

# Kate Cain

## List of Publications by Year in descending order

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95  
papers

7,960  
citations

81839

39  
h-index

54882

84  
g-index

97  
all docs

97  
docs citations

97  
times ranked

3269  
citing authors

#	ARTICLE	IF	CITATIONS
1	Children's Reading Comprehension Ability: Concurrent Prediction by Working Memory, Verbal Ability, and Component Skills.. Journal of Educational Psychology, 2004, 96, 31-42.	2.1	973
2	The Precursors of Reading Ability in Young Readers: Evidence From a Four-Year Longitudinal Study. Scientific Studies of Reading, 2012, 16, 91-121.	1.3	451
3	Inference making ability and its relation to comprehension failure in young children. Reading and Writing, 1999, 11, 489-503.	1.0	449
4	The dissociation of word reading and text comprehension: Evidence from component skills. Language and Cognitive Processes, 2003, 18, 443-468.	2.3	446
5	Comprehension skill, inference-making ability, and their relation to knowledge. Memory and Cognition, 2001, 29, 850-859.	0.9	426
6	Individual Differences in the Inference of Word Meanings From Context: The Influence of Reading Comprehension, Vocabulary Knowledge, and Memory Capacity.. Journal of Educational Psychology, 2004, 96, 671-681.	2.1	364
7	Profiles of children with specific reading comprehension difficulties. British Journal of Educational Psychology, 2006, 76, 683-696.	1.6	346
8	Decoding and Reading Comprehension. Review of Educational Research, 2014, 84, 74-111.	4.3	298
9	The Simple View of Reading: Is It Valid for Different Types of Alphabetic Orthographies?. Educational Psychology Review, 2011, 23, 553-576.	5.1	270
10	Matthew Effects in Young Readers. Journal of Learning Disabilities, 2011, 44, 431-443.	1.5	214
11	Morphological awareness: A key to understanding poor reading comprehension in English.. Journal of Educational Psychology, 2011, 103, 523-534.	2.1	182
12	Individual differences in children's memory and reading comprehension: An investigation of semantic and inhibitory deficits. Memory, 2006, 14, 553-569.	0.9	154
13	The ability to learn new word meanings from context by school-age children with and without language comprehension difficulties. Journal of Child Language, 2003, 30, 681-694.	0.8	151
14	Syntactic awareness and reading ability: Is there any evidence for a special relationship?. Applied Psycholinguistics, 2007, 28, 679-694.	0.8	144
15	Text comprehension and its relation to coherence and cohesion in children's fictional narratives. British Journal of Developmental Psychology, 2003, 21, 335-351.	0.9	142
16	Learning to Read: Should We Keep Things Simple?. Reading Research Quarterly, 2015, 50, 151-169.	1.8	140
17	The influence of connectives on young readers' processing and comprehension of text.. Journal of Educational Psychology, 2011, 103, 429-441.	2.1	127
18	The relations between lower and higher level comprehension skills and their role in prediction of early reading comprehension.. Journal of Educational Psychology, 2015, 107, 321-331.	2.1	125

