# Benedetta Emanuela Palladino

List of Publications by Year
in descending order

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|---|---|---|---|
| 25<br>papers | 940<br>citations | 759233<br>12<br>h-index | 610901<br>24<br>g-index |
| 28<br>all docs | 28<br>docs citations | 28<br>times ranked | 891<br>citing authors |

| # | Article | IF | Citations |
|---|---------|----|-----------| 
| 1 | Cyberbullying Definition Among Adolescents: A Comparison Across Six European Countries. Cyberpsychology, Behavior, and Social Networking, 2012, 15, 455-463. | 3.9 | 254 |
| 2 | Evidence‐based intervention against bullying and cyberbullying: Evaluation of the NoTrap! program in two independent trials. Aggressive Behavior, 2016, 42, 194-206. | 2.4 | 140 |
| 3 | Positive and Negative Experiences of Living in COVID-19 Pandemic: Analysis of Italian Adolescents' Narratives. Frontiers in Psychology, 2020, 11, 599531. | 2.1 | 65 |
| 4 | The development of parental monitoring during adolescence: A meta-analysis. European Journal of Developmental Psychology, 2019, 16, 552-580. | 1.8 | 64 |
| 5 | Psychometric Properties of the Florence CyberBullying-CyberVictimization Scales. Cyberpsychology, Behavior, and Social Networking, 2015, 18, 112-119. | 3.9 | 55 |
| 6 | Perceived Severity of Cyberbullying: Differences and Similarities across Four Countries. Frontiers in Psychology, 2017, 8, 1524. | 2.1 | 44 |
| 7 | Online and offline peer led models against bullying and cyberbullying. Psicothema, 2012, 24, 634-9. | 0.9 | 42 |
| 8 | Emotions of Moral Disengagement, Class Norms, and Bullying in Adolescence: A Multilevel Approach. Merrill-Palmer Quarterly, 2015, 61, 124. | 0.5 | 40 |
| 9 | Teachers' Reaction in Homophobic Bullying Incidents: the Role of Self-efficacy and Homophobic Attitudes. Sexuality Research and Social Policy, 2018, 15, 208-218. | 2.3 | 28 |
| 10 | Adolescents' Stress Reactions in Response to COVID-19 Pandemic at the Peak of the Outbreak in Italy. Clinical Psychological Science, 2021, 9, 507-514. | 4.0 | 23 |
| 11 | For Whom Is Anti-Bullying Intervention Most Effective? The Role of Temperament. International Journal of Environmental Research and Public Health, 2019, 16, 388. | 2.6 | 22 |
| 12 | The Coping with Cyberbullying Questionnaire: Development of a New Measure. Societies, 2015, 5, 515-536. | 1.5 | 21 |
| 13 | Ethnic Bullying Victimization in Italy: The Role of Acculturation Orientation for Ethnic Minority Adolescents With Differing Citizenship Statuses. Frontiers in Psychology, 2020, 11, 499. | 2.1 | 16 |
| 14 | What Works for Whom in School-Based Anti-bullying Interventions? An Individual Participant Data Meta-analysis. Prevention Science, 2023, 24, 1435-1446. | 2.6 | 15 |
| 15 | Do the face-to-face actions of adults have an online impact? The effects of parent and teacher responses on cyberbullying among students. European Journal of Developmental Psychology, 2021, 18, 798-813. | 1.8 | 14 |
| 16 | How to Stop Victims' Suffering? Indirect Effects of an Anti-Bullying Program on Internalizing Symptoms. International Journal of Environmental Research and Public Health, 2019, 16, 2631. | 2.6 | 12 |
| 17 | Voluntary Vs Nominated Peer Educators: a Randomized Trial within the NoTrap! Anti-Bullying Program. Prevention Science, 2020, 21, 639-649. | 2.6 | 12 |
| 18 | Experiences in Close Relationships Revised Child version (ECR-RC): Psychometric evidence in support of a Security factor. European Journal of Developmental Psychology, 2018, 15, 452-463. | 1.8 | 12 |

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|---|---------|-----|-----------|
| 19 | Ethnic diversity and bullying in school: A systematic review. Aggression and Violent Behavior, 2022, 65, 101762. | 2.1 | 12 |
| 20 | Why do some students want to be actively involved as peer educators, while others do not? Findings from <i>NoTrap!</i> anti-bullying and anti-cyberbullying program. European Journal of Developmental Psychology, 2019, 16, 373-386. | 1.8 | 10 |
| 21 | Parental Mediation Strategies and Their Role on Youthsâ€™ Online Privacy Disclosure and Protection. European Psychologist, 2022, 27, 116-130. | 3.1 | 9 |
| 22 | The effect of the NoTrap! Antibullying program on ethnic victimization: When the peer educatorsâ€™ immigrant status matters.. Developmental Psychology, 2022, 58, 1176-1187. | 1.6 | 6 |
| 23 | Teachersâ€™ Responses to Bullying Questionnaire: A Validation Study in Two Educational Contexts. Frontiers in Psychology, 2022, 13, 830850. | 2.1 | 6 |
| 24 | Pathways to resilience: The parallel change in childrenâ€™s emotional difficulties and family context during the COVID-19 lockdown in Italy.. Psychological Trauma: Theory, Research, Practice, and Policy, 2022, , . | 2.1 | 5 |
| 25 | ICTs opportunities and risks: Effectiveness of a nationwide intervention. Cyberpsychology, 2022, 16, . | 1.5 | 0 |