

Elika Bergelson

List of Publications by Year in descending order

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Version: 2024-02-01

34
papers

1,893
citations

535685

17
h-index

466096

32
g-index

58
all docs

58
docs citations

58
times ranked

1739
citing authors

#	ARTICLE	IF	CITATIONS
1	Learning Through Processing: Toward an Integrated Approach to Early Word Learning. <i>Annual Review of Linguistics</i> , 2022, 8, 77-99.	1.2	6
2	Language input to infants of different socioeconomic statuses: A quantitative meta-analysis. <i>Developmental Science</i> , 2022, 25, e13192.	1.3	15
3	Quantifying Talker Variability in North American Infants' Daily Input. <i>Cognitive Science</i> , 2022, 46, e13075.	0.8	5
4	Talker variability shapes early word representations in English-learning 8-month-olds. <i>Infancy</i> , 2022, 27, 341-368.	0.9	5
5	Characterizing North Carolina's Deaf and Hard of Hearing Infants and Toddlers: Predictors of Vocabulary, Diagnosis, and Intervention. <i>Journal of Speech, Language, and Hearing Research</i> , 2022, 65, 1894-1905.	0.7	1
6	Examining the roles of regularity and lexical class in 18-26-month-olds' representations of how words sound. <i>Journal of Memory and Language</i> , 2022, 126, 104337.	1.1	1
7	Making sense of sensory language: Acquisition of sensory knowledge by individuals with congenital sensory impairments. <i>Neuropsychologia</i> , 2022, 174, 108320.	0.7	2
8	A thorough evaluation of the Language Environment Analysis (LENA) system. <i>Behavior Research Methods</i> , 2021, 53, 467-486.	2.3	55
9	Vocal development in a large-scale crosslinguistic corpus. <i>Developmental Science</i> , 2021, 24, e13090.	1.3	19
10	Look who's talking: A comparison of automated and human-generated speaker tags in naturalistic day-long recordings. <i>Behavior Research Methods</i> , 2020, 52, 641-653.	2.3	24
11	Online Developmental Science to Foster Innovation, Access, and Impact. <i>Trends in Cognitive Sciences</i> , 2020, 24, 675-678.	4.0	53
12	The Comprehension Boost in Early Word Learning: Older Infants Are Better Learners. <i>Child Development Perspectives</i> , 2020, 14, 142-149.	2.1	20
13	From babble to words: Infants' early productions match words and objects in their environment. <i>Cognitive Psychology</i> , 2020, 122, 101308.	0.9	8
14	Quantifying Sources of Variability in Infancy Research Using the Infant-Directed-Speech Preference. <i>Advances in Methods and Practices in Psychological Science</i> , 2020, 3, 24-52.	5.4	124
15	Familiarity plays a small role in noun comprehension at 12-18 months. <i>Infancy</i> , 2020, 25, 458-477.	0.9	12
16	Accuracy of the Language Environment Analysis System Segmentation and Metrics: A Systematic Review. <i>Journal of Speech, Language, and Hearing Research</i> , 2020, 63, 1093-1105.	0.7	44
17	Day by day, hour by hour: Naturalistic language input to infants. <i>Developmental Science</i> , 2019, 22, e12715.	1.3	109
18	Automatic word count estimation from daylong child-centered recordings in various language environments using language-independent syllabification of speech. <i>Speech Communication</i> , 2019, 113, 63-80.	1.6	12

#	ARTICLE	IF	CITATIONS
19	What Do North American Babies Hear? A large-scale cross-corpus analysis. <i>Developmental Science</i> , 2019, 22, e12724.	1.3	68
20	Inside Front Cover: Cover Image, Volume 22, Issue 1. <i>Developmental Science</i> , 2019, 22, e12785.	1.3	0
21	Mothers' Work Status and 17-Month-Olds' Productive Vocabulary. <i>Infancy</i> , 2019, 24, 101-109.	0.9	9
22	Point, walk, talk: Links between three early milestones, from observation and parental report.. <i>Developmental Psychology</i> , 2019, 55, 1579-1593.	1.2	22
23	Young Infants' Word Comprehension Given An Unfamiliar Talker or Altered Pronunciations. <i>Child Development</i> , 2018, 89, 1567-1576.	1.7	30
24	Enhancement and Analysis of Conversational Speech: JSALT 2017. , 2018, , .		3
25	A Collaborative Approach to Infant Research: Promoting Reproducibility, Best Practices, and Theory-Building. <i>Infancy</i> , 2017, 22, 421-435.	0.9	193
26	Nature and origins of the lexicon in 6-mo-olds. <i>Proceedings of the National Academy of Sciences of the United States of America</i> , 2017, 114, 12916-12921.	3.3	92
27	Semantic Specificity in One-Year-Olds' Word Comprehension. <i>Language Learning and Development</i> , 2017, 13, 481-501.	0.7	20
28	HomeBank: An Online Repository of Daylong Child-Centered Audio Recordings. <i>Seminars in Speech and Language</i> , 2016, 37, 128-142.	0.5	103
29	Early Word Comprehension in Infants: Replication and Extension. <i>Language Learning and Development</i> , 2015, 11, 369-380.	0.7	52
30	The acquisition of abstract words by young infants. <i>Cognition</i> , 2013, 127, 391-397.	1.1	117
31	Young Toddlers' Word Comprehension Is Flexible and Efficient. <i>PLoS ONE</i> , 2013, 8, e73359.	1.1	9
32	Differences in Mismatch Responses to Vowels and Musical Intervals: MEG Evidence. <i>PLoS ONE</i> , 2013, 8, e76758.	1.1	1
33	At 6-9 months, human infants know the meanings of many common nouns. <i>Proceedings of the National Academy of Sciences of the United States of America</i> , 2012, 109, 3253-3258.	3.3	609
34	A neurophysiological study into the foundations of tonal harmony. <i>NeuroReport</i> , 2009, 20, 239-244.	0.6	7