in Early Childhood Education, 2016, 10, 7-28.	0.2	5
23	Communicating for Quality in School Age Care Services. Australasian Journal of Early Childhood, 2014, 39, 23-28.	0.8	14
24	The Scholarship of Jonathan Silin: A Reading through the Lens of Sexuality. Contemporary Issues in Early Childhood, 2013, 14, 12-13.	0.9	1
25	Teacher Understandings of Orientation and Transition Programs from Action Research in Five Schools. International Journal of Pedagogy and Curriculum, 2013, 19, 15-27.	0.1	4
26	Pursuing Better Childhoods and Futures through Curriculum: Utopian Visions in the Development of Australia's Early Years Learning Framework. Global Studies of Childhood, 2012, 2, 230-244.	0.2	25
27	Family literacy practices and home literacy resources: An Australian pilot study. Journal of Early Childhood Literacy, 2012, 12, 113-138.	0.4	20
28	Cultural support workers and long day care services. Australian Educational Researcher, 2011, 38, 275-291.	1.6	3
29	Critical Perspectives on Transition to School. Educating the Young Child, 2011, , 75-86.	0.6	12
30	Departures from Tradition: The Early Years Learning Framework for Australia. International Journal of Child Care and Education Policy, 2010, 4, 33-44.	0.8	34
31	Musical free play: A case for invented musical notation in a Hong Kong kindergarten. British Journal of Music Education, 2010, 27, 127-140.	0.1	19
32	Beyond a battery hen model?: a computer laboratory, micropolitics and educational change. British Journal of Sociology of Education, 2010, 31, 431-447.	1.1	4
33	Beyond discovery: a case study of teacher interaction, young children and computer tasks. Cambridge Journal of Education, 2010, 40, 69-85.	1.6	6
34	Parents' Choice of Early Childhood Education Services in Hong Kong: A Pilot Study about Vouchers. Contemporary Issues in Early Childhood, 2009, 10, 263-279.	0.9	32
35	Reading dis/ability: interrogating paradigms in a prism of power. Disability and Society, 2008, 23, 557-570.	1.4	8
36	Interrupting Stereotypes: Teaching and the Education of Young Children. Early Education and Development, 2008, 19, 505-518.	1.6	56

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37	Shifting from Developmental to Postmodern Practices in Early Childhood Teacher Education. <i>Journal of Teacher Education</i> , 2005, 56, 34-45.	2.0	111
38	Title is missing!. , 2002, 29, 227-231.		37
39	Child Observation in Australia and the USA: A Cross-National Analysis. <i>Early Child Development and Care</i> , 2001, 169, 39-56.	0.7	2
40	Professional caring as mothering. <i>Advances in Early Education and Day Care</i> , 2001, , 169-201.	0.2	3
41	Regulating the Early Childhood Field. <i>Australasian Journal of Early Childhood</i> , 2000, 25, 1-6.	0.8	23
42	Child Observation as Teachers' Work in Contemporary Australian Early Childhood Programmes L'Observation des Enfant en Tant que Tache de l'Enseignant dans les Programmes Contemporains d'Enseignement Prescolaire en Australie Observacion Infantil como Trabajo Docente en Programas Comtrmporaneos Preescolares Australianos. <i>International Journal of Early Years Education</i> , 2000, 8, 41-55.	0.4	14
43	The State Reinventing the Preschool Child. <i>Discourse</i> , 2000, 21, 269-281.	1.1	10
44	Technology in Teacher Education: examples of integration and implementation in early childhood courses. <i>Technology Pedagogy and Education</i> , 2000, 9, 95-108.	0.2	10
45	Mealtime Rituals: Power and Resistance in the Construction of Mealtime Rules. <i>British Journal of Sociology</i> , 1997, 48, 649.	0.8	53
46	Culture and Early Childhood Curriculum in Australia. <i>Early Child Development and Care</i> , 1996, 123, 127-141.	0.7	6
47	Transforming Ideas and Practices. <i>Advances in Early Education and Day Care</i> , 0, , 3-17.	0.2	7
48	Workforce diversity and quality improvement policies in early childhood education in East Asia. <i>Early Years</i> , 0, , 1-17.	0.6	1