

# Sebastian Wachs

## List of Publications by Year in Descending Order

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The third column is the impact factor (IF) of the journal, and the fourth column is the number of citations of the article.

55  
papers

685  
citations

15  
h-index

23  
g-index

64  
ext. papers

980  
ext. citations

3.2  
avg, IF

5.22  
L-index

#	Paper	IF	Citations
55	The Online Hate Speech Cycle of Violence: Moderating Effects of Moral Disengagement and Empathy in the Victim-to-Perpetrator Relationship.. <i>Cyberpsychology, Behavior, and Social Networking</i> , <b>2022</b> ,	4.4	3
54	The Role of Perceived Gay-Straight Alliance Social Support in the Longitudinal Association Between Homophobic Cyberbullying and LGBTQIA Adolescents' Depressive and Anxiety Symptoms.. <i>Journal of Youth and Adolescence</i> , <b>2022</b> , 1	4.5	1
53	Associations between Coping Strategies and Cyberhate Involvement: Evidence from Adolescents across Three World Regions. <i>International Journal of Environmental Research and Public Health</i> , <b>2022</b> , 19, 6749	4.6	0
52	Cultural Factors and Bullying <b>2021</b> , 519-537		
51	Playing by the Rules? An Investigation of the Relationship Between Social Norms and Adolescents' Hate Speech Perpetration in Schools. <i>Journal of Interpersonal Violence</i> , <b>2021</b> , 8862605211056032	2.2	3
50	Distance learning in higher education during COVID-19: The role of basic psychological needs and intrinsic motivation for persistence and procrastination-a multi-country study. <i>PLoS ONE</i> , <b>2021</b> , 16, e0257346	3.7	9
49	Teachers' empathy and likelihood of intervention in hypothetical relational and retrospectively reported bullying situations. <i>European Journal of Developmental Psychology</i> , <b>2021</b> , 18, 896-911	1.5	1
48	How Are Consensual, Non-Consensual, and Pressured Sexting Linked to Depression and Self-Harm? The Moderating Effects of Demographic Variables. <i>International Journal of Environmental Research and Public Health</i> , <b>2021</b> , 18,	4.6	9
47	Youths' coping with cyberhate: Roles of parental mediation and family support. <i>Comunicar</i> , <b>2021</b> , 29, 21-33	3.2	5
46	Ich lass mich da nicht klein machen! Eine qualitative Studie zur Bewältigung von Hatespeech durch Schüler/innen. <i>Zeitschrift für Bildungsforschung</i> , <b>2021</b> , 11, 169	0.8	5
45	Adolescent well-being and learning in times of COVID-19-A multi-country study of basic psychological need satisfaction, learning behavior, and the mediating roles of positive emotion and intrinsic motivation. <i>PLoS ONE</i> , <b>2021</b> , 16, e0251352	3.7	12
44	Students' basic needs and well-being during the COVID-19 pandemic: A two-country study of basic psychological need satisfaction, intrinsic learning motivation, positive emotion and the moderating role of self-regulated learning. <i>International Journal of Psychology</i> , <b>2021</b> , 56, 843-852	1.9	9
43	The buffering effect of parent social support in the longitudinal associations between cyber polyvictimization and academic outcomes. <i>Social Psychology of Education</i> , <b>2021</b> , 24, 1145	2	1
42	Does Empathy and Toxic Online Disinhibition Moderate the Longitudinal Association Between Witnessing and Perpetrating Homophobic Cyberbullying?. <i>International Journal of Bullying Prevention</i> , <b>2021</b> , 3, 66-74	3.2	6
41	Bullying Perpetration and Victimization: A Test of Traditional and Cyber-Behaviors as Latent Constructs. <i>Journal of Interpersonal Violence</i> , <b>2021</b> , 36, NP6343-NP6369	2.2	4
40	DONT LET THEM H8 U! Applying the routine activity framework to understand cyberhate victimization among adolescents across eight countries. <i>Computers and Education</i> , <b>2021</b> , 160, 104026	9.5	15
39	Hate Speech als Herausforderung für Schule und Lehrkräftebildung <b>2021</b> , 279-297		2

