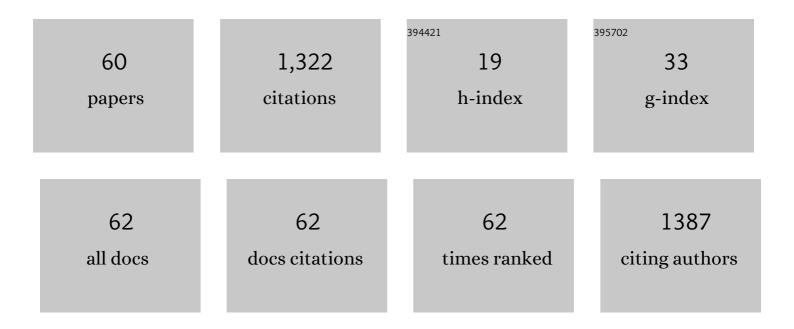
Shauna M Burke

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/8497321/publications.pdf Version: 2024-02-01



SHALINA M RUDKE

#	Article	IF	CITATIONS
1	The Influence of Centre-Based Childcare on Preschoolers' Physical Activity Levels: A Cross-Sectional Study. International Journal of Environmental Research and Public Health, 2014, 11, 1794-1802.	2.6	105
2	Effectiveness of Physical Activity Interventions for Preschoolers: A Meta-Analysis. Research Quarterly for Exercise and Sport, 2013, 84, 287-294.	1.4	98
3	Group Dynamics in Physical Activity Promotion: What works?. Social and Personality Psychology Compass, 2012, 6, 18-40.	3.7	68
4	Impact of the Supporting Physical Activity in the Childcare Environment (SPACE) intervention on preschoolers' physical activity levels and sedentary time: a single-blind cluster randomized controlled trial. International Journal of Behavioral Nutrition and Physical Activity, 2017, 14, 120.	4.6	62
5	Understanding for whom, under what conditions, and how group-based physical activity interventions are successful: a realist review. BMC Public Health, 2015, 15, 958.	2.9	60
6	The influence of parents and the home environment on preschoolers' physical activity behaviours: A qualitative investigation of childcare providers' perspectives. BMC Public Health, 2011, 11, 168.	2.9	53
7	Physical activity context: Preferences of university students. Psychology of Sport and Exercise, 2006, 7, 1-13.	2.1	52
8	Physical activity at daycare: issues, challenges and perspectives. Early Years, 2010, 30, 175-188.	1.0	51
9	Predicting Physical Activity Intention and Behavior in School-Age Children. Pediatric Exercise Science, 2008, 20, 342-356.	1.0	44
10	Environmental Influences on Preschoolers' Physical Activity Levels in Various Early-Learning Facilities. Research Quarterly for Exercise and Sport, 2015, 86, 360-370.	1.4	44
11	Member Diversity and Cohesion and Performance in Walking Groups. Small Group Research, 2006, 37, 701-720.	2.7	43
12	Cohesion in exercise groups: an overview. International Review of Sport and Exercise Psychology, 2008, 1, 107-123.	5.7	38
13	Prevalence and influences of preschoolers' sedentary behaviors in early learning centers: a cross-sectional study. BMC Pediatrics, 2015, 15, 128.	1.7	37
14	Engaging Men in Chronic Disease Prevention and Management Programs. American Journal of Men's Health, 2016, 10, NP145-NP154.	1.6	35
15	Sedentary time among undergraduate students: A systematic review. Journal of American College Health, 2021, 69, 237-244.	1.5	32
16	Exercising with others exacerbates the negative effects of mirrored environments on sedentary women's feeling states. Psychology and Health, 2007, 22, 945-962.	2.2	28
17	Children and parents' perspectives of the impact of the COVID-19 pandemic on Ontario children's physical activity, play, and sport behaviours. BMC Public Health, 2021, 21, 2271.	2.9	25
18	Self-Presentation and Group Influence. Journal of Applied Sport Psychology, 2004, 16, 41-58.	2.3	22

