

# Clancy B Blair

## List of Publications by Year in descending order

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Version: 2024-02-01

194  
papers

20,339  
citations

19657

61  
h-index

11308

136  
g-index

201  
all docs

201  
docs citations

201  
times ranked

11817  
citing authors

#	ARTICLE	IF	CITATIONS
1	Sensitive caregiving and reward responsivity: A novel mechanism linking parenting and executive functions development in early childhood. <i>Developmental Science</i> , 2023, 26, .	2.4	3
2	Within-person changes in basal cortisol and caregiving modulate executive attention across infancy. <i>Development and Psychopathology</i> , 2022, 34, 1386-1399.	2.3	3
3	Why do humans undergo an adiposity rebound? Exploring links with the energetic costs of brain development in childhood using MRI-based 4D measures of total cerebral blood flow. <i>International Journal of Obesity</i> , 2022, 46, 1044-1050.	3.4	5
4	Analysis of Early-Life Growth and Age at Pubertal Onset in US Children. <i>JAMA Network Open</i> , 2022, 5, e2146873.	5.9	13
5	A Hierarchical Integrated Model of Self-Regulation. <i>Frontiers in Psychology</i> , 2022, 13, 725828.	2.1	15
6	Mothers' and fathers' executive function both predict emergent executive function in toddlerhood. <i>Developmental Science</i> , 2022, 25, e13263.	2.4	7
7	Baseline Hypothalamic-Pituitary-Adrenal Axis and Parasympathetic Nervous System Activity Interact to Predict Executive Functions in Low-Income Children. <i>Mind, Brain, and Education</i> , 2021, 15, 61-66.	1.9	1
8	Deprivation and threat as developmental mediators in the relation between early life socioeconomic status and executive functioning outcomes in early childhood. <i>Developmental Cognitive Neuroscience</i> , 2021, 47, 100907.	4.0	22
9	Proximity to sources of airborne lead is associated with reductions in Children's executive function in the first four years of life. <i>Health and Place</i> , 2021, 68, 102517.	3.3	10
10	Examining the Effects of Changes in Classroom Quality on Within-Child Changes in Achievement and Behavioral Outcomes. <i>Child Development</i> , 2021, 92, e439-e456.	3.0	4
11	The case for the repeatability intra-class correlation as a metric of precision for salivary bioscience data: Justification, assessment, application, and implications. <i>Psychoneuroendocrinology</i> , 2021, 128, 105203.	2.7	5
12	Censored data considerations and analytical approaches for salivary bioscience data. <i>Psychoneuroendocrinology</i> , 2021, 129, 105274.	2.7	7
13	Prenatal mother-father cortisol linkage predicts infant executive functions at 24 months. <i>Developmental Psychobiology</i> , 2021, 63, e22151.	1.6	3
14	Profiles of early family environments and the growth of executive function: Maternal sensitivity as a protective factor. <i>Development and Psychopathology</i> , 2021, , 1-18.	2.3	2
15	Capturing Environmental Dimensions of Adversity and Resources in the Context of Poverty Across Infancy Through Early Adolescence: A Moderated Nonlinear Factor Model. <i>Child Development</i> , 2021, 92, e457-e475.	3.0	21
16	Executive Function and BMI Trajectories Among Rural, Poor Youth at High Risk for Obesity. <i>Obesity</i> , 2021, 29, 379-387.	3.0	6
17	The development of executive function in early childhood is inversely related to change in body mass index: Evidence for an energetic tradeoff?. <i>Developmental Science</i> , 2020, 23, e12860.	2.4	22
18	School-entry skills predicting school-age academic and social-emotional trajectories. <i>Early Childhood Research Quarterly</i> , 2020, 51, 67-80.	2.7	38

