

Robert B Powell

List of Publications by Year in descending order

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Version: 2024-02-01

69
papers

2,207
citations

257450

24
h-index

254184

43
g-index

69
all docs

69
docs citations

69
times ranked

1667
citing authors

#	ARTICLE	IF	CITATIONS
1	Can Ecotourism Interpretation Really Lead to Pro-Conservation Knowledge, Attitudes and Behaviour? Evidence from the Galapagos Islands. <i>Journal of Sustainable Tourism</i> , 2008, 16, 467-489.	9.2	339
2	Environmental education program evaluation in the new millennium: what do we measure and what have we learned?. <i>Environmental Education Research</i> , 2014, 20, 581-611.	2.9	240
3	What Difference Does It Make? Assessing Outcomes From Participation in a Residential Environmental Education Program. <i>Journal of Environmental Education</i> , 2008, 39, 31-43.	1.8	139
4	Charisma and conservation: charismatic megafauna's influence on safari and zoo tourists' pro-conservation behaviors. <i>Biodiversity and Conservation</i> , 2013, 22, 959-982.	2.6	94
5	A review of the foundational processes that influence beliefs in climate change: opportunities for environmental education research. <i>Environmental Education Research</i> , 2013, 19, 1-20.	2.9	87
6	Conservation caring: Measuring the influence of zoo visitors' connection to wildlife on pro-conservation behaviors. <i>Zoo Biology</i> , 2013, 32, 528-540.	1.2	73
7	From awe to satisfaction: immediate affective responses to the Antarctic tourism experience. <i>Polar Record</i> , 2012, 48, 145-156.	0.8	66
8	Antarctic tourists: ambassadors or consumers?. <i>Polar Record</i> , 2008, 44, 233-241.	0.8	59
9	Interactional Theory and the Sustainable Nature-Based Tourism Experience. <i>Society and Natural Resources</i> , 2009, 22, 761-776.	1.9	54
10	Characterizing conflict between humans and big cats <i>Panthera</i> spp: A systematic review of research trends and management opportunities. <i>PLoS ONE</i> , 2018, 13, e0203877.	2.5	49
11	Exploring empirical support for interpretation's best practices. <i>Journal of Interpretation Research</i> , 2012, 17, 25-44.	0.3	48
12	Evaluating a Constructivist and Culturally Responsive Approach to Environmental Education for Diverse Audiences. <i>Journal of Environmental Education</i> , 2010, 42, 109-122.	1.8	47
13	Perceptions of tourism revenue sharing impacts on Volcanoes National Park, Rwanda: a Sustainable Livelihoods framework. <i>Journal of Sustainable Tourism</i> , 2016, 24, 1709-1726.	9.2	47
14	Predicting Behavioral Intentions to Comply with Recommended Leave No Trace Practices. <i>Leisure Sciences</i> , 2014, 36, 439-457.	3.1	40
15	Ecotourism resilience to climate change in Dana Biosphere Reserve, Jordan. <i>Journal of Sustainable Tourism</i> , 2018, 26, 519-536.	9.2	39
16	Influence of the natural setting on environmental education outcomes. <i>Environmental Education Research</i> , 2020, 26, 613-631.	2.9	39
17	Overcoming Governance and Institutional Barriers to Integrated Coastal Zone, Marine Protected Area, and Tourism Management in Sri Lanka. <i>Coastal Management</i> , 2009, 37, 633-655.	2.0	38
18	What Leads to Better Visitor Outcomes in Live Interpretation?. <i>Journal of Interpretation Research</i> , 2013, 18, 9-43.	0.3	37

