Susan Jane Grieshaber

List of Publications by Year
in descending order

48 papers	810 citations	686830 13 h-index	580395 25 g-index
54 all docs	54 docs citations	54 times ranked	501 citing authors

#	ARTICLE	IF	CITATIONS
1	Shifting from Developmental to Postmodern Practices in Early Childhood Teacher Education. Journal of Teacher Education, 2005, 56, 34-45.	2.0	111
2	The Organisation for Economic Co-operation and Development's International Early Learning Study: Opening for debate and contestation. Contemporary Issues in Early Childhood, 2016, 17, 343-351.	0.9	108
3	Interrupting Stereotypes: Teaching and the Education of Young Children. Early Education and Development, 2008, 19, 505-518.	1.6	56
4	Mealtime Rituals: Power and Resistance in the Construction of Mealtime Rules. British Journal of Sociology, 1997, 48, 649.	0.8	53
5	Title is missing!. , 2002, 29, 227-231.		37
6	Departures from Tradition: The Early Years Learning Framework for Australia. International Journal of Child Care and Education Policy, 2010, 4, 33-44.	0.8	34
7	Parents' Choice of Early Childhood Education Services in Hong Kong: A Pilot Study about Vouchers. Contemporary Issues in Early Childhood, 2009, 10, 263-279.	0.9	32
8	Pursuing Better Childhoods and Futures through Curriculum: Utopian Visions in the Development of Australia's Early Years Learning Framework. Global Studies of Childhood, 2012, 2, 230-244.	0.2	25
9	Regulating the Early Childhood Field. Australasian Journal of Early Childhood, 2000, 25, 1-6.	0.8	23
10	Family literacy practices and home literacy resources: An Australian pilot study. Journal of Early Childhood Literacy, 2012, 12, 113-138.	0.4	20
11	Musical free play: A case for invented musical notation in a Hong Kong kindergarten. British Journal of Music Education, 2010, 27, 127-140.	0.1	19
12	An integrative review of transitions to school literature. Educational Research Review, 2018, 24, 170-180.	4.1	19
13	Equity and educators enacting<i>The Australian Early Years Learning Framework</i>. Critical Studies in Education, 2017, 58, 89-103.	3.3	18
14	School-based integrated curriculum: An integrated music approach in one Hong Kong kindergarten. British Journal of Music Education, 2018, 35, 133-152.	0.1	18
15	Converged play characteristics for early childhood education: multi-modal, global-local, and traditional-digital. Oxford Review of Education, 2020, 46, 637-660.	1.4	16
16	Women Professors. , 2019, , .		15
17	Child Observation as Teachers' Work in Contemporary Australian Early Childhood Programmes L'Observation des Enfant en Tant que Tache de l'Enseignant dans les Programmes Contemporains d'Enseignement Prescolaire en Australie Observacion Infantil como Trabajo Docente en Programas Comtrmporaneos Preescolares Australianos. International Journal of Early Years Education, 2000, 8, 41-55.	0.4	14
18	Communicating for Quality in School Age Care Services. Australasian Journal of Early Childhood, 2014, 39, 23-28.	0.8	14

#	ARTICLE	IF	CITATIONS
19	Critical Perspectives on Transition to School. Educating the Young Child, 2011, , 75-86.	0.6	12
20	Reframing transitions to school as continuity practices: the role of practice architectures. Australian Educational Researcher, 2018, 45, 419-434.	1.6	11
21	The State Reinventing the Preschool Child. Discourse, 2000, 21, 269-281.	1.1	10
22	Technology in Teacher Education: examples of integration and implementation in early childhood courses. Technology Pedagogy and Education, 2000, 9, 95-108.	0.2	10
23	Reading dis/ability: interrogating paradigms in a prism of power. Disability and Society, 2008, 23, 557-570.	1.4	8
24	Transforming Ideas and Practices. Advances in Early Education and Day Care, 0, , 3-17.	0.2	7
25	Culture and Early Childhood Curriculum in Australia. Early Child Development and Care, 1996, 123, 127-141.	0.7	6
26	Beyond discovery: a case study of teacher interaction, young children and computer tasks. Cambridge Journal of Education, 2010, 40, 69-85.	1.6	6
27	Policies of interlude and interruption: stories of governance as an assemblage. Journal of Education Policy, 2023, 38, 367-385.	2.1	6
28	Discipline and rules in four Hong Kong kindergarten classrooms: a qualitative case study. International Journal of Early Years Education, 2017, 25, 409-423.	0.4	5
29	Play meets early childhood teacher education. Australian Educational Researcher, 2019, 46, 155-175.	1.6	5
30	Play and Policy in Early Childhood Education in the Asia Pacific Region. Asia-Pacific Journal of Research in Early Childhood Education, 2016, 10, 7-28.	0.2	5
31	Intentional teaching in early childhood education: A scoping review. Review of Education, 2021, 9, e3309.	1.1	5
32	Beyond a battery hen model?: a computer laboratory, micropolitics and educational change. British Journal of Sociology of Education, 2010, 31, 431-447.	1.1	4
33	Teacher Understandings of Orientation and Transition Programs from Action Research in Five Schools. International Journal of Pedagogy and Curriculum, 2013, 19, 15-27.	0.1	4
34	New Play: A Pedagogical Movement for Early Childhood Education. , 2019, , 272-286.		4
35	Cultural support workers and long day care services. Australian Educational Researcher, 2011, 38, 275-291.	1.6	3
36	Developments in Curriculum and Assessment in the Early Years in Australia. Springer International Handbooks of Education, 2018, , 1211-1226.	0.1	3

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37	Professional caring as mothering. Advances in Early Education and Day Care, 2001, , 169-201.	0.2	3
38	Young children's agency with digital technologies. Children and Society, 2022, 36, 541-563.	1.0	3
39	Child Observation in Australia and the USA: A Cross-National Analysis. Early Child Development and Care, 2001, 169, 39-56.	0.7	2
40	The Historical Emergence of Early Childhood Education Research in Australia. Springer International Handbooks of Education, 2018, , 511-529.	0.1	2
41	Rationale, Design and Methods Protocol for Participatory Design of an Online Tool to Support Industry Service Provision Regarding Digital Technology Use 'with, by and for' Young Children. International Journal of Environmental Research and Public Health, 2020, 17, 8819.	1.2	2
42	Multimodal play: A threshold concept for early childhood curriculum?. British Journal of Educational Technology, 2021, 52, 2118.	3.9	2
43	Linking Learning: Developing Cross-Sector Policies for Transitions to School. Education in the Asia-Pacific Region, 2017, , 369-384.	0.2	2
44	Factors influencing the participation of industry professionals in Work-Integrated Learning in Vietnamese universities: a qualitative approach. Higher Education, Skills and Work-based Learning, 2022, 12, 574-587.	0.9	2
45	The Scholarship of Jonathan Silin: A Reading through the Lens of Sexuality. Contemporary Issues in Early Childhood, 2013, 14, 12-13.	0.9	1
46	Workforce diversity and quality improvement policies in early childhood education in East Asia. Early Years, 0, , 1-17.	0.6	1
47	Coaching practices: Building teacher capability to enhance continuity in the early years. Teaching and Teacher Education, 2021, 108, 103515.	1.6	0
48	Re-conceptualising Quality Early Childhood Education: What Does Soka Education Have to Offer?. New Frontiers of Educational Research, 2017, , 241-258.	0.4	0