

Sebastian Wachs

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/8515925/publications.pdf>

Version: 2024-02-01

58
papers

1,424
citations

361296

20
h-index

434063

31
g-index

64
all docs

64
docs citations

64
times ranked

726
citing authors

| # | ARTICLE | IF | CITATIONS |
|----|--|-----|-----------|
| 1 | Moral disengagement and emotional and social difficulties in bullying and cyberbullying: differences by participant role. <i>Emotional and Behavioural Difficulties</i> , 2012, 17, 347-360. | 0.7 | 106 |
| 2 | Bullying Intervention in Schools: A Multilevel Analysis of Teachers'™ Success in Handling Bullying From the Students'™ Perspective. <i>Journal of Early Adolescence</i> , 2019, 39, 642-668. | 1.1 | 77 |
| 3 | Hate Speech als Schulproblem?. , 2020, , 223-236. | | 72 |
| 4 | Understanding the overlap between cyberbullying and cyberhate perpetration: Moderating effects of toxic online disinhibition. <i>Criminal Behaviour and Mental Health</i> , 2019, 29, 179-188. | 0.4 | 64 |
| 5 | Associations between Bystanders and Perpetrators of Online Hate: The Moderating Role of Toxic Online Disinhibition. <i>International Journal of Environmental Research and Public Health</i> , 2018, 15, 2030. | 1.2 | 61 |
| 6 | The associations between cyberbullying and callous-unemotional traits among adolescents: The moderating effect of online disinhibition. <i>Personality and Individual Differences</i> , 2019, 140, 41-45. | 1.6 | 56 |
| 7 | Traditional, Cyber and Combined Bullying Roles: Differences in Risky Online and Offline Activities. <i>Societies</i> , 2015, 5, 109-135. | 0.8 | 47 |
| 8 | Distance learning in higher education during COVID-19: The role of basic psychological needs and intrinsic motivation for persistence and procrastination—a multi-country study. <i>PLoS ONE</i> , 2021, 16, e0257346. | 1.1 | 44 |
| 9 | Adolescent well-being and learning in times of COVID-19—a multi-country study of basic psychological need satisfaction, learning behavior, and the mediating roles of positive emotion and intrinsic motivation. <i>PLoS ONE</i> , 2021, 16, e0251352. | 1.1 | 42 |
| 10 | The Moderation of Online Disinhibition and Sex on the Relationship Between Online Hate Victimization and Perpetration. <i>Cyberpsychology, Behavior, and Social Networking</i> , 2019, 22, 300-306. | 2.1 | 37 |
| 11 | Cybergrooming: risk factors, coping strategies and associations with cyberbullying. <i>Psicothema</i> , 2012, 24, 628-33. | 0.7 | 37 |
| 12 | How Are Consensual, Non-Consensual, and Pressured Sexting Linked to Depression and Self-Harm? The Moderating Effects of Demographic Variables. <i>International Journal of Environmental Research and Public Health</i> , 2021, 18, 2597. | 1.2 | 35 |
| 13 | Does social support moderate the relationship between racial discrimination and aggression among Latinx adolescents? A longitudinal study. <i>Journal of Adolescence</i> , 2019, 73, 85-94. | 1.2 | 34 |
| 14 | Associations between Witnessing and Perpetrating Online Hate in Eight Countries: The Buffering Effects of Problem-Focused Coping. <i>International Journal of Environmental Research and Public Health</i> , 2019, 16, 3992. | 1.2 | 29 |
| 15 | Does Peer Rejection Moderate the Associations among Cyberbullying Victimization, Depression, and Anxiety among Adolescents with Autism Spectrum Disorder?. <i>Children</i> , 2019, 6, 41. | 0.6 | 29 |
| 16 | Online correlates of cyberhate involvement among young people from ten European countries: An application of the Routine Activity and Problem Behaviour Theory. <i>Computers in Human Behavior</i> , 2021, 123, 106872. | 5.1 | 29 |
| 17 | Adolescents'™ Psychological Consequences and Cyber Victimization: The Moderation of School-Belongingness and Ethnicity. <i>International Journal of Environmental Research and Public Health</i> , 2019, 16, 2493. | 1.2 | 28 |
| 18 | Applying the routine activity framework to understand cyberhate victimization among adolescents across eight countries. <i>Computers and Education</i> , 2021, 160, 104026. | 5.1 | 28 |

