Shauna M Burke

List of Publications by Year in descending order

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#	Article	IF	CITATIONS
1	Validation of a Physical Activity, Sedentary Behavior, and Outdoor Play Behavioral Intention and Perceived Behavioral Control Tool for Early Childhood Educators. Early Childhood Education Journal, 2023, 51, 559-567.	1.6	5
2	Educators' Self-Efficacy to Promote Physical Activity and Outdoor Play and Minimize Sedentary Behaviors in Childcare: A Tool Validation Study. Journal of Research in Childhood Education, 2023, 37, 39-48.	0.6	5
3	Early childhood education candidates' perspectives of their importance and responsibility for promoting physical activity and minimizing screen-viewing opportunities in childcare. Journal of Early Childhood Teacher Education, 2022, 43, 87-104.	0.9	11
4	Not so sweet dreams: adults' quantity, quality, and disruptions of sleep during the initial stages of the COVID-19 pandemic. Sleep Medicine, 2022, 91, 189-195.	0.8	17
5	Implementation Adherence and Perspectives of the Childcare PhysicaL ActivitY (PLAY) Policy: A Process Evaluation. Health Education and Behavior, 2022, 49, 66-77.	1.3	9
6	Change in pre- and in-service early childhood educators' knowledge, self-efficacy, and intentions following an e-learning course in physical activity and sedentary behaviour: a pilot study. BMC Public Health, 2022, 22, 244.	1.2	9
7	Training Pre-Service Early Childhood Educators in Physical Activity (TEACH): Protocol for a Quasi-Experimental Study. International Journal of Environmental Research and Public Health, 2022, 19, 3890.	1.2	1
8	Implementation of an e-Learning course in physical activity and sedentary behavior for pre- and in-service early childhood educators: Evaluation of the TEACH pilot study. Pilot and Feasibility Studies, 2022, 8, 64.	0.5	2
9	Experiences of At-Risk Women in Accessing Breastfeeding Social Support During the Covid-19 Pandemic. Journal of Human Lactation, 2022, 38, 422-432.	0.8	11
10	Describing the views of Canadian post-secondary students in health-related disciplines on the recognition of obesity as a chronic disease. Journal of American College Health, 2022, , 1-4.	0.8	1
11	Sedentary time among undergraduate students: A systematic review. Journal of American College Health, 2021, 69, 237-244.	0.8	32
12	Training may enhance early childhood educators' self-efficacy to lead physical activity in childcare. BMC Public Health, 2021, 21, 386.	1.2	11
13	Kindness as an Intervention for Student Social Interaction Anxiety, Resilience, Affect, and Mood: The KISS of Kindness Study II. Journal of Happiness Studies, 2021, 22, 3631-3661.	1.9	8
14	Exploring Canadian Children's Social Media Use, Digital Literacy, and Quality of Life: Pilot Cross-sectional Survey Study. JMIR Formative Research, 2021, 5, e18771.	0.7	5
15	Impact of the Childcare Physical Activity (PLAY) Policy on Young Children's Physical Activity and Sedentary Time: A Pilot Clustered Randomized Controlled Trial. International Journal of Environmental Research and Public Health, 2021, 18, 7468.	1.2	6
16	Ontario adults' health behaviors, mental health, and overall well-being during the COVID-19 pandemic. BMC Public Health, 2021, 21, 1679.	1.2	7
17	Children and parents' perspectives of the impact of the COVID-19 pandemic on Ontario children's physical activity, play, and sport behaviours. BMC Public Health, 2021, 21, 2271.	1.2	25
18	Perspectives and Impact of a Parent-Child Intervention on Dietary Intake and Physical Activity Behaviours, Parental Motivation, and Parental Body Composition: A Randomized Controlled Trial. International Journal of Environmental Research and Public Health, 2020, 17, 6822.	1.2	8