SHAUNA M BURKE

#	Article	IF	CITATIONS
19	Generalizing the Findings From Group Dynamics–Based Physical Activity Research to Practice Settings. Evaluation and the Health Professions, 2015, 38, 3-14.	1.9	20
20	Temperament and Objectively Measured Physical Activity and Sedentary Time among Canadian Preschoolers. Preventive Medicine Reports, 2015, 2, 598-601.	1.8	19
21	Using the RE-AIM framework to evaluate a community-based summer camp for children with obesity: a prospective feasibility study. BMC Obesity, 2015, 2, 21.	3.1	18
22	Self-efficacy and imagery use in older adult exercisers. European Journal of Sport Science, 2006, 6, 197-203.	2.7	17
23	Comparing the nutrition environment and practices of home- and centre-based child-care facilities. Public Health Nutrition, 2016, 19, 575-584.	2.2	17
24	Not so sweet dreams: adults' quantity, quality, and disruptions of sleep during the initial stages of the COVID-19 pandemic. Sleep Medicine, 2022, 91, 189-195.	1.6	17
25	Cohesion as Shared Beliefs in Exercise Classes. Small Group Research, 2005, 36, 267-288.	2.7	16
26	Exploring the physical activity and screen-viewing-related knowledge, training, and self-efficacy of early childhood education candidates. BMC Pediatrics, 2019, 19, 5.	1.7	16
27	The Implementation and Feasibility of the <i>Supporting Physical Activity in the Childcare Environment</i> (SPACE) Intervention: A Process Evaluation. Health Education and Behavior, 2018, 45, 935-944.	2.5	15
28	Coaching and/or education intervention for parents with overweight/obesity and their children: study protocol of a single-centre randomized controlled trial. BMC Public Health, 2019, 19, 345.	2.9	14
29	The use of group dynamics strategies to enhance cohesion in a lifestyle intervention program for obese children. BMC Public Health, 2009, 9, 277.	2.9	13
30	Learning Environments' Activity Potential for Preschoolers (LEAPP): Study Rationale and Design. Journal of Public Health Research, 2013, 2, jphr.2013.e19.	1.2	13
31	Group goal setting and group performance in a physical activity context. International Journal of Sport and Exercise Psychology, 2010, 8, 245-261.	2.1	11
32	Parental Perspectives of a 4-Week Family-Based Lifestyle Intervention for Children with Obesity. Global Journal of Health Science, 2012, 5, 111-22.	0.2	11
33	Supporting Physical Activity in the Childcare Environment (SPACE): rationale and study protocol for a cluster randomized controlled trial. BMC Public Health, 2015, 16, 112.	2.9	11
34	The Impact of Shorter, More Frequent Outdoor Play Periods on Preschoolers' Physical Activity during Childcare: A Cluster Randomized Controlled Trial. International Journal of Environmental Research and Public Health, 2019, 16, 4126.	2.6	11
35	Early childhood education candidates' perspectives of their importance and responsibility for promoting physical activity and minimizing screen-viewing opportunities in childcare. Journal of Early Childhood Teacher Education, 2022, 43, 87-104.	1.5	11
36	Training may enhance early childhood educators' self-efficacy to lead physical activity in childcare. BMC Public Health, 2021, 21, 386.	2.9	11

