

Shanon K Phelan

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/8543057/publications.pdf>

Version: 2024-02-01

34
papers

948
citations

471371

17
h-index

501076

28
g-index

34
all docs

34
docs citations

34
times ranked

812
citing authors

#	ARTICLE	IF	CITATIONS
1	Exploring environmental factors affecting assistive technology strategies in mathematics learning for students with physical disabilities. <i>Disability and Rehabilitation: Assistive Technology</i> , 2024, 19, 66-77.	1.3	1
2	Child, parent, and clinician experiences with a child-driven goal setting approach in paediatric rehabilitation. <i>Disability and Rehabilitation</i> , 2022, 44, 1042-1049.	0.9	12
3	The exclusionary effects of inclusion today: (re)production of disability in inclusive education settings. <i>Disability and Society</i> , 2022, 37, 612-637.	1.4	15
4	The devolution of eugenic practices: Sexual and reproductive health and oppression of people with intellectual disability. <i>Social Science and Medicine</i> , 2022, 298, 114877.	1.8	19
5	Using Longitudinal Trajectories and Reference Percentiles for Participation in Activities for Children with Disabilities: An Evidence to Practice Commentary. <i>Physical and Occupational Therapy in Pediatrics</i> , 2021, 41, 38-43.	0.8	1
6	Re-envisioning paradigms of education: towards awareness, alignment, and pluralism. <i>Advances in Health Sciences Education</i> , 2021, 26, 1045-1058.	1.7	20
7	(Re)imagining inclusion to foster belonging in the lives of disabled children and youth. <i>The Lancet Child and Adolescent Health</i> , 2021, , .	2.7	0
8	Critically reflective practice and its sources: A qualitative exploration. <i>Medical Education</i> , 2020, 54, 312-319.	1.1	24
9	Helpful or harmful? A scoping review of perceptions and outcomes of autism diagnostic disclosure to others. <i>Research in Autism Spectrum Disorders</i> , 2020, 77, 101598.	0.8	58
10	Player and Parent Experiences with Child and Adolescent Power Soccer Sport Participation. <i>Physical and Occupational Therapy in Pediatrics</i> , 2020, 40, 637-650.	0.8	10
11	Silences around occupations framed as unhealthy, illegal, and deviant. <i>Journal of Occupational Science</i> , 2019, 26, 341-353.	0.7	61
12	Clinician, student and faculty perspectives on the audiology-industry interface: implications for ethics education. <i>International Journal of Audiology</i> , 2019, 58, 576-586.	0.9	7
13	Utility of science, technology and innovation governance for occupational discourses from the perspective of occupational therapy students. <i>Work</i> , 2019, 64, 249-270.	0.6	4
14	Substance use to enhance occupational performance and experience: a critical interpretive synthesis. <i>Brazilian Journal of Occupational Therapy</i> , 2019, 27, 843-857.	0.5	4
15	Goal setting in paediatric rehabilitation for children with motor disabilities: a scoping review. <i>Clinical Rehabilitation</i> , 2018, 32, 954-966.	1.0	35
16	A Qualitative Case Study of Smartphone-Connected Hearing Aids: Influences on Patients, Clinicians, and Patient-Clinician Interactions. <i>Journal of the American Academy of Audiology</i> , 2017, 28, 506-521.	0.4	28
17	Recognizing and Responding to Ethically Important Moments in Qualitative Research. <i>Journal of Graduate Medical Education</i> , 2016, 8, 607-608.	0.6	26
18	Ethical Tensions Related to Systemic Constraints. <i>OTJR Occupation, Participation and Health</i> , 2016, 36, 216-226.	0.4	33

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19	A Case Review: Reframing School-Based Practices Using a Critical Perspective. <i>Physical and Occupational Therapy in Pediatrics</i> , 2015, 35, 396-411.	0.8	9
20	An investigation of students'™ perceptions of ethical practice: engaging a reflective dialogue about ethics education in the health professions. <i>Advances in Health Sciences Education</i> , 2015, 20, 781-801.	1.7	12
21	“You gotta try it all” Parents'™ Experiences with Robotic Gait Training for their Children with Cerebral Palsy. <i>Physical and Occupational Therapy in Pediatrics</i> , 2015, 35, 327-341.	0.8	27
22	What is it like to walk with the help of a robot? Children'™s perspectives on robotic gait training technology. <i>Disability and Rehabilitation</i> , 2015, 37, 2272-2281.	0.9	23
23	Supporting children with disabilities at school: implications for the advocate role in professional practice and education. <i>Disability and Rehabilitation</i> , 2015, 37, 2282-2290.	0.9	26
24	Thinking critically about client-centred practice and occupational possibilities across the life-span. <i>Scandinavian Journal of Occupational Therapy</i> , 2015, 22, 252-259.	1.1	26
25	Introducing a Critical Analysis of the Figured World of Occupation. <i>Journal of Occupational Science</i> , 2014, 21, 403-417.	0.7	37
26	Representations of disability and normality in rehabilitation technology promotional materials. <i>Disability and Rehabilitation</i> , 2014, 36, 2072-2079.	0.9	19
27	Occupation and Identity: Perspectives of Children with Disabilities and their Parents. <i>Journal of Occupational Science</i> , 2014, 21, 334-356.	0.7	31
28	Picture This . . . Safety, Dignity, and Voice”Ethical Research With Children. <i>Qualitative Inquiry</i> , 2013, 19, 81-90.	1.0	139
29	An institutional ethnography inquiry of health care work in special education: a research protocol. <i>International Journal of Integrated Care</i> , 2013, 13, e033.	0.1	12
30	Directions for advancing the study of work transitions in the 21st century. <i>Work</i> , 2012, 41, 369-377.	0.6	10
31	Constructions of Disability: A Call for Critical Reflexivity in Occupational Therapy. <i>Canadian Journal of Occupational Therapy</i> , 2011, 78, 164-172.	0.8	65
32	Photoelicitation Interview Methods and Research With Children. , 2011, , 125-134.		17
33	Occupational identity: Engaging socio-cultural perspectives. <i>Journal of Occupational Science</i> , 2009, 16, 85-91.	0.7	114
34	Exploring a Cognitive Intervention for Children with Pervasive Developmental Disorder. <i>Canadian Journal of Occupational Therapy</i> , 2009, 76, 23-28.	0.8	23