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19	Participants' Perceptions of "C.H.A.M.P. Families†A Parent-Focused Intervention Targeting Paediatric Overweight and Obesity. International Journal of Environmental Research and Public Health, 2019, 16, 2171.	1.2	5
20	The Impact of Shorter, More Frequent Outdoor Play Periods on Preschoolers' Physical Activity during Childcare: A Cluster Randomized Controlled Trial. International Journal of Environmental Research and Public Health, 2019, 16, 4126.	1.2	11
21	Exploring the Feasibility and Effectiveness of a Childcare PhysicaL ActivitY (PLAY) Policy: Rationale and Protocol for a Pilot, Cluster-Randomized Controlled Trial. International Journal of Environmental Research and Public Health, 2019, 16, 4400.	1.2	6
22	Exploring the physical activity and screen-viewing-related knowledge, training, and self-efficacy of early childhood education candidates. BMC Pediatrics, 2019, 19, 5.	0.7	16
23	Coaching and/or education intervention for parents with overweight/obesity and their children: study protocol of a single-centre randomized controlled trial. BMC Public Health, 2019, 19, 345.	1.2	14
24	Physical activity self-management interventions for adults with spinal cord injury: Part 2 – Exploring the generalizability of findings from research to practice. Psychology of Sport and Exercise, 2018, 37, 286-295.	1.1	9
25	Preschoolers' health-related quality of life following the implementation of a childcare physical activity intervention. Applied Physiology, Nutrition and Metabolism, 2018, 43, 453-459.	0.9	6
26	"C.H.A.M.P. Families― Description and Theoretical Foundations of a Paediatric Overweight and Obesity Intervention Targeting Parents—A Single-Centre Non-Randomised Feasibility Study. International Journal of Environmental Research and Public Health, 2018, 15, 2858.	1.2	5
27	The Implementation and Feasibility of the <i>Supporting Physical Activity in the Childcare Environment</i> (SPACE) Intervention: A Process Evaluation. Health Education and Behavior, 2018, 45, 935-944.	1.3	15
28	Impact of the Supporting Physical Activity in the Childcare Environment (SPACE) intervention on preschoolers' physical activity levels and sedentary time: a single-blind cluster randomized controlled trial. International Journal of Behavioral Nutrition and Physical Activity, 2017, 14, 120.	2.0	62
29	Comparing the nutrition environment and practices of home- and centre-based child-care facilities. Public Health Nutrition, 2016, 19, 575-584.	1.1	17
30	Comparing physical activity and sedentary time among overweight and nonoverweight preschoolers enrolled in early learning programs: a cross-sectional study. Applied Physiology, Nutrition and Metabolism, 2016, 41, 971-976.	0.9	6
31	Engaging Men in Chronic Disease Prevention and Management Programs. American Journal of Men's Health, 2016, 10, NP145-NP154.	0.7	35
32	Temperament and Objectively Measured Physical Activity and Sedentary Time among Canadian Preschoolers. Preventive Medicine Reports, 2015, 2, 598-601.	0.8	19
33	Understanding for whom, under what conditions, and how group-based physical activity interventions are successful: a realist review. BMC Public Health, 2015, 15, 958.	1.2	60
34	Prevalence and influences of preschoolers' sedentary behaviors in early learning centers: a cross-sectional study. BMC Pediatrics, 2015, 15, 128.	0.7	37
35	Supporting Physical Activity in the Childcare Environment (SPACE): rationale and study protocol for a cluster randomized controlled trial. BMC Public Health, 2015, 16, 112.	1.2	11
36	The Physical Activity Levels and Sedentary Behaviors of Latino Children in London (Ontario, Canada). International Journal of Environmental Research and Public Health, 2015, 12, 5528-5539.	1.2	3

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37	Generalizing the Findings From Group Dynamics–Based Physical Activity Research to Practice Settings. Evaluation and the Health Professions, 2015, 38, 3-14.	0.9	20
38	Using the RE-AIM framework to evaluate a community-based summer camp for children with obesity: a prospective feasibility study. BMC Obesity, 2015, 2, 21.	3.1	18
39	Environmental Influences on Preschoolers' Physical Activity Levels in Various Early-Learning Facilities. Research Quarterly for Exercise and Sport, 2015, 86, 360-370.	0.8	44
40	The Influence of Centre-Based Childcare on Preschoolers' Physical Activity Levels: A Cross-Sectional Study. International Journal of Environmental Research and Public Health, 2014, 11, 1794-1802.	1.2	105
41	Effectiveness of Physical Activity Interventions for Preschoolers: A Meta-Analysis. Research Quarterly for Exercise and Sport, 2013, 84, 287-294.	0.8	98
42	Learning Environments' Activity Potential for Preschoolers (LEAPP): Study Rationale and Design. Journal of Public Health Research, 2013, 2, jphr.2013.e19.	0.5	13
43	The Children's Health and Activity Modification Program (C.H.A.M.P.). Journal of Child Health Care, 2012, 16, 382-394.	0.7	6
44	Parental Perspectives of a 4-Week Family-Based Lifestyle Intervention for Children with Obesity. Global Journal of Health Science, 2012, 5, 111-22.	0.1	11
45	Group Dynamics in Physical Activity Promotion: What works?. Social and Personality Psychology Compass, 2012, 6, 18-40.	2.0	68
46	The influence of parents and the home environment on preschoolers' physical activity behaviours: A qualitative investigation of childcare providers' perspectives. BMC Public Health, 2011, 11, 168.	1.2	53
47	Response to â€~Reply to Van Zandvoort, Tucker, Irwin and Burke: Physical activity at daycare: issues, challenges and perspectives' by Albon. Early Years, 2011, 31, 201-201.	0.6	Ο
48	Physical activity at daycare: issues, challenges and perspectives. Early Years, 2010, 30, 175-188.	0.6	51
49	Group goal setting and group performance in a physical activity context. International Journal of Sport and Exercise Psychology, 2010, 8, 245-261.	1.1	11
50	The use of group dynamics strategies to enhance cohesion in a lifestyle intervention program for obese children. BMC Public Health, 2009, 9, 277.	1.2	13
51	Predicting Physical Activity Intention and Behavior in School-Age Children. Pediatric Exercise Science, 2008, 20, 342-356.	0.5	44
52	Cohesion in exercise groups: an overview. International Review of Sport and Exercise Psychology, 2008, 1, 107-123.	3.1	38
53	Exercising with others exacerbates the negative effects of mirrored environments on sedentary women's feeling states. Psychology and Health, 2007, 22, 945-962.	1.2	28
54	Self-efficacy and imagery use in older adult exercisers. European Journal of Sport Science, 2006, 6, 197-203.	1.4	17

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55	Physical activity context: Preferences of university students. Psychology of Sport and Exercise, 2006, 7, 1-13.	1.1	52
56	Member Diversity and Cohesion and Performance in Walking Groups. Small Group Research, 2006, 37, 701-720.	1.8	43
57	Comparing the Imagery Use of Older and Younger Adult Exercisers. Imagination, Cognition and Personality, 2005, 25, 59-67.	0.5	5
58	Cohesion as Shared Beliefs in Exercise Classes. Small Group Research, 2005, 36, 267-288.	1.8	16
59	Self-Presentation and Group Influence. Journal of Applied Sport Psychology, 2004, 16, 41-58.	1.4	22
60	Enhancing Team Effectiveness. , 0, , 64-74.		1