

Saskia Van der Oord

List of Publications by Year in descending order

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Version: 2024-02-01

70
papers

4,193
citations

201674

27
h-index

123424

61
g-index

71
all docs

71
docs citations

71
times ranked

4044
citing authors

| # | ARTICLE | IF | CITATIONS |
|----|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------|-----------|
| 1 | Nonpharmacological Interventions for ADHD: Systematic Review and Meta-Analyses of Randomized Controlled Trials of Dietary and Psychological Treatments. <i>American Journal of Psychiatry</i> , 2013, 170, 275-289. | 7.2 | 904 |
| 2 | The World Federation of ADHD International Consensus Statement: 208 Evidence-based conclusions about the disorder. <i>Neuroscience and Biobehavioral Reviews</i> , 2021, 128, 789-818. | 6.1 | 483 |
| 3 | Behavioral Interventions in Attention-Deficit/Hyperactivity Disorder: A Meta-Analysis of Randomized Controlled Trials Across Multiple Outcome Domains. <i>Journal of the American Academy of Child and Adolescent Psychiatry</i> , 2014, 53, 835-847.e5. | 0.5 | 288 |
| 4 | Efficacy of methylphenidate, psychosocial treatments and their combination in school-aged children with ADHD: A meta-analysis. <i>Clinical Psychology Review</i> , 2008, 28, 783-800. | 11.4 | 273 |
| 5 | Improving Executive Functioning in Children with ADHD: Training Multiple Executive Functions within the Context of a Computer Game. A Randomized Double-Blind Placebo Controlled Trial. <i>PLoS ONE</i> , 2015, 10, e0121651. | 2.5 | 166 |
| 6 | ADHD management during the COVID-19 pandemic: guidance from the European ADHD Guidelines Group. <i>The Lancet Child and Adolescent Health</i> , 2020, 4, 412-414. | 5.6 | 163 |
| 7 | Practitioner Review: Current best practice in the use of parent training and other behavioural interventions in the treatment of children and adolescents with attention deficit hyperactivity disorder. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2018, 59, 932-947. | 5.2 | 138 |
| 8 | Can Motivation Normalize Working Memory and Task Persistence in Children with Attention-Deficit/Hyperactivity Disorder? The Effects of Money and Computer-Gaming. <i>Journal of Abnormal Child Psychology</i> , 2012, 40, 669-681. | 3.5 | 134 |
| 9 | Advancing psychotherapy and evidence-based psychological interventions. <i>International Journal of Methods in Psychiatric Research</i> , 2014, 23, 58-91. | 2.1 | 126 |
| 10 | A Pilot Study of the Efficacy of a Computerized Executive Functioning Remediation Training With Game Elements for Children With ADHD in an Outpatient Setting. <i>Journal of Attention Disorders</i> , 2014, 18, 699-712. | 2.6 | 101 |
| 11 | A psychometric evaluation of the social skills rating system in children with attention deficit hyperactivity disorder. <i>Behaviour Research and Therapy</i> , 2005, 43, 733-746. | 3.1 | 91 |
| 12 | Development and User Satisfaction of "Plan-It Commander," a Serious Game for Children with ADHD. <i>Games for Health Journal</i> , 2015, 4, 502-512. | 2.0 | 89 |
| 13 | Behavioral Outcome Effects of Serious Gaming as an Adjunct to Treatment for Children With Attention-Deficit/Hyperactivity Disorder: A Randomized Controlled Trial. <i>Journal of Medical Internet Research</i> , 2016, 18, e26. | 4.3 | 89 |
| 14 | Two novel CBTs for adolescents with ADHD: the value of planning skills. <i>European Child and Adolescent Psychiatry</i> , 2015, 24, 1075-1090. | 4.7 | 78 |
| 15 | "Braingame Brian": Toward an Executive Function Training Program with Game Elements for Children with ADHD and Cognitive Control Problems. <i>Games for Health Journal</i> , 2013, 2, 44-49. | 2.0 | 70 |
| 16 | The association between parenting stress, depressed mood and informant agreement in ADHD and ODD. <i>Behaviour Research and Therapy</i> , 2006, 44, 1585-1595. | 3.1 | 61 |
| 17 | Comparison of eye movement desensitization and reprocessing therapy, cognitive behavioral writing therapy, and waitlist in pediatric posttraumatic stress disorder following single-incident trauma: a multicenter randomized clinical trial. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2017, 58, 1219-1228. | 5.2 | 58 |
| 18 | What Part of Working Memory is not Working in ADHD? Short-Term Memory, the Central Executive and Effects of Reinforcement. <i>Journal of Abnormal Child Psychology</i> , 2013, 41, 901-917. | 3.5 | 48 |