#	ARTICLE	IF	CITATIONS
19	The Use of Stereotypical Gender Information in Constructing a Mental Model: Evidence from English and Spanish. <i>Quarterly Journal of Experimental Psychology Section A: Human Experimental Psychology</i> , 1996, 49, 639-663.	2.3	121
20	The Dimensionality of Language Ability in Young Children. <i>Child Development</i> , 2015, 86, 1948-1965.	1.7	120
21	Assessment matters: Issues in the measurement of reading comprehension. <i>British Journal of Educational Psychology</i> , 2006, 76, 697-708.	1.6	106
22	The nature of the relationship between comprehension skill and the ability to tell a story. <i>British Journal of Developmental Psychology</i> , 1996, 14, 187-201.	0.9	103
23	Children's inference generation: The role of vocabulary and working memory. <i>Journal of Experimental Child Psychology</i> , 2015, 137, 57-75.	0.7	98
24	The relation between children's reading comprehension level and their comprehension of idioms. <i>Journal of Experimental Child Psychology</i> , 2005, 90, 65-87.	0.7	93
25	Title is missing!. <i>Reading and Writing</i> , 2000, 13, 31-56.	1.0	88
26	The development of idiom comprehension: An investigation of semantic and contextual processing skills. <i>Journal of Experimental Child Psychology</i> , 2009, 102, 280-298.	0.7	87
27	Reading comprehension and vocabulary: Is vocabulary more important for some aspects of comprehension?. <i>Annee Psychologique</i> , 2014, 114, 647-662.	0.2	83
28	Professional practices and opinions about services available to bilingual children with developmental disabilities: An international study. <i>Journal of Communication Disorders</i> , 2016, 63, 47-62.	0.8	80
29	Morphological and Syntactic Awareness in Poor Comprehenders. <i>Journal of Learning Disabilities</i> , 2014, 47, 22-33.	1.5	79
30	Investigating the causes of reading comprehension failure: The comprehension-age match design. <i>Reading and Writing</i> , 2000, 12, 31-40.	1.0	70
31	Pragmatic aspects of communication and language comprehension in groups of children differentiated by teacher ratings of inattention and hyperactivity. <i>British Journal of Developmental Psychology</i> , 2007, 25, 499-512.	0.9	69
32	iPads and the Use of "Apps" by Children with Autism Spectrum Disorder: Do They Promote Learning?. <i>Frontiers in Psychology</i> , 2016, 7, 1305.	1.1	61
33	To Get Hold of the Wrong End of the Stick: Reasons for Poor Idiom Understanding in Children With Reading Comprehension Difficulties. <i>Journal of Speech, Language, and Hearing Research</i> , 2008, 51, 1538-1549.	0.7	60
34	Age- and ability-related differences in young readers' use of conjunctions. <i>Journal of Child Language</i> , 2005, 32, 877-892.	0.8	59
35	Comprehension problems in children with specific language impairment: does mental imagery training help?. <i>International Journal of Language and Communication Disorders</i> , 2007, 42, 648-664.	0.7	51
36	A Comparison of Deaf and Hearing Children's Reading Comprehension Profiles. <i>Topics in Language Disorders</i> , 2015, 35, 144-156.	0.9	51

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37	Increasing Higher Level Language Skills to Improve Reading Comprehension. Focus on Exceptional Children, 2011, 44, .	0.7	48
38	Access to opportunities for bilingualism for individuals with developmental disabilities: Key informant interviews. Journal of Communication Disorders, 2016, 63, 32-46.	0.8	46
39	Ways of reading: How knowledge and use of strategies are related to reading comprehension. British Journal of Developmental Psychology, 1999, 17, 293-309.	0.9	45
40	Reading and listening comprehension and their relation to inattention and hyperactivity. British Journal of Educational Psychology, 2014, 84, 108-124.	1.6	45
41	Reading Comprehension Difficulties. , 2004, , 313-338.		41
42	Early narrative skills in Chilean preschool: Questions scaffold the production of coherent narratives. Early Childhood Research Quarterly, 2014, 29, 205-213.	1.6	40
43	Young Children's Comprehension of Temporal Relations in Complex Sentences: The Influence of Memory on Performance. Child Development, 2015, 86, 1922-1934.	1.7	40
44	Deriving word meanings from context: does explanation facilitate contextual analysis?. Journal of Research in Reading, 2007, 30, 347-359.	1.0	36
45	The Use of Stereotypical Gender Information in Constructing a Mental Model: Evidence from English and Spanish. Quarterly Journal of Experimental Psychology Section A: Human Experimental Psychology, 1996, 49, 639-663.	2.3	32
46	Inference processing in children: the contributions of depth and breadth of vocabulary knowledge. , 0, , 140-159.		29
47	Children's Reading Comprehension. , 2006, , 61-91.		28
48	From words to text: inference making mediates the role of vocabulary in children's reading comprehension. Reading and Writing, 2017, 30, 1773-1788.	1.0	28
49	The relations between morphological awareness and reading comprehension in beginner readers to young adolescents. Journal of Research in Reading, 2021, 44, 110-130.	1.0	28
50	Reading comprehension. Studies in Written Language and Literacy, 0, , 257-282.	1.0	27
51	Reading Comprehension and Reading Comprehension Difficulties. , 2019, , 83-115.		26
52	Lexical prosody beyond first-language boundary: Chinese lexical tone sensitivity predicts English reading comprehension. Journal of Experimental Child Psychology, 2016, 148, 70-86.	0.7	25
53	How natural are conceptual anaphors?. Language and Cognitive Processes, 1992, 7, 257-280.	2.3	23
54	Introduction to the Special Issue. Theories of Reading: What We Have Learned From Two Decades of Scientific Research. Scientific Studies of Reading, 2014, 18, 1-4.	1.3	22

