

Saskia Van der Oord

List of Publications by Year in descending order

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Version: 2024-02-01

70
papers

4,193
citations

201674

27
h-index

123424

61
g-index

71
all docs

71
docs citations

71
times ranked

4044
citing authors

#	ARTICLE	IF	CITATIONS
1	The management of ADHD in children and adolescents: bringing evidence to the clinic: perspective from the European ADHD Guidelines Group (EAGG). <i>European Child and Adolescent Psychiatry</i> , 2023, 32, 1337-1361.	4.7	46
2	An Individual Participant Data Meta-analysis: Behavioral Treatments for Children and Adolescents With Attention-Deficit/Hyperactivity Disorder. <i>Journal of the American Academy of Child and Adolescent Psychiatry</i> , 2022, 61, 144-158.	0.5	26
3	Meta-analysis: Which Components of Parent Training Work for Children With Attention-Deficit/Hyperactivity Disorder?. <i>Journal of the American Academy of Child and Adolescent Psychiatry</i> , 2022, 61, 478-494.	0.5	43
4	Facial emotion recognition impairment predicts social and emotional problems in children with (subthreshold) ADHD. <i>European Child and Adolescent Psychiatry</i> , 2022, 31, 715-727.	4.7	16
5	Studying Motivation in ADHD: The Role of Internal Motives and the Relevance of Self Determination Theory. <i>Journal of Attention Disorders</i> , 2022, 26, 1139-1158.	2.6	5
6	Effectiveness of Specific Techniques in Behavioral Teacher Training for Childhood ADHD Behaviors: Secondary Analyses of a Randomized Controlled Microtrial. <i>Research on Child and Adolescent Psychopathology</i> , 2022, 50, 867-880.	2.3	6
7	Attachment Representation Moderates the Effectiveness of Behavioral Parent Training Techniques for Children with ADHD: Evidence from a Randomized Controlled Microtrial. <i>Research on Child and Adolescent Psychopathology</i> , 2022, 50, 1151-1164.	2.3	3
8	Review: Which components of behavioral parent and teacher training work for children with ADHD? A meta-regression analysis on child behavioral outcomes. <i>Child and Adolescent Mental Health</i> , 2022, , .	3.5	9
9	Task-related motivation and academic achievement in children and adolescents with ADHD. <i>European Child and Adolescent Psychiatry</i> , 2021, 30, 131-141.	4.7	8
10	Predictors and moderators of treatment outcome for single incident paediatric PTSD: a multi-centre randomized clinical trial. <i>HÅrre Utbildning</i> , 2021, 12, 1968138.	3.0	3
11	Do Childhood Emotional Lability and ADHD Symptoms Have Shared Neuropsychological Roots?. <i>Journal of Psychopathology and Behavioral Assessment</i> , 2021, 43, 491-505.	1.2	1
12	Systematic Review: Attention-Deficit/Hyperactivity Disorder and Instrumental Learning. <i>Journal of the American Academy of Child and Adolescent Psychiatry</i> , 2021, 60, 1367-1381.	0.5	12
13	Conditional Learning Deficits in Children with ADHD can be Reduced Through Reward Optimization and Response-Specific Reinforcement. <i>Research on Child and Adolescent Psychopathology</i> , 2021, 49, 1165-1178.	2.3	3
14	Dissociating brain systems that respond to contingency and valence during monetary loss avoidance in adolescence. <i>Brain and Cognition</i> , 2021, 150, 105723.	1.8	2
15	Which Techniques Work in Behavioral Parent Training for Children with ADHD? A Randomized Controlled Microtrial. <i>Journal of Clinical Child and Adolescent Psychology</i> , 2021, 50, 888-903.	3.4	19
16	The World Federation of ADHD International Consensus Statement: 208 Evidence-based conclusions about the disorder. <i>Neuroscience and Biobehavioral Reviews</i> , 2021, 128, 789-818.	6.1	483
17	Effectiveness of Specific Techniques in Behavioral Teacher Training for Childhood ADHD: A Randomized Controlled Microtrial. <i>Journal of Clinical Child and Adolescent Psychology</i> , 2021, 50, 763-779.	3.4	14
18	Child neurocognitive functioning influences the effectiveness of specific techniques in behavioral teacher training for ADHD: Moderator analyses from a randomized controlled microtrial. <i>JCPP Advances</i> , 2021, 1, e12032.	2.4	0