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19	Attitudes toward Water Conservation: The Influence of Site-Specific Factors and Beliefs in Climate Change. <i>Society and Natural Resources</i> , 2014, 27, 964-982.	1.9	36
20	A Sustainable Evaluation Framework and Its Application. <i>Applied Environmental Education and Communication</i> , 2006, 5, 231-241.	1.1	32
21	Can Ecotourism Interpretation Really Lead to Pro-Conservation Knowledge, Attitudes and Behaviour? Evidence from the Galapagos Islands. <i>Journal of Sustainable Tourism</i> , 2008, 16, 467.	9.2	31
22	Identifying and developing crosscutting environmental education outcomes for adolescents in the twenty-first century (EE21). <i>Environmental Education Research</i> , 2019, 25, 1281-1299.	2.9	30
23	Visiting a Climate-Influenced National Park: The Stability of Climate Change Perceptions. <i>Environmental Management</i> , 2013, 52, 1132-1148.	2.7	29
24	Merging elaboration and the theory of planned behavior to understand bear spray behavior of day hikers in Yellowstone National Park. <i>Environmental Management</i> , 2019, 63, 366-378.	2.7	29
25	Do pre-visit preparation and post-visit activities improve student outcomes on field trips?. <i>Environmental Education Research</i> , 2020, 26, 989-1007.	2.9	25
26	Examining Community Resilience to Assist in Sustainable Tourism Development Planning in Dong Van Karst Plateau Geopark, Vietnam. <i>Tourism Planning and Development</i> , 2018, 15, 436-457.	2.2	24
27	Impacts of tourism on support for conservation, local livelihoods, and community resilience around Maasai Mara National Reserve, Kenya. <i>Journal of Sustainable Tourism</i> , 2022, 30, 2526-2548.	9.2	23
28	Lucky 13: conservation implications of broadening "flagship species recognition in East Africa. <i>Journal of Sustainable Tourism</i> , 2016, 24, 1024-1040.	9.2	21
29	Bringing forecasting into the future: Using Google to predict visitation in U.S. national parks. <i>Journal of Environmental Management</i> , 2019, 243, 88-94.	7.8	21
30	Environmental education, age, race, and socioeconomic class: An exploration of differential impacts of field trips on adolescent youth in the United States. <i>Environmental Education Research</i> , 2022, 28, 197-215.	2.9	21
31	Development, Psychometric Qualities, and Cross-Validation of the Leave No Trace Attitudinal Inventory and Measure (LNT AIM). <i>Journal of Leisure Research</i> , 2012, 44, 234-256.	1.4	18
32	Can heritage resources highlight changes to the natural environment caused by climate change? Evidence from the Antarctic tourism experience. <i>Journal of Heritage Tourism</i> , 2016, 11, 71-87.	2.7	18
33	Task-dependent cold stress during expeditions in Antarctic environments. <i>International Journal of Circumpolar Health</i> , 2017, 76, 1379306.	1.2	18
34	Social-Ecological Resilience and Stakeholders: A Qualitative Inquiry into Community-based Tourism in the Commonwealth of Dominica. <i>Caribbean Studies</i> , 2016, 44, 3-28.	0.1	17
35	Influence of educator's emotional support behaviors on environmental education student outcomes. <i>Environmental Education Research</i> , 2020, 26, 1556-1577.	2.9	17
36	What difference do role models make? Investigating outcomes at a residential environmental education center. <i>Environmental Education Research</i> , 2018, 24, 818-830.	2.9	16

