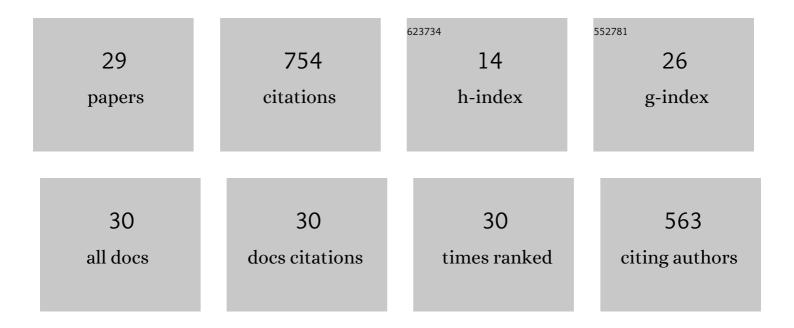
## Jannick Demanet

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/8507858/publications.pdf Version: 2024-02-01



#	Article	IF	CITATIONS
1	High school never ends. Normative and comparative peer group effects on higher education outcomes through the school-level students' expectation culture. Educational Review, 2023, 75, 217-242.	3.7	3
2	"What's High School Got to do With It?―Secondary School Composition, School-Wide Social Capital and Higher Education Enrollment. Research in Higher Education, 2021, 62, 680-708.	1.7	2
3	Unravelling socioeconomic school composition effects on higher education enrollment: the role of students' individual and shared feelings of futility and self-efficacy. Social Psychology of Education, 2021, 24, 169-193.	2.5	6
4	Grade retention and academic selfâ€concept: A multilevel analysis of the effects of schools' retention composition. British Educational Research Journal, 2021, 47, 1340-1360.	2.5	10
5	Moving on, Switching Gear or Staying Put: Tracking Social Inequality in Secondary School Pathways in Three European Cities. European Education, 2021, 53, 90-107.	1.0	1
6	The influence of school mobility and dropout rates on non-mobile students' school engagement: a chicken-and-egg situation?. Research Papers in Education, 2020, 35, 443-466.	3.0	2
7	Track choice, school engagement and feelings of perceived control at the transition from primary to secondary school. British Educational Research Journal, 2020, 46, 929-948.	2.5	13
8	Merging Top-Down and Bottom-Up Influences on Fitting in at School. The Role of Ethnic Congruence in Overall and Interethnic Friendship Formation. Sociological Quarterly, 2020, 61, 544-566.	1.2	0
9	The forgotten role of teachers in students' educational aspirations. School composition effects and the buffering capacity of teachers' expectations culture. Teaching and Teacher Education, 2020, 90, 103015.	3.2	19
10	Socioeconomic School Composition and School Misconduct: Disentangling Structural and Cultural Explanations in Ghent. International Study of City Youth Education, 2019, , 135-153.	0.0	7
11	School Effects on Deviance: An International Perspective. International Study of City Youth Education, 2019, , 3-26.	0.0	4
12	Socioeconomic status, economic deprivation, and school misconduct: an inquiry into the role of academic self-efficacy in four European cities. Social Psychology of Education, 2019, 22, 1-22.	2.5	9
13	Resisting Education: Do Schools and Systems Matter?. International Study of City Youth Education, 2019, , 197-208.	0.0	0
14	Unmet Goals of Tracking: Within-track Heterogeneity of Students' Expectations about the Future. Sociological Perspectives, 2018, 61, 728-747.	2.3	6
15	â€~Everyone has their own qualities': tracking and academic self-appraisal in Flemish secondary education. Social Psychology of Education, 2017, 20, 601-618.	2.5	12
16	Are Flunkers Social Outcasts? A Multilevel Study of Grade Retention Effects on Same-Grade Friendships. American Educational Research Journal, 2016, 53, 745-780.	2.7	20
17	Teachers' beliefs about students, and the intention of students to drop out of secondary education in Flanders. Teaching and Teacher Education, 2016, 54, 117-127.	3.2	39
18	About Ethnicity, Fitting In, and Acting Out: Applying the Person–Environment Fit Framework to School Misconduct. Journal of Cognitive Education and Psychology, 2016, 15, 293-319.	0.2	8

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#	Article	IF	CITATIONS
19	Social–ethnic school composition and disengagement: An inquiry into the perceived control explanation. Social Science Journal, 2014, 51, 659-675.	1.5	34
20	Curriculum tracking and teacher evaluations of individual students: selection, adjustment or labeling?. Social Psychology of Education, 2013, 16, 329-352.	2.5	24
21	Grade retention and its association with school misconduct in adolescence: a multilevel approach. School Effectiveness and School Improvement, 2013, 24, 417-434.	2.9	26
22	Unravelling gender composition effects on rule-breaking at school: a focus on study attitudes. Gender and Education, 2013, 25, 466-485.	1.7	28
23	Self-esteem of academic and vocational students: Does within-school tracking sharpen the difference?. Acta Sociologica, 2012, 55, 73-89.	1.9	90
24	Constrict in the School Context: The Impact of Ethnic School Diversity on the Quantity and Quality of Friendships. Sociological Quarterly, 2012, 53, 654-675.	1.2	20
25	The Impact of Bullying and Victimization on Students' Relationships. American Journal of Health Education, 2012, 43, 104-113.	0.6	18
26	Teachers' attitudes and students' opposition. School misconduct as a reaction toÂteachers' diminished effort and affect. Teaching and Teacher Education, 2012, 28, 860-869.	3.2	68
27	School Belonging and School Misconduct: The Differing Role of Teacher and Peer Attachment. Journal of Youth and Adolescence, 2012, 41, 499-514.	3.5	148
28	Ethnic school composition and peer victimization: A focus on the interethnic school climate. International Journal of Intercultural Relations, 2011, 35, 465-473.	2.0	86
29	SOCIAL-ETHNIC SCHOOL COMPOSITION AND SCHOOL MISCONDUCT: DOES SENSE OF FUTILITY CLARIFY THE PICTURE?. Sociological Spectrum, 2011, 31, 224-256.	1.9	51