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55	The ability to learn new word meanings from context by school-age children with and without language comprehension difficulties. <i>Journal of Child Language</i> , 2003, 30, 681-94.	0.8	22
56	Going beyond children's single-text comprehension: The role of fundamental and higher-level skills in 4 <sup>th</sup> graders' multiple-document comprehension. <i>British Journal of Educational Psychology</i> , 2020, 90, 449-472.	1.6	21
57	The Interpretation of Anaphoric Noun Phrases Time Course, and Effects of Overspecificity. <i>Quarterly Journal of Experimental Psychology Section A: Human Experimental Psychology</i> , 1997, 50, 149-162.	2.3	20
58	Do iPads promote symbolic understanding and word learning in children with autism?. <i>Frontiers in Psychology</i> , 2015, 6, 138.	1.1	20
59	Inferential revision in narrative texts: An ERP study. <i>Memory and Cognition</i> , 2015, 43, 1105-1135.	0.9	20
60	Investigating profiles of lexical quality in preschool and their contribution to first grade reading. <i>Reading and Writing</i> , 2016, 29, 1745-1770.	1.0	20
61	A multi-site review of policies affecting opportunities for children with developmental disabilities to become bilingual. <i>Journal of Communication Disorders</i> , 2016, 63, 15-31.	0.8	19
62	Children's processing and comprehension of complex sentences containing temporal connectives: The influence of memory on the time course of accurate responses.. <i>Developmental Psychology</i> , 2016, 52, 1517-1529.	1.2	18
63	Reading comprehension difficulties in children with rolandic epilepsy. <i>Developmental Medicine and Child Neurology</i> , 2018, 60, 275-282.	1.1	18
64	Selective Retention of Information about the Superficial Form of Text: Ellipses With Antecedents in Main and Subordinate Clauses. <i>Quarterly Journal of Experimental Psychology Section A: Human Experimental Psychology</i> , 1998, 51, 19-39.	2.3	16
65	Ten Steps to Conducting a Large, Multi-Site, Longitudinal Investigation of Language and Reading in Young Children. <i>Frontiers in Psychology</i> , 2016, 7, 419.	1.1	16
66	The use of questions to scaffold narrative coherence and cohesion. <i>Journal of Research in Reading</i> , 2019, 42, 1-17.	1.0	16
67	What we have learned from "learning to read in more than one language". <i>Journal of Research in Reading</i> , 2011, 34, 1-5.	1.0	14
68	Within- and cross-language contributions of morphological awareness to word reading development in Chinese-English bilingual children. <i>Reading and Writing</i> , 2018, 31, 1787-1820.	1.0	12
69	Deeper Learning in Reading Comprehension. , 2012, , 315-338.		11
70	The Process and Product of Coherence Monitoring in Young Readers: Effects of Reader and Text Characteristics. <i>Scientific Studies of Reading</i> , 2021, 25, 141-158.	1.3	11
71	Assessing school-aged children's inference-making: the effect of story test format in listening comprehension. <i>International Journal of Language and Communication Disorders</i> , 2017, 52, 95-105.	0.7	10
72	Narrative comprehension and engagement with e-books vs. paper-books in autism spectrum condition. <i>Autism and Developmental Language Impairments</i> , 2020, 5, 239694152091794.	0.8	10