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|----|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----|-----------|
| 19 | The management of ADHD in children and adolescents: bringing evidence to the clinic: perspective from the European ADHD Guidelines Group (EAGG). <i>European Child and Adolescent Psychiatry</i> , 2023, 32, 1337-1361. | 4.7 | 46 |
| 20 | Treatment of attention deficit hyperactivity disorder in children. <i>European Child and Adolescent Psychiatry</i> , 2008, 17, 73-81. | 4.7 | 45 |
| 21 | How to Improve Behavioral Parent and Teacher Training for Children with ADHD: Integrating Empirical Research on Learning and Motivation into Treatment. <i>Clinical Child and Family Psychology Review</i> , 2020, 23, 577-604. | 4.5 | 44 |
| 22 | Delay aversion in attention deficit/hyperactivity disorder is mediated by amygdala and prefrontal cortex hyperactivation. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2018, 59, 888-899. | 5.2 | 43 |
| 23 | Meta-analysis: Which Components of Parent Training Work for Children With Attention-Deficit/Hyperactivity Disorder?. <i>Journal of the American Academy of Child and Adolescent Psychiatry</i> , 2022, 61, 478-494. | 0.5 | 43 |
| 24 | Does brief, clinically based, intensive multimodal behavior therapy enhance the effects of methylphenidate in children with ADHD?. <i>European Child and Adolescent Psychiatry</i> , 2007, 16, 48-57. | 4.7 | 38 |
| 25 | The need for a behavioural science focus in research on mental health and mental disorders. <i>International Journal of Methods in Psychiatric Research</i> , 2014, 23, 28-40. | 2.1 | 38 |
| 26 | A serious game for children with Attention Deficit Hyperactivity Disorder: Who benefits the most?. <i>PLoS ONE</i> , 2018, 13, e0193681. | 2.5 | 37 |
| 27 | What motivates individuals with ADHD? A qualitative analysis from the adolescent's point of view. <i>European Child and Adolescent Psychiatry</i> , 2017, 26, 923-932. | 4.7 | 33 |
| 28 | Treatment of post-traumatic stress disorder in children using cognitive behavioural writing therapy. <i>Clinical Psychology and Psychotherapy</i> , 2010, 17, 240-249. | 2.7 | 28 |
| 29 | The amygdala in adolescents with attention-deficit/hyperactivity disorder: Structural and functional correlates of delay aversion. <i>World Journal of Biological Psychiatry</i> , 2020, 21, 673-684. | 2.6 | 27 |
| 30 | Planning Skills of Adolescents With ADHD. <i>Journal of Attention Disorders</i> , 2018, 22, 46-57. | 2.6 | 26 |
| 31 | An Individual Participant Data Meta-analysis: Behavioral Treatments for Children and Adolescents With Attention-Deficit/Hyperactivity Disorder. <i>Journal of the American Academy of Child and Adolescent Psychiatry</i> , 2022, 61, 144-158. | 0.5 | 26 |
| 32 | Functioning and participation problems of students with ADHD in higher education: which reasonable accommodations are effective?. <i>European Journal of Special Needs Education</i> , 2017, 32, 35-53. | 3.0 | 25 |
| 33 | Prevalence and diagnostic validity of motivational impairments and deficits in visuospatial short-term memory and working memory in ADHD subtypes. <i>European Child and Adolescent Psychiatry</i> , 2015, 24, 575-590. | 4.7 | 24 |
| 34 | Which Techniques Work in Behavioral Parent Training for Children with ADHD? A Randomized Controlled Microtrial. <i>Journal of Clinical Child and Adolescent Psychology</i> , 2021, 50, 888-903. | 3.4 | 19 |
| 35 | Reinforcement Contingency Learning in Children with ADHD: Back to the Basics of Behavior Therapy. <i>Journal of Abnormal Child Psychology</i> , 2019, 47, 1889-1902. | 3.5 | 18 |
| 36 | Prepotent response inhibition predicts treatment outcome in attention deficit/hyperactivity disorder. <i>Child Neuropsychology</i> , 2012, 18, 50-61. | 1.3 | 17 |

