Tuire Kuusi

List of Publications by Year in descending order

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1478505 1281871 14 133 6 11 citations h-index g-index papers 14 14 14 176 docs citations citing authors all docs times ranked

#	Article	IF	CITATIONS
1	What helps jazz musicians name tunes from harmony? The relationship between work with harmony and the ability to identify well-known jazz standards from chord progressions. Psychology of Music, 2020, 48, 215-231.	1.6	4
2	Common Chord Progressions and Feelings of Remembering. Music & Science, 2020, 3, 205920432091684.	1.0	2
3	Causes of Death of Professional Musicians in the Classical Genre. Medical Problems of Performing Artists, 2019, 34, 92-97.	0.4	5
4	Music-performance regulates microRNAs in professional musicians. PeerJ, 2019, 7, e6660.	2.0	13
5	Connecting chord progressions with specific pieces of music. Psychology of Music, 2018, 46, 716-733.	1.6	5
6	Creative Activities in Music – A Genome-Wide Linkage Analysis. PLoS ONE, 2016, 11, e0148679.	2.5	22
7	The effect of music performance on the transcriptome of professional musicians. Scientific Reports, 2015, 5, 9506.	3.3	38
8	Musical training and musical ability: Effects on chord discrimination. Psychology of Music, 2015, 43, 291-301.	1.6	7
9	Comparing Nontraditional Tetrachords and Pentachords: Both Set-class and Chord Voicing Guide Evaluations. Journal of New Music Research, 2010, 39, 215-225.	0.8	6
10	Subset-Class Relation, Common Pitches, and Common Interval Structure Guiding Estimations of Similarity. Music Perception, 2007, 25, 1-11.	1.1	6
11	Interval-class and Order of Presentation Affect Interval Discrimination. Journal of New Music Research, 2007, 36, 95-104.	0.8	8
12	The Consonance and the Context Guiding the Participants' Ratings of Chords Representing Different Set-Classes. Musicae Scientiae, 2005, 9, 313-339.	2.9	7
13	Chord span and other chordal characteristics affecting connections between perceived closeness and set-class similarity. Journal of New Music Research, 2005, 34, 259-271.	0.8	8
14	Relative salience of chord-type and chord-voicing changes: A two-oddball paradigm. Psychology of Music, 0, , 030573562110552.	1.6	2