38	The rising threat of cyberhate for young people around the globe <b>2021</b> , 149-175		2
37	Self-isolation during the beginning of the COVID-19 pandemic and adolescents' health outcomes: The moderating effect of perceived teacher support. <i>School Psychology</i> , <b>2021</b> ,	2	3
36	Dann machen halt alle mit. Eine qualitative Studie zu Beweggründen und Motiven für Hatespeech unter Schüler*innen. <i>Diskurs Kindheits- Und Jugendforschung / Discourse Journal of Childhood and Adolescence Research</i> , <b>2021</b> , 16, 1-18	0.3	2
35	Online correlates of cyberhate involvement among young people from ten European countries: An application of the Routine Activity and Problem Behaviour Theory. <i>Computers in Human Behavior</i> , <b>2021</b> , 123, 106872	7.7	13
34	Unraveling cyber sexual abuse of minors: Psychometrics properties of the Multidimensional Online Grooming Questionnaire and prevalence by sex and age. <i>Child Abuse and Neglect</i> , <b>2021</b> , 120, 105250	4.3	1
33	Schule und Mobbing <b>2021</b> , 1-18		1
32	Parental Support, Health, and Cyberbullying among Adolescents with Intellectual and Developmental Disabilities. <i>Journal of Child and Family Studies</i> , <b>2020</b> , 29, 2390-2401	2.3	7
31	Cross-National Associations Among Cyberbullying Victimization, Self-Esteem, and Internet Addiction: Direct and Indirect Effects of Alexithymia. <i>Frontiers in Psychology</i> , <b>2020</b> , 11, 1368	3.4	11
30	Adolescents' Cyber Victimization: The Influence of Technologies, Gender, and Gender Stereotype Traits. <i>International Journal of Environmental Research and Public Health</i> , <b>2020</b> , 17,	4.6	10
29	Associations among Adolescents' Relationships with Parents, Peers, and Teachers, Self-Efficacy, and Willingness to Intervene in Bullying: A Social Cognitive Approach. <i>International Journal of Environmental Research and Public Health</i> , <b>2020</b> , 17,	4.6	13
28	Hate Speech als Schulproblem? <b>2020</b> , 223-236		6
27	"Haters back off!" Psychometric Properties of the Coping with Cyberhate Questionnaire and Relationship with Well-being in Spanish Adolescents. <i>Psicothema</i> , <b>2020</b> , 32, 567-574	2	5
26	A Routine Activity Approach to Understand Cybergrooming Victimization Among Adolescents from Six Countries. <i>Cyberpsychology, Behavior, and Social Networking</i> , <b>2020</b> , 23, 218-224	4.4	9
25	How do adolescents cope with cyberhate? Psychometric properties and socio-demographic differences of a coping with cyberhate scale. <i>Computers in Human Behavior</i> , <b>2020</b> , 104, 106167	7.7	18
24	Does social support moderate the relationship between racial discrimination and aggression among Latinx adolescents? A longitudinal study. <i>Journal of Adolescence</i> , <b>2019</b> , 73, 85-94	3.4	15
23	Does Peer Rejection Moderate the Associations among Cyberbullying Victimization, Depression, and Anxiety among Adolescents with Autism Spectrum Disorder?. <i>Children</i> , <b>2019</b> , 6,	2.8	17
22	The Moderation of Online Disinhibition and Sex on the Relationship Between Online Hate Victimization and Perpetration. <i>Cyberpsychology, Behavior, and Social Networking</i> , <b>2019</b> , 22, 300-306	4.4	23
21	Bullying Intervention in Schools: A Multilevel Analysis of Teachers' Success in Handling Bullying From the Students' Perspective. <i>Journal of Early Adolescence</i> , <b>2019</b> , 39, 642-668	1.9	43