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37	Why Do They Come? Understanding Attendance at Ranger-Led Programs in Great Smoky Mountains National Park. <i>Journal of Interpretation Research</i> , 2011, 16, 35-52.	0.3	14
38	Does student enthusiasm equal learning? The mismatch between observed and self-reported student engagement and environmental literacy outcomes in a residential setting. <i>Journal of Environmental Education</i> , 2020, 51, 449-461.	1.8	14
39	A systematic literature review to identify evidence-based principles to improve online environmental education. <i>Environmental Education Research</i> , 2022, 28, 674-694.	2.9	14
40	Does interpretation influence elaboration and environmental behaviors?. <i>Environmental Education Research</i> , 2018, 24, 875-888.	2.9	13
41	Habitat as Architecture: Integrating Conservation Planning and Human Health. <i>Ambio</i> , 2011, 40, 322-327.	5.5	12
42	Birding by Ear: A Study of Recreational Specialization and Soundscape Preference. <i>Human Dimensions of Wildlife</i> , 2014, 19, 498-511.	1.8	12
43	Household Poverty Dimensions Influencing Forest Dependence at Volcanoes National Park, Rwanda: An Application of the Sustainable Livelihoods Framework. <i>Natural Resources</i> , 2014, 05, 1031-1047.	0.4	11
44	Motivating Participation in National Park Service Curriculum-Based Education Programs. <i>Visitor Studies</i> , 2012, 15, 28-47.	0.9	10
45	Development and validation of two scales to measure elaboration and behaviors associated with stewardship in children. <i>Environmental Education Research</i> , 2017, 23, 192-213.	2.9	10
46	Is it the Program or the Interpreter? Modeling the Influence of Program Characteristics and Interpreter Attributes on Visitor Outcomes. <i>Journal of Interpretation Research</i> , 2013, 18, 45-60.	0.3	9
47	Exploring the Effectiveness of Outreach Strategies in Conservation Projects: The Case of the Audubon Toyota TogetherGreen Program. <i>Society and Natural Resources</i> , 2017, 30, 95-111.	1.9	9
48	Interpretation Training Needs in the 21st Century: A Needs Assessment of Interpreters in the National Park Service. <i>Journal of Interpretation Research</i> , 2017, 22, 19-34.	0.3	9
49	Integrated vulnerability assessment of ecotourism to climate change in Dana Biosphere Reserve, Jordan. <i>Current Issues in Tourism</i> , 2019, 22, 1705-1722.	7.2	9
50	Perceptions and Behaviors of Indigenous Populations Regarding Illegal Use of Protected Area Resources in East Africa's Mountain Gorilla Landscape. <i>Environmental Management</i> , 2020, 65, 410-419.	2.7	9
51	The Difference between Good Enough and Great: Bringing Interpretive Best Practices to Life. <i>Journal of Interpretation Research</i> , 2013, 18, 79-100.	0.3	8
52	The distribution, abundance, status and global importance of giant petrels (<i>Macronectes giganteus</i>)	9.2	10
53	Field Trips and the Experiential Learning Cycle. <i>Journal of Interpretation Research</i> , 2020, 25, 46-50.	0.3	8
54	Developing Institutions to Overcome Governance Barriers to Ecoregional Conservation. , 2010, , 53-66.		8

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55	Taking Stock of Interpretation Research: Where Have We Been and Where are We Heading?. Journal of Interpretation Research, 2020, 25, 65-87.	0.3	8
56	Modelling travellers' philanthropy: tourists' motivations to donate at Sweetwater Chimpanzee Sanctuary. Journal of Ecotourism, 2016, 15, 1-20.	2.9	7
57	Speculating on the Role of Context in the Outcomes of Interpretive Programs. Journal of Interpretation Research, 2013, 18, 61-78.	0.3	6
58	Climate change adaptation and implementation barriers: a qualitative exploration of managers of Dana Biosphere Reserve " ecotourism system. Journal of Ecotourism, 2021, 20, 18-34.	2.9	6
59	Grey to green: Tracing the path to environmental transformation and regeneration of a major industrial city. Cities, 2021, 108, 102987.	5.6	6
60	How does interpretive tour guiding promote tourists' pro-environmental behaviour? Evidence from Tanzania. Tourism Recreation Research, 0, , 1-15.	4.9	6
61	A culturally responsive evaluation framework and its application in environmental education. Evaluation and Program Planning, 2022, 92, 102073.	1.6	6
62	Investigating the relationships among students basic psychological needs, engagement, and environmental literacy at a residential environmental education center. Journal of Environmental Education, 2022, 53, 186-198.	1.8	5
63	A framework for mapping cultural resources in landscape conservation planning. Conservation Science and Practice, 2019, 1, e41.	2.0	4
64	What organizational factors motivate environmental educators to perform their best?. Journal of Environmental Education, 2021, 52, 256-271.	1.8	3
65	Experiential Wilderness-Based Professional Development: Beliefs and Confidence of Participant Educators. Journal of Experiential Education, 2022, 45, 117-135.	1.1	1
66	Exploring the links between teaching approaches and student outcomes at a residential setting. Environmental Education Research, 2022, 28, 826-844.	2.9	1
67	Antarctica. Proceedings of the Human Factors and Ergonomics Society, 2016, 60, 1775-1779.	0.3	0
68	Transition: Taking the Journal of Interpretation Research into 2020 and Beyond. Journal of Interpretation Research, 2020, 25, 3-4.	0.3	0
69	Reorienting training in the time of Covid-19 and social justice movements. Applied Environmental Education and Communication, 0, , 1-17.	1.1	0