

Natalie Watson-Brown

List of Publications by Year in descending order

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Version: 2024-02-01

14
papers

151
citations

1040056

9
h-index

1199594

12
g-index

17
all docs

17
docs citations

17
times ranked

75
citing authors

#	ARTICLE	IF	CITATIONS
1	Association between higher-order driving instruction and risky driving behaviours: Exploring the mediating effects of a self-regulated safety orientation. <i>Accident Analysis and Prevention</i> , 2019, 131, 275-283.	5.7	20
2	Drink driving during the COVID-19 pandemic. <i>Transportation Research Part F: Traffic Psychology and Behaviour</i> , 2021, 78, 369-380.	3.7	19
3	Development of a higher-order instruction coding taxonomy for observational data: Initial application to professional driving instruction. <i>Applied Ergonomics</i> , 2018, 70, 88-97.	3.1	16
4	The self-reported driving behaviour of young drivers in Lithuania: An application of the behaviour of young novice drivers scale "Lithuania (BYNDS-Li). <i>Transportation Research Part F: Traffic Psychology and Behaviour</i> , 2020, 69, 311-323.	3.7	14
5	Driving through a pandemic: A study of speeding and phone use while driving during COVID-19 restrictions. <i>Traffic Injury Prevention</i> , 2021, 22, 605-610.	1.4	14
6	Higher-order driving instruction and opportunities for improvement: Exploring differences across learner driver experience. <i>Journal of Safety Research</i> , 2020, 75, 67-77.	3.6	11
7	Self-regulation differences across learner and probationary drivers: The impact on risky driving behaviours. <i>Accident Analysis and Prevention</i> , 2021, 154, 106064.	5.7	11
8	It's not a hard and fast rule: A qualitative investigation into factors influencing speeding among young drivers. <i>Journal of Safety Research</i> , 2022, 81, 36-44.	3.6	11
9	An exploratory investigation into the self-regulatory processes influencing drug driving: Are young drivers more externally regulated?. <i>Transportation Research Part F: Traffic Psychology and Behaviour</i> , 2021, 80, 237-249.	3.7	10
10	A complex system of learning to drive: The instructor's perspective. <i>Safety Science</i> , 2021, 136, 105172.	4.9	8
11	Exploring the Dimensions of Driving Instruction through Naturalistic Observation of Formal Practical Lessons with Learner Drivers. <i>Transportation Research Record</i> , 2020, 2674, 219-231.	1.9	7
12	Higher order training supporting competence, autonomy, relatedness (HOT-CAR): A model to improve learner drivers' higher order skills. <i>Transportation Research Part F: Traffic Psychology and Behaviour</i> , 2021, 80, 79-89.	3.7	6
13	Investigating self-regulation in young adults who drug-drive. <i>Traffic Injury Prevention</i> , 2022, 23, 125-129.	1.4	2
14	Self-regulation and tailgating behaviours among young drivers. <i>Transportation Research Part F: Traffic Psychology and Behaviour</i> , 2022, 89, 347-354.	3.7	1