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73	Increasing Higher Level Language Skills to Improve Reading Comprehension. Focus on Exceptional Children, 2011, 44, .	0.7	10
74	Improving Language-Focused Comprehension Instruction in Primary-Grade Classrooms: Impacts of the Let's Know! Experimental Curriculum. Educational Psychology Review, 2014, 26, 357-377.	5.1	9
75	Effect of Imagery Training on Children's Comprehension of Pronouns. Journal of Educational Research, 2015, 108, 1-9.	0.8	9
76	Understanding of Idiomatic Expressions in Context in Skilled and Less Skilled Comprehenders: Online Processing and Interpretation. Scientific Studies of Reading, 2016, 20, 124-139.	1.3	9
77	The Effect of Prompts on the Shared Reading Interactions of Parents and Children with Down Syndrome. International Journal of Disability Development and Education, 2020, , 1-15.	0.6	9
78	Question Asking During Reading Comprehension Instruction: A Corpus Study of How Question Type Influences the Linguistic Complexity of Primary School Students' Responses. Reading Research Quarterly, 2020, 55, 443-472.	1.8	8
79	Reading comprehension and vocabulary: Is vocabulary more important for some aspects of comprehension?. Annee Psychologique, 2014, Vol. 114, 647-662.	0.2	8
80	Cross-sectional study of the contribution of rhetorical competence to children's expository texts comprehension between third- and sixth-grade. Learning and Individual Differences, 2019, 71, 31-42.	1.5	7
81	Children with specific text comprehension problems. Studies in Written Language and Literacy, 0, , 359-376.	1.0	7
82	Understanding the semantic functions of <i>but</i> in middle childhood: The role of text- and sentence-level comprehension abilities. First Language, 2017, 37, 109-129.	0.5	5
83	Symbolic Understanding and Word-Picture Referent Mapping from iPads in Autism Spectrum Condition: The Roles of Iconicity and Engagement. Journal of Autism and Developmental Disorders, 2020, 50, 2941-2956.	1.7	5
84	Use of the Curriculum Research Framework (CRF) for Developing a Reading-Comprehension Curricular Supplement for the Primary Grades. Elementary School Journal, 2016, 116, 459-486.	0.9	4
85	The role of memory and language ability in children's production of two-clause sentences containing before and after. Journal of Experimental Child Psychology, 2019, 182, 61-85.	0.7	4
86	Reading for Comprehension in Individuals with Down Syndrome, Autism Spectrum Disorder and Typical Development: Similar or Different Patterns of Ability?. Brain Sciences, 2021, 11, 828.	1.1	4
87	Problems in Text Comprehension: Current Perspectives and Recent Research. Neuropsychology and Cognition, 1998, , 177-192.	0.6	3
88	The animals in moral tales: Does character realism influence children's prosocial response to stories?. Journal of Experimental Child Psychology, 2022, 219, 105392.	0.7	3
89	Children's reading comprehension and assessment by PARIS, S. G. and STAHL, S. A.. Journal of Research in Reading, 2007, 30, 220-223.	1.0	1
90	The influence of labelling on symbolic understanding and dual representation in autism spectrum condition. Autism and Developmental Language Impairments, 2020, 5, 239694152093172.	0.8	1

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91	Assessment of inference-making in children using comprehension questions and story retelling: Effect of text modality and a story presentation format. <i>International Journal of Language and Communication Disorders</i> , 2021, 56, 637-652.	0.7	1
92	The influence of the temporal characteristics of events on adults' and children's pronoun resolution. <i>Journal of Child Language</i> , 2022, , 1-26.	0.8	1
93	Discourse rules: the effects of clause order principles on the reading process. <i>Language, Cognition and Neuroscience</i> , 2022, 37, 1277-1291.	0.7	1
94	2018 Society for Text and Discourse Annual Meeting: Introduction to the Special Issue. <i>Discourse Processes</i> , 2019, 56, 385-385.	1.1	0
95	Introduction to the Special Issue: Integration: The Keystone of Comprehension. <i>Discourse Processes</i> , 2021, 58, 1-1.	1.1	0