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|----|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----|-----------|
| 37 | The Adolescent Outcome of Children with Attention Deficit Hyperactivity Disorder Treated with Methylphenidate or Methylphenidate Combined with Multimodal Behaviour Therapy: Results of a Naturalistic Follow-up Study. <i>Clinical Psychology and Psychotherapy</i> , 2012, 19, 270-278. | 2.7 | 17 |
| 38 | Does executive function capacity moderate the outcome of executive function training in children with ADHD?. <i>ADHD Attention Deficit and Hyperactivity Disorders</i> , 2019, 11, 445-460. | 1.7 | 16 |
| 39 | Facial emotion recognition impairment predicts social and emotional problems in children with (subthreshold) ADHD. <i>European Child and Adolescent Psychiatry</i> , 2022, 31, 715-727. | 4.7 | 16 |
| 40 | Qualitative Treatment-Subgroup Interactions in a Randomized Clinical Trial of Treatments for Adolescents with ADHD: Exploring What Cognitive-Behavioral Treatment Works for Whom. <i>PLoS ONE</i> , 2016, 11, e0150698. | 2.5 | 15 |
| 41 | Effectiveness of Specific Techniques in Behavioral Teacher Training for Childhood ADHD: A Randomized Controlled Microtrial. <i>Journal of Clinical Child and Adolescent Psychology</i> , 2021, 50, 763-779. | 3.4 | 14 |
| 42 | Testing the dual pathway model of ADHD in obesity: a pilot study. <i>Eating and Weight Disorders</i> , 2018, 23, 507-512. | 2.5 | 13 |
| 43 | A Randomized Controlled Study of a Cognitive Behavioral Planning Intervention for College Students With ADHD: An Effectiveness Study in Student Counseling Services in Flanders. <i>Journal of Attention Disorders</i> , 2020, 24, 849-862. | 2.6 | 13 |
| 44 | Functioning and participation of students with ADHD in higher education according to the ICF-framework. <i>Journal of Further and Higher Education</i> , 2017, 41, 435-447. | 2.5 | 12 |
| 45 | Systematic Review: Attention-Deficit/Hyperactivity Disorder and Instrumental Learning. <i>Journal of the American Academy of Child and Adolescent Psychiatry</i> , 2021, 60, 1367-1381. | 0.5 | 12 |
| 46 | One-year follow-up of two novel CBTs for adolescents with ADHD. <i>European Child and Adolescent Psychiatry</i> , 2016, 25, 333-337. | 4.7 | 11 |
| 47 | A rating measure of ADHD-related neuropsychological impairment in children and adolescents: Data from the <i>Cognition and Motivation in Everyday Life (CAMEL) Scale</i> from population and clinical samples. <i>Child Neuropsychology</i> , 2017, 23, 483-501. | 1.3 | 9 |
| 48 | Comparing Alliance in Two Cognitive-Behavioural Therapies for Adolescents With ADHD Using a Randomized Controlled Trial. <i>Behavior Therapy</i> , 2018, 49, 781-795. | 2.4 | 9 |
| 49 | Measuring child and adolescent emotional lability: How do questionnaire-based ratings relate to experienced and observed emotion in everyday life and experimental settings?. <i>International Journal of Methods in Psychiatric Research</i> , 2018, 27, e1720. | 2.1 | 9 |
| 50 | A Pilot Study of Behavioral, Physiological, and Subjective Responses to Varying Mental Effort Requirements in Attention-Deficit/Hyperactivity Disorder. <i>Frontiers in Psychology</i> , 2018, 9, 2769. | 2.1 | 9 |
| 51 | Review: Which components of behavioral parent and teacher training work for children with ADHD? â€” a metaregression analysis on child behavioral outcomes. <i>Child and Adolescent Mental Health</i> , 2022, , . | 3.5 | 9 |
| 52 | Waiting impulsivity: a distinctive feature of ADHD neuropsychology?. <i>Child Neuropsychology</i> , 2019, 25, 122-129. | 1.3 | 8 |
| 53 | Task-related motivation and academic achievement in children and adolescents with ADHD. <i>European Child and Adolescent Psychiatry</i> , 2021, 30, 131-141. | 4.7 | 8 |
| 54 | Moderators and Mediators of Treatments for Youth With ADHD. , 2015, , 123-145. | | 8 |

