

# Barbie A Klein

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/8543573/publications.pdf>

Version: 2024-02-01

10  
papers

380  
citations

1684188

5  
h-index

1474206

9  
g-index

10  
all docs

10  
docs citations

10  
times ranked

400  
citing authors

#	ARTICLE	IF	CITATIONS
1	A meta-analysis of anatomy laboratory pedagogies. <i>Clinical Anatomy</i> , 2018, 31, 122-133.	2.7	119
2	An Analysis of Anatomy Education Before and During Covid-19: May-August 2020. <i>Anatomical Sciences Education</i> , 2021, 14, 132-147.	3.7	108
3	An analysis of anatomy education before and during Covid-19: August-December 2020. <i>Anatomical Sciences Education</i> , 2022, 15, 5-26.	3.7	51
4	Breaking with Tradition: A Scoping Meta-Analysis Analyzing the Effects of Student-Centered Learning and Computer-Aided Instruction on Student Performance in Anatomy. <i>Anatomical Sciences Education</i> , 2019, 12, 61-73.	3.7	50
5	Meta-analysis and review of learner performance and preference: virtual versus optical microscopy. <i>Medical Education</i> , 2016, 50, 428-440.	2.1	35
6	Virtual anatomy and point-of-care ultrasonography integration pilot for medical students. <i>Anatomical Sciences Education</i> , 2022, 15, 464-475.	3.7	7
7	Development and implementation of a three-dimensional (3D) printing elective course for health science students. <i>Anatomical Sciences Education</i> , 2022, 15, 620-627.	3.7	6
8	Students' Perspectives on Basic and Clinical Science Integration When Step 1 is Administered After the Core Clerkships. <i>Teaching and Learning in Medicine</i> , 2023, 35, 117-127.	2.1	3
9	Q-Methodology. <i>Simulation in Healthcare</i> , 2022, 17, e128-e135.	1.2	1
10	Breaking with tradition: A scoping meta-analysis analyzing the effects of student-centered and computer aided instruction on student performance in anatomy. <i>FASEB Journal</i> , 2018, 32, 508.11.	0.5	0