

# Jannick Demanet

## List of Publications by Year in descending order

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Version: 2024-02-01

29  
papers

754  
citations

623734

14  
h-index

552781

26  
g-index

30  
all docs

30  
docs citations

30  
times ranked

563  
citing authors

#	ARTICLE	IF	CITATIONS
1	High school never ends. Normative and comparative peer group effects on higher education outcomes through the school-level students' expectation culture. <i>Educational Review</i> , 2023, 75, 217-242.	3.7	3
2	“What’s High School Got to do With It?” Secondary School Composition, School-Wide Social Capital and Higher Education Enrollment. <i>Research in Higher Education</i> , 2021, 62, 680-708.	1.7	2
3	Unravelling socioeconomic school composition effects on higher education enrollment: the role of students' individual and shared feelings of futility and self-efficacy. <i>Social Psychology of Education</i> , 2021, 24, 169-193.	2.5	6
4	Grade retention and academic self-concept: A multilevel analysis of the effects of schools' retention composition. <i>British Educational Research Journal</i> , 2021, 47, 1340-1360.	2.5	10
5	Moving on, Switching Gear or Staying Put: Tracking Social Inequality in Secondary School Pathways in Three European Cities. <i>European Education</i> , 2021, 53, 90-107.	1.0	1
6	The influence of school mobility and dropout rates on non-mobile students' school engagement: a chicken-and-egg situation?. <i>Research Papers in Education</i> , 2020, 35, 443-466.	3.0	2
7	Track choice, school engagement and feelings of perceived control at the transition from primary to secondary school. <i>British Educational Research Journal</i> , 2020, 46, 929-948.	2.5	13
8	Merging Top-Down and Bottom-Up Influences on Fitting in at School. The Role of Ethnic Congruence in Overall and Interethnic Friendship Formation. <i>Sociological Quarterly</i> , 2020, 61, 544-566.	1.2	0
9	The forgotten role of teachers in students' educational aspirations. School composition effects and the buffering capacity of teachers' expectations culture. <i>Teaching and Teacher Education</i> , 2020, 90, 103015.	3.2	19
10	Socioeconomic School Composition and School Misconduct: Disentangling Structural and Cultural Explanations in Ghent. <i>International Study of City Youth Education</i> , 2019, , 135-153.	0.0	7
11	School Effects on Deviance: An International Perspective. <i>International Study of City Youth Education</i> , 2019, , 3-26.	0.0	4
12	Socioeconomic status, economic deprivation, and school misconduct: an inquiry into the role of academic self-efficacy in four European cities. <i>Social Psychology of Education</i> , 2019, 22, 1-22.	2.5	9
13	Resisting Education: Do Schools and Systems Matter?. <i>International Study of City Youth Education</i> , 2019, , 197-208.	0.0	0
14	Unmet Goals of Tracking: Within-track Heterogeneity of Students' Expectations about the Future. <i>Sociological Perspectives</i> , 2018, 61, 728-747.	2.3	6
15	“Everyone has their own qualities”: tracking and academic self-appraisal in Flemish secondary education. <i>Social Psychology of Education</i> , 2017, 20, 601-618.	2.5	12
16	Are Flunkers Social Outcasts? A Multilevel Study of Grade Retention Effects on Same-Grade Friendships. <i>American Educational Research Journal</i> , 2016, 53, 745-780.	2.7	20
17	Teachers' beliefs about students, and the intention of students to drop out of secondary education in Flanders. <i>Teaching and Teacher Education</i> , 2016, 54, 117-127.	3.2	39
18	About Ethnicity, Fitting In, and Acting Out: Applying the Person-Environment Fit Framework to School Misconduct. <i>Journal of Cognitive Education and Psychology</i> , 2016, 15, 293-319.	0.2	8

#	ARTICLE	IF	CITATIONS
19	Socialâ€œethnic school composition and disengagement: An inquiry into the perceived control explanation. <i>Social Science Journal</i> , 2014, 51, 659-675.	1.5	34
20	Curriculum tracking and teacher evaluations of individual students: selection, adjustment or labeling?. <i>Social Psychology of Education</i> , 2013, 16, 329-352.	2.5	24
21	Grade retention and its association with school misconduct in adolescence: a multilevel approach. <i>School Effectiveness and School Improvement</i> , 2013, 24, 417-434.	2.9	26
22	Unravelling gender composition effects on rule-breaking at school: a focus on study attitudes. <i>Gender and Education</i> , 2013, 25, 466-485.	1.7	28
23	Self-esteem of academic and vocational students: Does within-school tracking sharpen the difference?. <i>Acta Sociologica</i> , 2012, 55, 73-89.	1.9	90
24	Constrict in the School Context: The Impact of Ethnic School Diversity on the Quantity and Quality of Friendships. <i>Sociological Quarterly</i> , 2012, 53, 654-675.	1.2	20
25	The Impact of Bullying and Victimization on Students' Relationships. <i>American Journal of Health Education</i> , 2012, 43, 104-113.	0.6	18
26	Teachers' attitudes and students' opposition. School misconduct as a reaction toâ€œteachers' diminished effort and affect. <i>Teaching and Teacher Education</i> , 2012, 28, 860-869.	3.2	68
27	School Belonging and School Misconduct: The Differing Role of Teacher and Peer Attachment. <i>Journal of Youth and Adolescence</i> , 2012, 41, 499-514.	3.5	148
28	Ethnic school composition and peer victimization: A focus on the interethnic school climate. <i>International Journal of Intercultural Relations</i> , 2011, 35, 465-473.	2.0	86
29	SOCIAL-ETHNIC SCHOOL COMPOSITION AND SCHOOL MISCONDUCT: DOES SENSE OF FUTILITY CLARIFY THE PICTURE?. <i>Sociological Spectrum</i> , 2011, 31, 224-256.	1.9	51