

Emily A Jones

List of Publications by Year in descending order

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Version: 2024-02-01

34
papers

800
citations

566801

15
h-index

525886

27
g-index

34
all docs

34
docs citations

34
times ranked

628
citing authors

#	ARTICLE	IF	CITATIONS
1	Quality of the sibling relationship when one sibling has autism spectrum disorder: A randomized controlled trial of a sibling support group. <i>Autism</i> , 2021, , 136236132110421.	2.4	5
2	Effects of mother's imitation on speech sounds in infants with Down syndrome. <i>Research in Developmental Disabilities</i> , 2021, 119, 104118.	1.2	2
3	Randomized controlled trial of a sibling support group: Mental health outcomes for siblings of children with autism. <i>Autism</i> , 2020, 24, 1468-1481.	2.4	25
4	Individualizing Intervention to Teach Joint Attention, Requesting, and Social Referencing to Children with Autism. <i>Behavior Analysis in Practice</i> , 2019, 12, 105-123.	1.5	7
5	Augmenting Sibling Support with Parent-Sibling Training in Families of Children with Autism. <i>Developmental Neurorehabilitation</i> , 2019, 22, 542-552.	0.5	14
6	Effects of intervention intensity on skill acquisition and task persistence in children with Down syndrome. <i>Journal of Applied Research in Intellectual Disabilities</i> , 2019, 32, 1163-1175.	1.3	7
7	When One Sibling has Autism: Adjustment and Sibling Relationship. <i>Journal of Child and Family Studies</i> , 2019, 28, 1272-1282.	0.7	36
8	Increasing Joint Attention in Children with Autism and Their Peers. <i>Behavior Analysis in Practice</i> , 2019, 12, 78-94.	1.5	10
9	Initiating joint attention with a smile: Intervention for children with autism.. <i>Behavioral Development Bulletin</i> , 2019, 24, 29-41.	0.4	1
10	Communication intervention for individuals with Down syndrome: Systematic review and meta-analysis. <i>Developmental Neurorehabilitation</i> , 2018, 21, 1-12.	0.5	23
11	Sibling self-management: Programming for generalization to improve interactions between typically developing siblings and children with autism spectrum disorders. <i>Developmental Neurorehabilitation</i> , 2017, 20, 525-537.	0.5	15
12	Social-Communication Intervention for Toddlers with Autism Spectrum Disorder: Effects on Initiating Joint Attention and Interactions with Mother. <i>Journal of Developmental and Physical Disabilities</i> , 2017, 29, 203-221.	1.0	8
13	Repetitive Behavior in Children with Down Syndrome: Functional Analysis and Intervention. <i>Journal of Developmental and Physical Disabilities</i> , 2016, 28, 267-288.	1.0	10
14	Social-Communication Intervention for Toddlers with Autism Spectrum Disorder: Eye Gaze in the Context of Requesting and Joint Attention. <i>Journal of Developmental and Physical Disabilities</i> , 2016, 28, 289-316.	1.0	15
15	A community support program for children with autism and their typically developing siblings. <i>Journal of Intellectual Disabilities</i> , 2015, 19, 159-177.	1.0	27
16	Uncovering the evidence for behavioral interventions with individuals with fragile X syndrome: A systematic review. <i>Research in Developmental Disabilities</i> , 2015, 38, 223-241.	1.2	22
17	Studying Treatment Intensity: Lessons from Two Preliminary Studies. <i>Journal of Behavioral Education</i> , 2015, 24, 51-73.	0.9	8
18	The Effect of Prompts within Embedded Circumscribed Interests to Teach Initiating Joint Attention in Children with Autism Spectrum Disorders. <i>Journal of Developmental and Physical Disabilities</i> , 2015, 27, 265-284.	1.0	14

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19	Peer-Video Modeling: Teaching Chained Social Game Behaviors to Children with ASD. Journal of Developmental and Physical Disabilities, 2015, 27, 25-36.	1.0	17
20	Requesting and Verbal Imitation Intervention for Infants with Down syndrome: Generalization, Intelligibility, and Problem Solving. Journal of Developmental and Physical Disabilities, 2015, 27, 37-66.	1.0	17
21	TEACHING RESPONSES TO QUESTIONS TO YOUNG CHILDREN WITH DOWN SYNDROME. Behavioral Interventions, 2014, 29, 36-49.	0.8	10
22	Joint attention in autism: Teaching smiling coordinated with gaze to respond to joint attention bids. Research in Autism Spectrum Disorders, 2013, 7, 93-108.	0.8	32
23	Increasing responding to others' joint attention directives using circumscribed interests. Journal of Applied Behavior Analysis, 2013, 46, 674-679.	2.2	24
24	Communication books and partner orientation may help to promote peer interactions in high school students with autism. Evidence-Based Communication Assessment and Intervention, 2013, 7, 73-78.	0.6	0
25	TRAINING STAFF TO INCREASE MANDING IN STUDENTS WITH AUTISM: TWO PRELIMINARY CASE STUDIES. Behavioral Interventions, 2012, 27, 224-235.	0.8	18
26	Advancing imitation and requesting skills in toddlers with Down syndrome. Research in Developmental Disabilities, 2011, 32, 2415-2430.	1.2	19
27	Establishing response and stimulus classes for initiating joint attention in children with autism. Research in Autism Spectrum Disorders, 2009, 3, 375-389.	0.8	29
28	Teaching spontaneous responses to a young child with Down syndrome. Down Syndrome Research and Practice, 2008, 12, 148-152.	0.3	13
29	Strategies to address challenging behaviour in young children with Down syndrome. Down Syndrome Research and Practice, 2008, 12, 153-163.	0.3	17
30	TEACHING SPONTANEOUS RESPONSES TO YOUNG CHILDREN WITH AUTISM. Journal of Applied Behavior Analysis, 2007, 40, 565-570.	2.2	27
31	Parent implemented joint attention intervention for preschoolers with autism.. The Journal of Speech and Language Pathology, Applied Behavior Analysis, 2007, 2, 253-268.	0.2	8
32	Multiple Effects of Joint Attention Intervention for Children With Autism. Behavior Modification, 2006, 30, 782-834.	1.1	146
33	Addressing challenging behaviour in children with Down syndrome: The use of applied behaviour analysis for assessment and intervention. Down Syndrome Research and Practice, 2006, 11, 64-77.	0.3	37
34	Joint Attention in Children With Autism. Focus on Autism and Other Developmental Disabilities, 2004, 19, 13-26.	0.8	137