| # | ARTICLE | IF | CITATIONS |
|----|--|-----|-----------|
| 19 | How do adolescents cope with cyberhate? Psychometric properties and socio-demographic differences of a coping with cyberhate scale. <i>Computers in Human Behavior</i> , 2020, 104, 106167. | 5.1 | 27 |
| 20 | Cross-National Associations Among Cyberbullying Victimization, Self-Esteem, and Internet Addiction: Direct and Indirect Effects of Alexithymia. <i>Frontiers in Psychology</i> , 2020, 11, 1368. | 1.1 | 27 |
| 21 | Students' basic needs and well-being during the COVID-19 pandemic: A two-country study of basic psychological need satisfaction, intrinsic learning motivation, positive emotion and the moderating role of self-regulated learning. <i>International Journal of Psychology</i> , 2021, 56, 843-852. | 1.7 | 26 |
| 22 | Does Parental Mediation Moderate the Longitudinal Association among Bystanders and Perpetrators and Victims of Cyberbullying?. <i>Social Sciences</i> , 2018, 7, 231. | 0.7 | 25 |
| 23 | Students'™ Willingness to Intervene in Bullying: Direct and Indirect Associations with Classroom Cohesion and Self-Efficacy. <i>International Journal of Environmental Research and Public Health</i> , 2018, 15, 2577. | 1.2 | 23 |
| 24 | Associations between witnessing and perpetrating online hate speech among adolescents: Testing moderation effects of moral disengagement and empathy.. <i>Psychology of Violence</i> , 2022, 12, 371-381. | 1.0 | 23 |
| 25 | Online Hate Speech Victimization and Depressive Symptoms Among Adolescents: The Protective Role of Resilience. <i>Cyberpsychology, Behavior, and Social Networking</i> , 2022, 25, 416-423. | 2.1 | 19 |
| 26 | A Systematic Review on Hate Speech among Children and Adolescents: Definitions, Prevalence, and Overlap with Related Phenomena. <i>Trauma, Violence, and Abuse</i> , 2023, 24, 2598-2615. | 3.9 | 19 |
| 27 | Correlates of Mono- and Dual-Victims of Cybergrooming and Cyberbullying: Evidence from Four Countries. <i>Cyberpsychology, Behavior, and Social Networking</i> , 2018, 21, 91-98. | 2.1 | 17 |
| 28 | Associations among Adolescents'™ Relationships with Parents, Peers, and Teachers, Self-Efficacy, and Willingness to Intervene in Bullying: A Social Cognitive Approach. <i>International Journal of Environmental Research and Public Health</i> , 2020, 17, 420. | 1.2 | 17 |
| 29 | „Ich lass mich da nicht klein machen!“ Eine qualitative Studie zur Bewältigung von Hatespeech durch Schüler/innen. <i>Zeitschrift für Bildungsforschung</i> , 2021, 11, 169-185. | 0.8 | 17 |
| 30 | Assessing image-based sexual abuse: Measurement, prevalence, and temporal stability of sextortion and nonconsensual sexting (revenge porn) among adolescents. <i>Journal of Adolescence</i> , 2022, 94, 789-799. | 1.2 | 17 |
| 31 | A Routine Activity Approach to Understand Cybergrooming Victimization Among Adolescents from Six Countries. <i>Cyberpsychology, Behavior, and Social Networking</i> , 2020, 23, 218-224. | 2.1 | 16 |
| 32 | Parental Support, Health, and Cyberbullying among Adolescents with Intellectual and Developmental Disabilities. <i>Journal of Child and Family Studies</i> , 2020, 29, 2390-2401. | 0.7 | 15 |
| 33 | Adolescents'™ Cyber Victimization: The Influence of Technologies, Gender, and Gender Stereotype Traits. <i>International Journal of Environmental Research and Public Health</i> , 2020, 17, 1293. | 1.2 | 15 |
| 34 | „Dann machen halt alle mit.“ Eine qualitative Studie zu Beweggründen und Motiven für Hatespeech unter Schüler*innen. <i>Diskurs Kindheits- Und Jugendforschung / Discourse Journal of Childhood and Adolescence Research</i> , 2021, 16, 463-480. | 0.0 | 15 |
| 35 | Does Empathy and Toxic Online Disinhibition Moderate the Longitudinal Association Between Witnessing and Perpetrating Homophobic Cyberbullying?. <i>International Journal of Bullying Prevention</i> , 2021, 3, 66-74. | 1.3 | 14 |
| 36 | Do Emotional Components of Alexithymia Mediate the Interplay between Cyberbullying Victimization and Perpetration?. <i>International Journal of Environmental Research and Public Health</i> , 2017, 14, 1530. | 1.2 | 13 |

