

Alana G Schnitz

List of Publications by Year in descending order

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15
papers

368
citations

1040056

9
h-index

996975

15
g-index

16
all docs

16
docs citations

16
times ranked

375
citing authors

#	ARTICLE	IF	CITATIONS
1	Progress Toward an Early Social Indicator for Infants and Toddlers. <i>Journal of Early Intervention</i> , 2021, 43, 176-195.	1.6	5
2	Advancing Children's Learning Through Innovations in the Measurement of Literacy Engagement. <i>Topics in Early Childhood Special Education</i> , 2021, 41, 191-206.	2.2	2
3	Progress Toward a Multisectoral Community Intervention Approach to Prevention of the Word Gap. <i>Behavior and Social Issues</i> , 2021, 30, 545-565.	1.4	1
4	A systematic review of language intervention research with low-income families: A word gap prevention perspective. <i>Early Childhood Research Quarterly</i> , 2020, 50, 230-245.	2.7	28
5	Understanding the Steps Toward Mobile Early Intervention for Mothers and Their Infants Exiting the Neonatal Intensive Care Unit: Descriptive Examination. <i>Journal of Medical Internet Research</i> , 2020, 22, e18519.	4.3	6
6	Effects of Teacher-Implemented Coaching to Increase the Accuracy of Data Collected by Paraeducators. <i>Journal of Behavioral Education</i> , 2019, 28, 204-226.	1.3	6
7	Filling an Information Gap in Preschool MTSS and RTI Decision Making. <i>Exceptional Children</i> , 2019, 85, 271-290.	2.2	14
8	Web-Based Support for Data-Based Decision Making: Effect of Intervention Implementation on Infant-Toddler Communication. <i>Journal of Early Intervention</i> , 2018, 40, 246-267.	1.6	17
9	Automated Language Environment Analysis: A Research Synthesis. <i>American Journal of Speech-Language Pathology</i> , 2018, 27, 853-867.	1.8	26
10	Update on the EMI for Infants and Toddlers. <i>Topics in Early Childhood Special Education</i> , 2018, 38, 105-117.	2.2	9
11	Conceptualizing a Public Health Prevention Intervention for Bridging the 30 Million Word Gap. <i>Clinical Child and Family Psychology Review</i> , 2017, 20, 3-24.	4.5	49
12	Impact of a Teacher-as-Coach Model: Improving Paraprofessionals Fidelity of Implementation of Discrete Trial Training for Students with Moderate-to-Severe Developmental Disabilities. <i>Journal of Autism and Developmental Disorders</i> , 2017, 47, 1696-1707.	2.7	17
13	The Use of Email to Coach Preservice Early Childhood Teachers. <i>Topics in Early Childhood Special Education</i> , 2016, 36, 78-90.	2.2	48
14	Effects of Training and Coaching With Performance Feedback on Teachers' Use of Pyramid Model Practices. <i>Topics in Early Childhood Special Education</i> , 2015, 35, 144-156.	2.2	41
15	A systematic review of sensory-based treatments for children with disabilities. <i>Research in Developmental Disabilities</i> , 2015, 37, 64-80.	2.2	99