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|----|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----|-----------|
| 55 | Self-reported attachment styles in children with and without attention-deficit/hyperactivity disorder (ADHD). <i>European Child and Adolescent Psychiatry</i> , 2019, 28, 1277-1280. | 4.7 | 7 |
| 56 | Working Memory and Reinforcement Schedule Jointly Determine Reinforcement Learning in Children: Potential Implications for Behavioral Parent Training. <i>Frontiers in Psychology</i> , 2018, 9, 394. | 2.1 | 6 |
| 57 | Effectiveness of Specific Techniques in Behavioral Teacher Training for Childhood ADHD Behaviors: Secondary Analyses of a Randomized Controlled Microtrial. <i>Research on Child and Adolescent Psychopathology</i> , 2022, 50, 867-880. | 2.3 | 6 |
| 58 | Studying Motivation in ADHD: The Role of Internal Motives and the Relevance of Self Determination Theory. <i>Journal of Attention Disorders</i> , 2022, 26, 1139-1158. | 2.6 | 5 |
| 59 | Deficits in Conditional Discrimination Learning in Children with ADHD are Independent of Delay Aversion and Working Memory. <i>Journal of Clinical Medicine</i> , 2019, 8, 1381. | 2.4 | 4 |
| 60 | Attachment Representations in Children with and without Attention-Deficit/Hyperactivity Disorder (ADHD). <i>Brain Sciences</i> , 2021, 11, 1516. | 2.3 | 4 |
| 61 | Measuring individual differences in task-related motivation in children and adolescents: Development and validation of a new self-report measure. <i>International Journal of Methods in Psychiatric Research</i> , 2019, 28, e1787. | 2.1 | 3 |
| 62 | Predictors and moderators of treatment outcome for single incident paediatric PTSD: a multi-centre randomized clinical trial. <i>HÅrgre Utbildning</i> , 2021, 12, 1968138. | 3.0 | 3 |
| 63 | Conditional Learning Deficits in Children with ADHD can be Reduced Through Reward Optimization and Response-Specific Reinforcement. <i>Research on Child and Adolescent Psychopathology</i> , 2021, 49, 1165-1178. | 2.3 | 3 |
| 64 | Attachment Representation Moderates the Effectiveness of Behavioral Parent Training Techniques for Children with ADHD: Evidence from a Randomized Controlled Microtrial. <i>Research on Child and Adolescent Psychopathology</i> , 2022, 50, 1151-1164. | 2.3 | 3 |
| 65 | Dissociating brain systems that respond to contingency and valence during monetary loss avoidance in adolescence. <i>Brain and Cognition</i> , 2021, 150, 105723. | 1.8 | 2 |
| 66 | Effects of behavioural parent training for children with attention-deficit/hyperactivity disorder on parenting behaviour: a protocol for an individual participant data meta-analysis. <i>BMJ Open</i> , 2020, 10, e037749. | 1.9 | 1 |
| 67 | Do Childhood Emotional Lability and ADHD Symptoms Have Shared Neuropsychological Roots?. <i>Journal of Psychopathology and Behavioral Assessment</i> , 2021, 43, 491-505. | 1.2 | 1 |
| 68 | Onderzoek naar de effectiviteit van "zelf plannen". <i>Kind & Adolescent Praktijk</i> , 2016, 15, 14-21. | 0.0 | 0 |
| 69 | Child neurocognitive functioning influences the effectiveness of specific techniques in behavioral teacher training for ADHD: Moderator analyses from a randomized controlled microtrial. <i>JCPP Advances</i> , 2021, 1, e12032. | 2.4 | 0 |
| 70 | The Limits of Motivational Influence in ADHD: No Evidence for an Altered Reaction to Negative Reinforcement. <i>Social Cognitive and Affective Neuroscience</i> , 2021, , . | 3.0 | 0 |