| # | ARTICLE | IF | CITATIONS |
|----|---|-----|-----------|
| 37 | Bullying and alexithymia: Are there differences between traditional, cyber, combined bullies, and nonbullies in reading their own emotions?. <i>Criminal Behaviour and Mental Health</i> , 2018, 28, 409-413. | 0.4 | 13 |
| 38 | The Role of Perceived Gay-Straight Alliance Social Support in the Longitudinal Association Between Homophobic Cyberbullying and LGBTQIA Adolescents' Depressive and Anxiety Symptoms. <i>Journal of Youth and Adolescence</i> , 2022, 51, 1388-1396. | 1.9 | 13 |
| 39 | Unraveling cyber sexual abuse of minors: Psychometrics properties of the Multidimensional Online Grooming Questionnaire and prevalence by sex and age. <i>Child Abuse and Neglect</i> , 2021, 120, 105250. | 1.3 | 12 |
| 40 | Self-isolation during the beginning of the COVID-19 pandemic and adolescents' health outcomes: The moderating effect of perceived teacher support.. <i>School Psychology</i> , 2022, 37, 47-53. | 1.7 | 10 |
| 41 | "Haters back off!" Psychometric Properties of the Coping with Cyberhate Questionnaire and Relationship with Well-being in Spanish Adolescents. <i>Psicothema</i> , 2020, 32, 567-574. | 0.7 | 10 |
| 42 | Playing by the Rules? An Investigation of the Relationship Between Social Norms and Adolescents' Hate Speech Perpetration in Schools. <i>Journal of Interpersonal Violence</i> , 2021, , 088626052110560. | 1.3 | 10 |
| 43 | The Online Hate Speech Cycle of Violence: Moderating Effects of Moral Disengagement and Empathy in the Victim-to-Perpetrator Relationship. <i>Cyberpsychology, Behavior, and Social Networking</i> , 2022, , . | 2.1 | 10 |
| 44 | Psychological Correlates of Teen Sexting in three Countries – Direct and Indirect Associations between Self-control, Self-esteem, and Sexting. <i>International Journal of Developmental Sciences</i> , 2017, 11, 109-120. | 0.3 | 9 |
| 45 | Does Parental Mediation of Technology Use Moderate the Associations between Cyber Aggression Involvement and Substance Use? A Three-Year Longitudinal Study. <i>International Journal of Environmental Research and Public Health</i> , 2019, 16, 2425. | 1.2 | 9 |
| 46 | Bullying Perpetration and Victimization: A Test of Traditional and Cyber-Behaviors as Latent Constructs. <i>Journal of Interpersonal Violence</i> , 2021, 36, NP6343-NP6369. | 1.3 | 7 |
| 47 | The rising threat of cyberhate for young people around the globe. , 2021, , 149-175. | | 6 |
| 48 | Associations between Online Hate Victimization and Perpetration. <i>Medienpädagogik</i> , 0, , 109-128. | 0.3 | 6 |
| 49 | The buffering effect of parent social support in the longitudinal associations between cyber polyvictimization and academic outcomes. <i>Social Psychology of Education</i> , 2021, 24, 1145-1161. | 1.2 | 6 |
| 50 | Racial and Ethnic Differences in the Antecedents of Cyberbullying Victimization in Early Adolescence: An Ecological Systems Framework. <i>Journal of Early Adolescence</i> , 2023, 43, 59-89. | 1.1 | 6 |
| 51 | Teachers' empathy and likelihood of intervention in hypothetical relational and retrospectively reported bullying situations. <i>European Journal of Developmental Psychology</i> , 2021, 18, 896-911. | 1.0 | 4 |
| 52 | Associations between Coping Strategies and Cyberhate Involvement: Evidence from Adolescents across Three World Regions. <i>International Journal of Environmental Research and Public Health</i> , 2022, 19, 6749. | 1.2 | 4 |
| 53 | Schule und Mobbing. , 2021, , 1-18. | | 3 |
| 54 | Differences in Adolescents' Response Decision and Evaluation for Face-to-Face and Cyber Victimization. <i>Journal of Early Adolescence</i> , 2019, 39, 1110-1128. | 1.1 | 2 |

| # | ARTICLE | IF | CITATIONS |
|----|--|-----|-----------|
| 55 | Problematic online gaming, subjective health complaints, and depression among adolescent gamers from the United States: the role of console-gaming aggression. <i>Journal of Children and Media</i> , 2022, 16, 451-460. | 1.0 | 2 |
| 56 | Racial Discrimination to Bullying Behavior among White and Black Adolescents in the USA: From Parents' Perspectives. <i>International Journal of Environmental Research and Public Health</i> , 2022, 19, 7084. | 1.2 | 2 |
| 57 | Gemeinsames Auftreten von Cyberbullying, physischem, verbalem und relationalem Bullying im Merkmalsraum. , 2013, , 161-184. | | 1 |
| 58 | Exploring Risks Associated With Bullying Perpetration Among Hispanic/Latino Adolescents: Are They Similar for Foreign-Born and U.S.-Born?. <i>Hispanic Journal of Behavioral Sciences</i> , 2021, 43, 365-387. | 1.1 | 0 |