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19	The Limits of Motivational Influence in ADHD: No Evidence for an Altered Reaction to Negative Reinforcement. <i>Social Cognitive and Affective Neuroscience</i> , 2021, , .	3.0	0
20	Attachment Representations in Children with and without Attention-Deficit/Hyperactivity Disorder (ADHD). <i>Brain Sciences</i> , 2021, 11, 1516.	2.3	4
21	The amygdala in adolescents with attention-deficit/hyperactivity disorder: Structural and functional correlates of delay aversion. <i>World Journal of Biological Psychiatry</i> , 2020, 21, 673-684.	2.6	27
22	A Randomized Controlled Study of a Cognitive Behavioral Planning Intervention for College Students With ADHD: An Effectiveness Study in Student Counseling Services in Flanders. <i>Journal of Attention Disorders</i> , 2020, 24, 849-862.	2.6	13
23	How to Improve Behavioral Parent and Teacher Training for Children with ADHD: Integrating Empirical Research on Learning and Motivation into Treatment. <i>Clinical Child and Family Psychology Review</i> , 2020, 23, 577-604.	4.5	44
24	Effects of behavioural parent training for children with attention-deficit/hyperactivity disorder on parenting behaviour: a protocol for an individual participant data meta-analysis. <i>BMJ Open</i> , 2020, 10, e037749.	1.9	1
25	ADHD management during the COVID-19 pandemic: guidance from the European ADHD Guidelines Group. <i>The Lancet Child and Adolescent Health</i> , 2020, 4, 412-414.	5.6	163
26	Measuring individual differences in task-related motivation in children and adolescents: Development and validation of a new self-report measure. <i>International Journal of Methods in Psychiatric Research</i> , 2019, 28, e1787.	2.1	3
27	Reinforcement Contingency Learning in Children with ADHD: Back to the Basics of Behavior Therapy. <i>Journal of Abnormal Child Psychology</i> , 2019, 47, 1889-1902.	3.5	18
28	Deficits in Conditional Discrimination Learning in Children with ADHD are Independent of Delay Aversion and Working Memory. <i>Journal of Clinical Medicine</i> , 2019, 8, 1381.	2.4	4
29	Does executive function capacity moderate the outcome of executive function training in children with ADHD?. <i>ADHD Attention Deficit and Hyperactivity Disorders</i> , 2019, 11, 445-460.	1.7	16
30	Self-reported attachment styles in children with and without attention-deficit/hyperactivity disorder (ADHD). <i>European Child and Adolescent Psychiatry</i> , 2019, 28, 1277-1280.	4.7	7
31	Waiting impulsivity: a distinctive feature of ADHD neuropsychology?. <i>Child Neuropsychology</i> , 2019, 25, 122-129.	1.3	8
32	Planning Skills of Adolescents With ADHD. <i>Journal of Attention Disorders</i> , 2018, 22, 46-57.	2.6	26
33	Comparing Alliance in Two Cognitive-Behavioural Therapies for Adolescents With ADHD Using a Randomized Controlled Trial. <i>Behavior Therapy</i> , 2018, 49, 781-795.	2.4	9
34	Delay aversion in attention deficit/hyperactivity disorder is mediated by amygdala and prefrontal cortex hyperactivation. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2018, 59, 888-899.	5.2	43
35	Testing the dual pathway model of ADHD in obesity: a pilot study. <i>Eating and Weight Disorders</i> , 2018, 23, 507-512.	2.5	13
36	Practitioner Review: Current best practice in the use of parent training and other behavioural interventions in the treatment of children and adolescents with attention deficit hyperactivity disorder. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2018, 59, 932-947.	5.2	138

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37	Measuring child and adolescent emotional lability: How do questionnaire-based ratings relate to experienced and observed emotion in everyday life and experimental settings?. <i>International Journal of Methods in Psychiatric Research</i> , 2018, 27, e1720.	2.1	9
38	Working Memory and Reinforcement Schedule Jointly Determine Reinforcement Learning in Children: Potential Implications for Behavioral Parent Training. <i>Frontiers in Psychology</i> , 2018, 9, 394.	2.1	6
39	A serious game for children with Attention Deficit Hyperactivity Disorder: Who benefits the most?. <i>PLoS ONE</i> , 2018, 13, e0193681.	2.5	37
40	A Pilot Study of Behavioral, Physiological, and Subjective Responses to Varying Mental Effort Requirements in Attention-Deficit/Hyperactivity Disorder. <i>Frontiers in Psychology</i> , 2018, 9, 2769.	2.1	9
41	A rating measure of ADHD-related neuropsychological impairment in children and adolescents: Data from the <i>Cognition and Motivation in Everyday Life (CAMEL) Scale</i> from population and clinical samples. <i>Child Neuropsychology</i> , 2017, 23, 483-501.	1.3	9
42	Functioning and participation of students with ADHD in higher education according to the ICF-framework. <i>Journal of Further and Higher Education</i> , 2017, 41, 435-447.	2.5	12
43	What motivates individuals with ADHD? A qualitative analysis from the adolescent's point of view. <i>European Child and Adolescent Psychiatry</i> , 2017, 26, 923-932.	4.7	33
44	Functioning and participation problems of students with ADHD in higher education: which reasonable accommodations are effective?. <i>European Journal of Special Needs Education</i> , 2017, 32, 35-53.	3.0	25
45	Comparison of eye movement desensitization and reprocessing therapy, cognitive behavioral writing therapy, and waitlist in pediatric posttraumatic stress disorder following single-incident trauma: a multicenter randomized clinical trial. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2017, 58, 1219-1228.	5.2	58
46	Onderzoek naar de effectiviteit van 'zelf plannen'. <i>Kind & Adolescent Praktijk</i> , 2016, 15, 14-21.	0.0	0
47	One-year follow-up of two novel CBTs for adolescents with ADHD. <i>European Child and Adolescent Psychiatry</i> , 2016, 25, 333-337.	4.7	11
48	Qualitative Treatment-Subgroup Interactions in a Randomized Clinical Trial of Treatments for Adolescents with ADHD: Exploring What Cognitive-Behavioral Treatment Works for Whom. <i>PLoS ONE</i> , 2016, 11, e0150698.	2.5	15
49	Behavioral Outcome Effects of Serious Gaming as an Adjunct to Treatment for Children With Attention-Deficit/Hyperactivity Disorder: A Randomized Controlled Trial. <i>Journal of Medical Internet Research</i> , 2016, 18, e26.	4.3	89
50	Improving Executive Functioning in Children with ADHD: Training Multiple Executive Functions within the Context of a Computer Game. A Randomized Double-Blind Placebo Controlled Trial. <i>PLoS ONE</i> , 2015, 10, e0121651.	2.5	166
51	Prevalence and diagnostic validity of motivational impairments and deficits in visuospatial short-term memory and working memory in ADHD subtypes. <i>European Child and Adolescent Psychiatry</i> , 2015, 24, 575-590.	4.7	24
52	Two novel CBTs for adolescents with ADHD: the value of planning skills. <i>European Child and Adolescent Psychiatry</i> , 2015, 24, 1075-1090.	4.7	78
53	Development and User Satisfaction of 'Plan-It Commander,' a Serious Game for Children with ADHD. <i>Games for Health Journal</i> , 2015, 4, 502-512.	2.0	89
54	Moderators and Mediators of Treatments for Youth With ADHD. , 2015, , 123-145.		8

