# Estelle Taylor

List of Publications by Year
in descending order

| | | 2682335 | 2272820 |
|---|---|---|---|
| 17 papers | 57 citations | 2 h-index | 4 g-index |
| 17 all docs | 17 docs citations | 17 times ranked | 46 citing authors |

| # | Article | IF | Citations |
|---|---------|----|-----------|
| 1 | Investigating the Perception of Stakeholders on Soft Skills Development of Students: Evidence from South Africa. Interdisciplinary Journal of E-Skills and Lifelong Learning, 0, 12, 001-018. | 0.0 | 24 |
| 2 | Reshaping computer literacy teaching in higher education. Interactive Technology and Smart Education, 2011, 8, 28-38. | 3.8 | 7 |
| 3 | Using Critical Social Heuristics and Project-Based Learning to Enhance Data Warehousing Education. Systemic Practice and Action Research, 2016, 29, 97-128. | 1.0 | 7 |
| 4 | Socio-Economic Contributions of Mobile Applications in Africa: Impact of Local Mobile Applications. , 2019, , . | | 5 |
| 5 | THE ADOPTION OF M-COMMERCE APPLICATIONS: RURAL DWELLERS' PERSPECTIVES. , 2019, , . | | 4 |
| 6 | A Framework for Adoption and Diffusion of Mobile Applications in Africa. Advances in Science, Technology and Engineering Systems, 2020, 5, 1577-1592. | 0.4 | 2 |
| 7 | Investigating Soft Skills Development at a Higher Education Institution in South Africa. , 2019, , . | | 2 |
| 8 | The Use of Industry Advisory Boards at Higher Education Institutions in Southern Africa. Communications in Computer and Information Science, 2020, , 244-259. | 0.4 | 2 |
| 9 | To use or not to use? SDM utilisation in the development of LMS in South Africa. Interactive Technology and Smart Education, 2014, 11, 238-253. | 3.8 | 1 |
| 10 | Theory in Emancipative Action: Aligning Action Research in Information Systems Education with Critical Social Research in Information Systems. Systems, 2019, 7, 36. | 1.2 | 1 |
| 11 | Factors that influence Africa's refusal and discontinuation of mobile applications use. African Journal of Science, Technology, Innovation and Development, 0, , 1-10. | 0.8 | 1 |
| 12 | Students' Learning Approaches: Are They Changing?. Communications in Computer and Information Science, 2017, , 37-47. | 0.4 | 1 |
| 13 | Effect of Homegrown Mobile Applications on Africa's Development: Comparative Analysis. IEEE Transactions on Computational Social Systems, 2021, 8, 1121-1131. | 3.2 | 0 |
| 14 | Combining Research Paradigms to Improve Poor Student Performance. , 2013, , 243-265. | | 0 |
| 15 | After-conference report: SACLA '17. South African Computer Journal, 2017, 29, . | 0.1 | 0 |
| 16 | On the Triviality of the Assignment Statement. , 2018, , . | | 0 |
| 17 | Combining Research Paradigms to Improve Poor Student Performance. , 0, , 1500-1522. | | 0 |