SHAUNA M BURKE

#	Article	IF	CITATIONS
37	Experiences of At-Risk Women in Accessing Breastfeeding Social Support During the Covid-19 Pandemic. Journal of Human Lactation, 2022, 38, 422-432.	1.6	11
38	Physical activity self-management interventions for adults with spinal cord injury: Part 2 – Exploring the generalizability of findings from research to practice. Psychology of Sport and Exercise, 2018, 37, 286-295.	2.1	9
39	Implementation Adherence and Perspectives of the Childcare PhysicaL ActivitY (PLAY) Policy: A Process Evaluation. Health Education and Behavior, 2022, 49, 66-77.	2.5	9
40	Change in pre- and in-service early childhood educators' knowledge, self-efficacy, and intentions following an e-learning course in physical activity and sedentary behaviour: a pilot study. BMC Public Health, 2022, 22, 244.	2.9	9
41	Perspectives and Impact of a Parent-Child Intervention on Dietary Intake and Physical Activity Behaviours, Parental Motivation, and Parental Body Composition: A Randomized Controlled Trial. International Journal of Environmental Research and Public Health, 2020, 17, 6822.	2.6	8
42	Kindness as an Intervention for Student Social Interaction Anxiety, Resilience, Affect, and Mood: The KISS of Kindness Study II. Journal of Happiness Studies, 2021, 22, 3631-3661.	3.2	8
43	Ontario adults' health behaviors, mental health, and overall well-being during the COVID-19 pandemic. BMC Public Health, 2021, 21, 1679.	2.9	7
44	The Children's Health and Activity Modification Program (C.H.A.M.P.). Journal of Child Health Care, 2012, 16, 382-394.	1.4	6
45	Comparing physical activity and sedentary time among overweight and nonoverweight preschoolers enrolled in early learning programs: a cross-sectional study. Applied Physiology, Nutrition and Metabolism, 2016, 41, 971-976.	1.9	6
46	Preschoolers' health-related quality of life following the implementation of a childcare physical activity intervention. Applied Physiology, Nutrition and Metabolism, 2018, 43, 453-459.	1.9	6
47	Exploring the Feasibility and Effectiveness of a Childcare PhysicaL ActivitY (PLAY) Policy: Rationale and Protocol for a Pilot, Cluster-Randomized Controlled Trial. International Journal of Environmental Research and Public Health, 2019, 16, 4400.	2.6	6
48	Impact of the Childcare Physical Activity (PLAY) Policy on Young Children's Physical Activity and Sedentary Time: A Pilot Clustered Randomized Controlled Trial. International Journal of Environmental Research and Public Health, 2021, 18, 7468.	2.6	6
49	Comparing the Imagery Use of Older and Younger Adult Exercisers. Imagination, Cognition and Personality, 2005, 25, 59-67.	0.9	5
50	"C.H.A.M.P. Familiesâ€: Description and Theoretical Foundations of a Paediatric Overweight and Obesity Intervention Targeting Parents—A Single-Centre Non-Randomised Feasibility Study. International Journal of Environmental Research and Public Health, 2018, 15, 2858.	2.6	5
51	Participants' Perceptions of "C.H.A.M.P. Families†A Parent-Focused Intervention Targeting Paediatric Overweight and Obesity. International Journal of Environmental Research and Public Health, 2019, 16, 2171.	2.6	5
52	Exploring Canadian Children's Social Media Use, Digital Literacy, and Quality of Life: Pilot Cross-sectional Survey Study. JMIR Formative Research, 2021, 5, e18771.	1.4	5
53	Validation of a Physical Activity, Sedentary Behavior, and Outdoor Play Behavioral Intention and Perceived Behavioral Control Tool for Early Childhood Educators. Early Childhood Education Journal, 2023, 51, 559-567.	2.7	5
54	Educators' Self-Efficacy to Promote Physical Activity and Outdoor Play and Minimize Sedentary Behaviors in Childcare: A Tool Validation Study. Journal of Research in Childhood Education, 2023, 37, 39-48.	1.0	5

SHAUNA M BURKE

#	Article	IF	CITATIONS
55	The Physical Activity Levels and Sedentary Behaviors of Latino Children in London (Ontario, Canada). International Journal of Environmental Research and Public Health, 2015, 12, 5528-5539.	2.6	3
56	Implementation of an e-Learning course in physical activity and sedentary behavior for pre- and in-service early childhood educators: Evaluation of the TEACH pilot study. Pilot and Feasibility Studies, 2022, 8, 64.	1.2	2
57	Enhancing Team Effectiveness. , 0, , 64-74.		1
58	Training Pre-Service Early Childhood Educators in Physical Activity (TEACH): Protocol for a Quasi-Experimental Study. International Journal of Environmental Research and Public Health, 2022, 19, 3890.	2.6	1
59	Describing the views of Canadian post-secondary students in health-related disciplines on the recognition of obesity as a chronic disease. Journal of American College Health, 2022, , 1-4.	1.5	1
60	Response to †Reply to Van Zandvoort, Tucker, Irwin and Burke: Physical activity at daycare: issues, challenges and perspectives' by Albon. Early Years, 2011, 31, 201-201.	1.0	0