

Michael Giamellaro

List of Publications by Year in descending order

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Version: 2024-02-01

13
papers

246
citations

1163117
8
h-index

1199594
12
g-index

13
all docs

13
docs citations

13
times ranked

337
citing authors

#	ARTICLE	IF	CITATIONS
1	Exploring the impacts of contextualised outdoor science education on learning: the case of primary school students learning about ecosystem relationships. <i>Journal of Biological Education</i> , 2023, 57, 277-294.	1.5	4
2	Development and Validation of a Questionnaire to Assess Situational Interest in a Science Period: a Study in Three Cultural/Linguistic Contexts. <i>Research in Science Education</i> , 2023, 53, 99-120.	2.3	2
3	A Tool for Designing and Studying Student-Centered Undergraduate Field Experiences: The UFERN Model. <i>BioScience</i> , 2022, 72, 189-200.	4.9	14
4	Defining STEM within a school district: a co-constructed and evolving process. <i>Cultural Studies of Science Education</i> , 2020, 15, 739-773.	1.3	9
5	Promoting inclusion in ecological field experiences: Examining and overcoming barriers to a professional rite of passage. <i>Bulletin of the Ecological Society of America</i> , 2020, 101, e01742.	0.2	51
6	Teachers as participant-narrators in authentic data stories. <i>International Journal of Science Education</i> , 2020, 42, 406-425.	1.9	3
7	Coaching teachers to implement innovations in STEM. <i>Teaching and Teacher Education</i> , 2018, 76, 25-38.	3.2	20
8	Dewey's Yardstick. <i>SAGE Open</i> , 2017, 7, 215824401770046.	1.7	13
9	Acoustic environments matter: Synergistic benefits to humans and ecological communities. <i>Journal of Environmental Management</i> , 2017, 203, 245-254.	7.8	57
10	Curriculum Mapping as a Strategy for Supporting Teachers in the Articulation of Learning Goals. <i>Journal of Science Teacher Education</i> , 2017, 28, 347-366.	2.5	3
11	Primary Contextualization of Science Learning through Immersion in Content-Rich Settings. <i>International Journal of Science Education</i> , 2014, 36, 2848-2871.	1.9	36
12	Developing and evaluating instructionally sensitive assessments in science. <i>Journal of Research in Science Teaching</i> , 2012, 49, 691-712.	3.3	31
13	Non-STEM Teachers Finding Their Place in STEM. <i>Journal of Science Teacher Education</i> , 0, , 1-19.	2.5	3