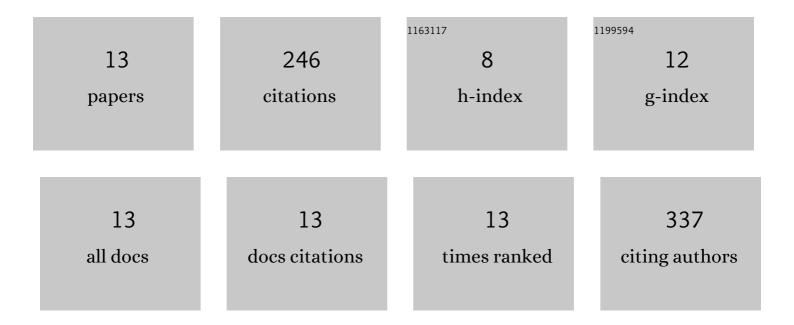
## Michael Giamellaro

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/8534402/publications.pdf Version: 2024-02-01



#	Article	IF	CITATIONS
1	Exploring the impacts of contextualised outdoor science education on learning: the case of primary school students learning about ecosystem relationships. Journal of Biological Education, 2023, 57, 277-294.	1.5	4
2	Development and Validation of a Questionnaire to Assess Situational Interest in a Science Period: a Study in Three Cultural/Linguistic Contexts. Research in Science Education, 2023, 53, 99-120.	2.3	2
3	A Tool for Designing and Studying Student-Centered Undergraduate Field Experiences: The UFERN Model. BioScience, 2022, 72, 189-200.	4.9	14
4	Defining STEM within a school district: a co-constructed and evolving process. Cultural Studies of Science Education, 2020, 15, 739-773.	1.3	9
5	Promoting inclusion in ecological field experiences: Examining and overcoming barriers to a professional rite of passage. Bulletin of the Ecological Society of America, 2020, 101, e01742.	0.2	51
6	Teachers as participant-narrators in authentic data stories. International Journal of Science Education, 2020, 42, 406-425.	1.9	3
7	Coaching teachers to implement innovations in STEM. Teaching and Teacher Education, 2018, 76, 25-38.	3.2	20
8	Dewey's Yardstick. SAGE Open, 2017, 7, 215824401770046.	1.7	13
9	Acoustic environments matter: Synergistic benefits to humans and ecological communities. Journal of Environmental Management, 2017, 203, 245-254.	7.8	57
10	Curriculum Mapping as a Strategy for Supporting Teachers in the Articulation of Learning Goals. Journal of Science Teacher Education, 2017, 28, 347-366.	2.5	3
11	Primary Contextualization of Science Learning through Immersion in Content-Rich Settings. International Journal of Science Education, 2014, 36, 2848-2871.	1.9	36
12	Developing and evaluating instructionally sensitive assessments in science. Journal of Research in Science Teaching, 2012, 49, 691-712.	3.3	31
13	Non-STEM Teachers Finding Their Place in STEM. Journal of Science Teacher Education, 0, , 1-19.	2.5	3