20	Does Parental Mediation of Technology Use Moderate the Associations between Cyber Aggression Involvement and Substance Use? A Three-Year Longitudinal Study. <i>International Journal of Environmental Research and Public Health</i> , <b>2019</b> , 16,	4.6	7
19	Understanding the overlap between cyberbullying and cyberhate perpetration: Moderating effects of toxic online disinhibition. <i>Criminal Behaviour and Mental Health</i> , <b>2019</b> , 29, 179-188	1.4	29
18	Adolescents' Psychological Consequences and Cyber Victimization: The Moderation of School-Belongingness and Ethnicity. <i>International Journal of Environmental Research and Public Health</i> , <b>2019</b> , 16,	4.6	17
17	Associations between Witnessing and Perpetrating Online Hate in Eight Countries: The Buffering Effects of Problem-Focused Coping. <i>International Journal of Environmental Research and Public Health</i> , <b>2019</b> , 16,	4.6	14
16	Differences in Adolescents' Response Decision and Evaluation for Face-to-Face and Cyber Victimization. <i>Journal of Early Adolescence</i> , <b>2019</b> , 39, 1110-1128	1.9	1
15	The associations between cyberbullying and callous-unemotional traits among adolescents: The moderating effect of online disinhibition. <i>Personality and Individual Differences</i> , <b>2019</b> , 140, 41-45	3.3	41
14	Correlates of Mono- and Dual-Victims of Cybergrooming and Cyberbullying: Evidence from Four Countries. <i>Cyberpsychology, Behavior, and Social Networking</i> , <b>2018</b> , 21, 91-98	4.4	13
13	Bullying and alexithymia: Are there differences between traditional, cyber, combined bullies, and nonbullies in reading their own emotions?. <i>Criminal Behaviour and Mental Health</i> , <b>2018</b> , 28, 409-413	1.4	7
12	Does Parental Mediation Moderate the Longitudinal Association among Bystanders and Perpetrators and Victims of Cyberbullying?. <i>Social Sciences</i> , <b>2018</b> , 7, 231	1.8	17
11	Students' Willingness to Intervene in Bullying: Direct and Indirect Associations with Classroom Cohesion and Self-Efficacy. <i>International Journal of Environmental Research and Public Health</i> , <b>2018</b> , 15,	4.6	11
10	Associations between Bystanders and Perpetrators of Online Hate: The Moderating Role of Toxic Online Disinhibition. <i>International Journal of Environmental Research and Public Health</i> , <b>2018</b> , 15,	4.6	37
9	Psychological Correlates of Teen Sexting in three Countries (Direct and Indirect Associations between Self-control, Self-esteem, and Sexting. <i>International Journal of Developmental Sciences</i> , <b>2017</b> , 11, 109-120	0.6	4
8	Do Emotional Components of Alexithymia Mediate the Interplay between Cyberbullying Victimization and Perpetration?. <i>International Journal of Environmental Research and Public Health</i> , <b>2017</b> , 14,	4.6	10
7	Traditional, Cyber and Combined Bullying Roles: Differences in Risky Online and Offline Activities. <i>Societies</i> , <b>2015</b> , 5, 109-135	1.1	38
6	Moral disengagement and emotional and social difficulties in bullying and cyberbullying: differences by participant role. <i>Emotional and Behavioural Difficulties</i> , <b>2012</b> , 17, 347-360	1	83
5	Cybergrooming: risk factors, coping strategies and associations with cyberbullying. <i>Psicothema</i> , <b>2012</b> , 24, 628-33	2	31
4	Exploring Risks Associated With Bullying Perpetration Among Hispanic/Latino Adolescents: Are They Similar for Foreign-Born and U.S.-Born?. <i>Hispanic Journal of Behavioral Sciences</i> , 073998632110726	0.7	
3	Associations between Online Hate Victimization and Perpetration. <i>Medienpädagogik</i> , 109-128		2

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| 2 | Racial and Ethnic Differences in the Antecedents of Cyberbullying Victimization in Early Adolescence: An Ecological Systems Framework. <i>Journal of Early Adolescence</i> ,027243162110429               | 1.9 | 0 |
| 1 | Problematic online gaming, subjective health complaints, and depression among adolescent gamers from the United States: the role of console-gaming aggression. <i>Journal of Children and Media</i> ,1-10 | 1.9 |   |