Matthew E Poehner

List of Publications by Year
in descending order

20 papers	2,006 citations	759233 12 h-index	839539 18 g-index
21 all docs	21 docs citations	21 times ranked	419 citing authors

#	Article	IF	Citations
1	Alex, the toolmaker: Tool-and-result activity in the L2 learning context. Linguistics and Education, 2021, 63, 100862.	1.2	4
2	Mediated Development and the internalization of psychological tools in second language (L2) education. Learning, Culture and Social Interaction, 2019, 22, 100322.	1.8	8
3	A Vygotskian approach to mediating learner intercultural competence during study abroad. IRAL-International Review of Applied Linguistics in Language Teaching, 2019, .	0.8	2
4	A Vygotskian Developmental Approach to Second Language Education. Journal of Cognitive Education and Psychology, 2018, 17, 238-259.	0.2	8
5	Mediational Processes in Support of Learner L2 Writing Development: Individual, Peer, and Group Contexts. Journal of Cognitive Education and Psychology, 2018, 17, 112-132.	0.2	9
6	Computerized dynamic assessment (C-DA): Diagnosing L2 development according to learner responsiveness to mediation. Language Testing, 2015, 32, 337-357.	3.2	92
7	Bringing the ZPD into the equation: Capturing L2 development during Computerized Dynamic Assessment (C-DA). Language Teaching Research, 2013, 17, 323-342.	4.0	163
8	L2 development around tests: Learner response processes and dynamic assessment. IRAL-International Review of Applied Linguistics in Language Teaching, 2013, 51, 353-377.	0.8	27
9	The Zone of Proximal Development and the Genesis of Self‐Assessment. Modern Language Journal, 2012, 96, 610-622.	2.3	9
10	Dynamic Assessment: fairness through the prism of mediation. Assessment in Education, 2011, 18, 99-112.	1.2	22
11	Frames of interaction in Dynamic Assessment: developmental diagnoses of second language learning. Assessment in Education, 2011, 18, 183-198.	1.2	35
12	Dynamic assessment in the classroom: Vygotskian praxis for second language development. Language Teaching Research, 2011, 15, 11-33.	4.0	212
13	Validity and interaction in the ZPD: interpreting learner development through L2 Dynamic Assessment. International Journal of Applied Linguistics, 2011, 21, 244-263.	0.9	42
14	Group Dynamic Assessment: Mediation for the L2 Classroom. TESOL Quarterly, 2009, 43, 471-491.	2.9	148
15	Dynamic Assessment. Educational Linguistics, 2008, , .	0.9	284
16	Beyond the Test: L2 Dynamic Assessment and the Transcendence of Mediated Learning. Modern Language Journal, 2007, 91, 323-340.	2.3	153
17	Dynamic assessment in the language classroom. Language Teaching Research, 2005, 9, 233-265.	4.0	258
18	Dynamic assessment of L2 development: bringing the past into the future. Journal of Applied Linguistics, 2004, 1, 49-72.	0.2	218

#	Article	IF	Citations
19	Sociocultural Theory and the Pedagogical Imperative in L2 Education. , 0, , .		307
20	Dynamic Assessment of L2 Writing: Exploring the Potential of Rubrics as Mediation in Diagnosing Learner Emerging Abilities. TESOL Quarterly, 0, , .	2.9	5