

Benedetta Emanuela Palladino

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/850391/publications.pdf>

Version: 2024-02-01

25
papers

940
citations

759233

12
h-index

610901

24
g-index

28
all docs

28
docs citations

28
times ranked

891
citing authors

#	ARTICLE	IF	CITATIONS
1	What Works for Whom in School-Based Anti-bullying Interventions? An Individual Participant Data Meta-analysis. <i>Prevention Science</i> , 2023, 24, 1435-1446.	2.6	15
2	Parental Mediation Strategies and Their Role on Youths'™ Online Privacy Disclosure and Protection. <i>European Psychologist</i> , 2022, 27, 116-130.	3.1	9
3	The effect of the NoTrap! Antibullying program on ethnic victimization: When the peer educators'™ immigrant status matters.. <i>Developmental Psychology</i> , 2022, 58, 1176-1187.	1.6	6
4	Teachers'™ Responses to Bullying Questionnaire: A Validation Study in Two Educational Contexts. <i>Frontiers in Psychology</i> , 2022, 13, 830850.	2.1	6
5	Pathways to resilience: The parallel change in children's™ emotional difficulties and family context during the COVID-19 lockdown in Italy.. <i>Psychological Trauma: Theory, Research, Practice, and Policy</i> , 2022, , .	2.1	5
6	ICTs opportunities and risks: Effectiveness of a nationwide intervention. <i>Cyberpsychology</i> , 2022, 16, .	1.5	0
7	Ethnic diversity and bullying in school: A systematic review. <i>Aggression and Violent Behavior</i> , 2022, 65, 101762.	2.1	12
8	Adolescents'™ Stress Reactions in Response to COVID-19 Pandemic at the Peak of the Outbreak in Italy. <i>Clinical Psychological Science</i> , 2021, 9, 507-514.	4.0	23
9	Do the face-to-face actions of adults have an online impact? The effects of parent and teacher responses on cyberbullying among students. <i>European Journal of Developmental Psychology</i> , 2021, 18, 798-813.	1.8	14
10	Voluntary Vs Nominated Peer Educators: a Randomized Trial within the NoTrap! Anti-Bullying Program. <i>Prevention Science</i> , 2020, 21, 639-649.	2.6	12
11	Ethnic Bullying Victimization in Italy: The Role of Acculturation Orientation for Ethnic Minority Adolescents With Differing Citizenship Statuses. <i>Frontiers in Psychology</i> , 2020, 11, 499.	2.1	16
12	Positive and Negative Experiences of Living in COVID-19 Pandemic: Analysis of Italian Adolescents'™ Narratives. <i>Frontiers in Psychology</i> , 2020, 11, 599531.	2.1	65
13	The development of parental monitoring during adolescence: A meta-analysis. <i>European Journal of Developmental Psychology</i> , 2019, 16, 552-580.	1.8	64
14	How to Stop Victims'™ Suffering? Indirect Effects of an Anti-Bullying Program on Internalizing Symptoms. <i>International Journal of Environmental Research and Public Health</i> , 2019, 16, 2631.	2.6	12
15	For Whom Is Anti-Bullying Intervention Most Effective? The Role of Temperament. <i>International Journal of Environmental Research and Public Health</i> , 2019, 16, 388.	2.6	22
16	Why do some students want to be actively involved as peer educators, while others do not? Findings from NoTrap! anti-bullying and anti-cyberbullying program. <i>European Journal of Developmental Psychology</i> , 2019, 16, 373-386.	1.8	10
17	Teachers'™ Reaction in Homophobic Bullying Incidents: the Role of Self-efficacy and Homophobic Attitudes. <i>Sexuality Research and Social Policy</i> , 2018, 15, 208-218.	2.3	28
18	Experiences in Close Relationships Revised Child version (ECR-RC): Psychometric evidence in support of a Security factor. <i>European Journal of Developmental Psychology</i> , 2018, 15, 452-463.	1.8	12

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19	Perceived Severity of Cyberbullying: Differences and Similarities across Four Countries. <i>Frontiers in Psychology</i> , 2017, 8, 1524.	2.1	44
20	Evidence-based intervention against bullying and cyberbullying: Evaluation of the NoTrap! program in two independent trials. <i>Aggressive Behavior</i> , 2016, 42, 194-206.	2.4	140
21	Emotions of Moral Disengagement, Class Norms, and Bullying in Adolescence: A Multilevel Approach. <i>Merrill-Palmer Quarterly</i> , 2015, 61, 124.	0.5	40
22	The Coping with Cyberbullying Questionnaire: Development of a New Measure. <i>Societies</i> , 2015, 5, 515-536.	1.5	21
23	Psychometric Properties of the Florence CyberBullying-CyberVictimization Scales. <i>Cyberpsychology, Behavior, and Social Networking</i> , 2015, 18, 112-119.	3.9	55
24	Cyberbullying Definition Among Adolescents: A Comparison Across Six European Countries. <i>Cyberpsychology, Behavior, and Social Networking</i> , 2012, 15, 455-463.	3.9	254
25	Online and offline peer led models against bullying and cyberbullying. <i>Psicothema</i> , 2012, 24, 634-9.	0.9	42