Simmone Pogorzelski

List of Publications by Year in descending order

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2258059 2550090 5 34 3 citations g-index h-index papers

5 5 5 18 docs citations times ranked citing authors all docs

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#	Article	IF	CITATIONS
1	The importance of phonological processing skills for older lowâ€progress readers. Educational Psychology in Practice, 2005, 21, 1-22.	1.0	15
2	Do Differences in Phonological Processing Performance Predict Gains Made by Older Low-progress Readers Following Intensive Literacy Intervention?. Educational Psychology, 2002, 22, 413-427.	2.7	13
3	Is the phab really fab? the utility of the phonological assessment battery in predicting gains made by older low-progress readers following two terms of intensive literacy instruction. Educational Psychology, 2003, 23, 569-590.	2.7	4
4	A preliminary evaluation of a manualised intervention to improve early literacy skills in children with Developmental Language Disorder. Child Language Teaching and Therapy, 0, , 026565902110520.	0.9	2
5	What we have learned: implementing MiniLit as an intervention with young struggling readers. Australian Journal of Learning Difficulties, 2021, 26, 113-125.	0.8	0