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55	The need for a behavioural science focus in research on mental health and mental disorders. <i>International Journal of Methods in Psychiatric Research</i> , 2014, 23, 28-40.	2.1	38
56	A Pilot Study of the Efficacy of a Computerized Executive Functioning Remediation Training With Game Elements for Children With ADHD in an Outpatient Setting. <i>Journal of Attention Disorders</i> , 2014, 18, 699-712.	2.6	101
57	Advancing psychotherapy and evidence-based psychological interventions. <i>International Journal of Methods in Psychiatric Research</i> , 2014, 23, 58-91.	2.1	126
58	Behavioral Interventions in Attention-Deficit/Hyperactivity Disorder: A Meta-Analysis of Randomized Controlled Trials Across Multiple Outcome Domains. <i>Journal of the American Academy of Child and Adolescent Psychiatry</i> , 2014, 53, 835-847.e5.	0.5	288
59	What Part of Working Memory is not Working in ADHD? Short-Term Memory, the Central Executive and Effects of Reinforcement. <i>Journal of Abnormal Child Psychology</i> , 2013, 41, 901-917.	3.5	48
60	BrainGame Brian: Toward an Executive Function Training Program with Game Elements for Children with ADHD and Cognitive Control Problems. <i>Games for Health Journal</i> , 2013, 2, 44-49.	2.0	70
61	Nonpharmacological Interventions for ADHD: Systematic Review and Meta-Analyses of Randomized Controlled Trials of Dietary and Psychological Treatments. <i>American Journal of Psychiatry</i> , 2013, 170, 275-289.	7.2	904
62	Prepotent response inhibition predicts treatment outcome in attention deficit/hyperactivity disorder. <i>Child Neuropsychology</i> , 2012, 18, 50-61.	1.3	17
63	The Adolescent Outcome of Children with Attention Deficit Hyperactivity Disorder Treated with Methylphenidate or Methylphenidate Combined with Multimodal Behaviour Therapy: Results of a Naturalistic Follow-up Study. <i>Clinical Psychology and Psychotherapy</i> , 2012, 19, 270-278.	2.7	17
64	Can Motivation Normalize Working Memory and Task Persistence in Children with Attention-Deficit/Hyperactivity Disorder? The Effects of Money and Computer-Gaming. <i>Journal of Abnormal Child Psychology</i> , 2012, 40, 669-681.	3.5	134
65	Treatment of post-traumatic stress disorder in children using cognitive behavioural writing therapy. <i>Clinical Psychology and Psychotherapy</i> , 2010, 17, 240-249.	2.7	28
66	Treatment of attention deficit hyperactivity disorder in children. <i>European Child and Adolescent Psychiatry</i> , 2008, 17, 73-81.	4.7	45
67	Efficacy of methylphenidate, psychosocial treatments and their combination in school-aged children with ADHD: A meta-analysis. <i>Clinical Psychology Review</i> , 2008, 28, 783-800.	11.4	273
68	Does brief, clinically based, intensive multimodal behavior therapy enhance the effects of methylphenidate in children with ADHD?. <i>European Child and Adolescent Psychiatry</i> , 2007, 16, 48-57.	4.7	38
69	The association between parenting stress, depressed mood and informant agreement in ADHD and ODD. <i>Behaviour Research and Therapy</i> , 2006, 44, 1585-1595.	3.1	61
70	A psychometric evaluation of the social skills rating system in children with attention deficit hyperactivity disorder. <i>Behaviour Research and Therapy</i> , 2005, 43, 733-746.	3.1	91