Christopher Charles Deneen

List of Publications by Year
in descending order

18	523	933447	940533
papers	citations	10	16
		h-index	g-index

18	18	18	370
all docs	docs citations	times ranked	citing authors

#	Article	IF	Citations
1	Connecting teacher and student assessment literacy with self-evaluation and peer feedback. Assessment and Evaluation in Higher Education, 2023, 48, 214-226.	5.6	5
2	Developing student feedback literacy through self and peer assessment interventions. Assessment and Evaluation in Higher Education, 2022, 47, 444-457.	5.6	25
3	Freedom to innovate. Educational Philosophy and Theory, 2021, 53, 1127-1135.	1.8	2
4	Middle leaders' perceptions and actions on assessment: the technical, tactical and ethical. School Leadership and Management, 2020, 40, 45-63.	1.6	12
5	Negotiating self- and peer-feedback with the use of reflective journals: an analysis of undergraduates' engagement with feedback. Assessment and Evaluation in Higher Education, 2020, 45, 431-446.	5.6	11
6	'Sandwiched' or 'filtering': middle leaders' agency in innovation enactment. Journal of Higher Education Policy and Management, 2020, 42, 332-346.	2.3	7
7	Value, practice and proficiency: Teachers' complex relationship with assessment for learning. Teaching and Teacher Education, 2019, 80, 39-47.	3.2	30
8	Development and psychometric testing of a Clinical Reasoning Evaluation Simulation Tool (CREST) for assessing nursing students' abilities to recognize and respond to clinical deterioration. Nurse Education Today, 2018, 62, 74-79.	3.3	39
9	Students' conceptions of eportfolios as assessment and technology. Innovations in Education and Teaching International, 2018, 55, 487-496.	2.5	21
10	The impact of conceptions of assessment on assessment literacy in a teacher education program. Cogent Education, 2016, 3, 1225380.	1.5	42
11	Chinese award-winning tutors' perceptions and practices of classroom-based assessment. Assessment and Evaluation in Higher Education, 2016, 41, 1144-1158.	5.6	12
12	Aligning and sustaining meritocracy, curriculum, and assessment validity in Singapore. Assessment Matters, 2015, 8, 31-52.	0.4	10
13	Patterns of resistance in managing assessment change. Assessment and Evaluation in Higher Education, 2014, 39, 577-591.	5.6	58
14	Understanding outcome-based education changes in teacher education: evaluation of a new instrument with preliminary findings. Asia-Pacific Journal of Teacher Education, 2013, 41, 441-456.	1.9	36
15	Humor in the workplace: A regulating and coping mechanism in socialization. Discourse and Communication, 2012, 6, 163-179.	1.7	28
16	Analysis of the technology acceptance model in examining students' behavioural intention to use an e-portfolio system. Australasian Journal of Educational Technology, 2011, 27, .	3.5	182
17	Through the Power of His Coffee Mug: Negotiating a Gendered, Professional Identity in Primary School. International Journal of Learning, 2011, 17, 195-204.	0.1	0
18	Technology-Enhanced Feedback. , 0, , 335-356.		3