

# Alana G Schnitz

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/8506802/publications.pdf>

Version: 2024-02-01

15  
papers

368  
citations

1040056

9  
h-index

996975

15  
g-index

16  
all docs

16  
docs citations

16  
times ranked

375  
citing authors

#	ARTICLE	IF	CITATIONS
1	A systematic review of sensory-based treatments for children with disabilities. <i>Research in Developmental Disabilities</i> , 2015, 37, 64-80.	2.2	99
2	Conceptualizing a Public Health Prevention Intervention for Bridging the 30 Million Word Gap. <i>Clinical Child and Family Psychology Review</i> , 2017, 20, 3-24.	4.5	49
3	The Use of Email to Coach Preservice Early Childhood Teachers. <i>Topics in Early Childhood Special Education</i> , 2016, 36, 78-90.	2.2	48
4	Effects of Training and Coaching With Performance Feedback on Teachers'™ Use of Pyramid Model Practices. <i>Topics in Early Childhood Special Education</i> , 2015, 35, 144-156.	2.2	41
5	A systematic review of language intervention research with low-income families: A word gap prevention perspective. <i>Early Childhood Research Quarterly</i> , 2020, 50, 230-245.	2.7	28
6	Automated Language Environment Analysis: A Research Synthesis. <i>American Journal of Speech-Language Pathology</i> , 2018, 27, 853-867.	1.8	26
7	Impact of a Teacher-as-Coach Model: Improving Paraprofessionals Fidelity of Implementation of Discrete Trial Training for Students with Moderate-to-Severe Developmental Disabilities. <i>Journal of Autism and Developmental Disorders</i> , 2017, 47, 1696-1707.	2.7	17
8	Web-Based Support for Data-Based Decision Making: Effect of Intervention Implementation on Infant's™ Toddler Communication. <i>Journal of Early Intervention</i> , 2018, 40, 246-267.	1.6	17
9	Filling an Information Gap in Preschool MTSS and RTI Decision Making. <i>Exceptional Children</i> , 2019, 85, 271-290.	2.2	14
10	Update on the EMI for Infants and Toddlers. <i>Topics in Early Childhood Special Education</i> , 2018, 38, 105-117.	2.2	9
11	Effects of Teacher-Implemented Coaching to Increase the Accuracy of Data Collected by Paraeducators. <i>Journal of Behavioral Education</i> , 2019, 28, 204-226.	1.3	6
12	Understanding the Steps Toward Mobile Early Intervention for Mothers and Their Infants Exiting the Neonatal Intensive Care Unit: Descriptive Examination. <i>Journal of Medical Internet Research</i> , 2020, 22, e18519.	4.3	6
13	Progress Toward an Early Social Indicator for Infants and Toddlers. <i>Journal of Early Intervention</i> , 2021, 43, 176-195.	1.6	5
14	Advancing Children's™ Learning Through Innovations in the Measurement of Literacy Engagement. <i>Topics in Early Childhood Special Education</i> , 2021, 41, 191-206.	2.2	2
15	Progress Toward a Multisectoral Community Intervention Approach to Prevention of the Word Gap. <i>Behavior and Social Issues</i> , 2021, 30, 545-565.	1.4	1