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19	Parental well-being, couple relationship quality, and children's behavioral problems in the first 2 years of life. <i>Development and Psychopathology</i> , 2020, 32, 935-944.	2.3	15
20	Early life predictors of attention deficit/hyperactivity disorder symptomatology profiles from early through middle childhood. <i>Development and Psychopathology</i> , 2020, 32, 791-802.	2.3	5
21	Maternal psychological stress moderates diurnal cortisol linkage in expectant fathers and mothers during late pregnancy. <i>Psychoneuroendocrinology</i> , 2020, 111, 104474.	2.7	10
22	Association between environmental tobacco smoke exposure across the first four years of life and manifestation of externalizing behavior problems in school-aged children. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2020, 61, 1243-1252.	5.2	15
23	The Multifactorial Nature of Early Numeracy and Its Stability. <i>Frontiers in Psychology</i> , 2020, 11, 518981.	2.1	5
24	Catechol-O-methyltransferase Val158Met Genotype and Early-Life Family Adversity Interactively Affect Attention-Deficit Hyperactivity Symptoms Across Childhood. <i>Frontiers in Genetics</i> , 2020, 11, 724.	2.3	9
25	Understanding the terrible twos: A longitudinal investigation of the impact of early executive function and parent-child interactions. <i>Developmental Science</i> , 2020, 23, e12979.	2.4	19
26	Mothers' and Fathers' Mental State Talk: Ethnicity, Partner Talk, and Sensitivity. <i>Journal of Marriage and Family</i> , 2020, 82, 1696-1716.	2.6	2
27	Family Environment, Neurodevelopmental Risk, and the Environmental Influences on Child Health Outcomes (ECHO) Initiative: Looking Back and Moving Forward. <i>Frontiers in Psychiatry</i> , 2020, 11, 547.	2.6	41
28	Catechol-O-Methyltransferase Val158Met Genotype Interacts With Family Adversity During Infancy to Predict ADHD Symptoms Across Childhood. <i>Biological Psychiatry</i> , 2020, 87, S149.	1.3	0
29	Developmental science aimed at reducing inequality: Maximizing the social impact of research on executive function in context. <i>Infant and Child Development</i> , 2020, 29, e2175.	1.5	15
30	Couples becoming parents: Trajectories for psychological distress and buffering effects of social support. <i>Journal of Affective Disorders</i> , 2020, 265, 372-380.	4.1	32
31	Predictors of Developmental Patterns of Obesity in Young Children. <i>Frontiers in Pediatrics</i> , 2020, 8, 109.	1.9	7
32	Joint attention partially mediates the longitudinal relation between attuned caregiving and executive functions for low-income children.. <i>Developmental Psychology</i> , 2020, 56, 1829-1841.	1.6	9
33	Measurement models for studying child executive functioning: Questioning the status quo.. <i>Developmental Psychology</i> , 2020, 56, 2236-2245.	1.6	33
34	Leveraging item accuracy and reaction time to improve measurement of child executive function ability.. <i>Psychological Assessment</i> , 2020, 32, 1118-1132.	1.5	14
35	Elevated infant cortisol is necessary but not sufficient for transmission of environmental risk to infant social development: Cross-species evidence of mother-infant physiological social transmission. <i>Development and Psychopathology</i> , 2020, 32, 1696-1714.	2.3	9
36	Using Repeated-Measures Data to Make Stronger Tests of the Association between Executive Function Skills and Attention Deficit/Hyperactivity Disorder Symptomatology in Early Childhood. <i>Journal of Abnormal Child Psychology</i> , 2019, 47, 1759-1770.	3.5	8

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37	A hypothesis linking the energy demand of the brain to obesity risk. Proceedings of the National Academy of Sciences of the United States of America, 2019, 116, 13266-13275.	7.1	36
38	Sustained attention in infancy: A foundation for the development of multiple aspects of self-regulation for children in poverty. Journal of Experimental Child Psychology, 2019, 184, 192-209.	1.4	34
39	Socioeconomic risk moderates the association between caregiver cortisol levels and infant cortisol reactivity to emotion induction at 24 months. Developmental Psychobiology, 2019, 61, 573-591.	1.6	11
40	Neurobiology of Self-Regulation: Longitudinal Influence of FKBP5 and Intimate Partner Violence on Emotional and Cognitive Development in Childhood. American Journal of Psychiatry, 2019, 176, 626-634.	7.2	13
41	Teacher reports of social-emotional development: Moving from measure to construct. Early Childhood Research Quarterly, 2019, 48, 98-110.	2.7	5
42	Corticosterone administration targeting a hypo-reactive HPA axis rescues a socially-avoidant phenotype in scarcity-adversity reared rats. Developmental Cognitive Neuroscience, 2019, 40, 100716.	4.0	27
43	Enhancing Executive Functions Through Social Interactions: Causal Evidence Using a Cross-Species Model. Frontiers in Psychology, 2019, 10, 2472.	2.1	14
44	Magnitude and Chronicity of Environmental Smoke Exposure Across Infancy and Early Childhood in a Sample of Low-Income Children. Nicotine and Tobacco Research, 2019, 21, 1665-1672.	2.6	15
45	Integrating Item Accuracy and Reaction Time to Improve the Measurement of Inhibitory Control Abilities in Early Childhood. Assessment, 2019, 26, 1296-1306.	3.1	19
46	Examining language and early numeracy skills in young Latino dual language learners. Early Childhood Research Quarterly, 2019, 46, 252-261.	2.7	25
47	Developing a neurobehavioral animal model of poverty: Drawing cross-species connections between environments of scarcity-adversity, parenting quality, and infant outcome. Development and Psychopathology, 2019, 31, 399-418.	2.3	52
48	Bidirectional relations among executive function, teacher-child relationships, and early reading and math achievement: A cross-lagged panel analysis. Early Childhood Research Quarterly, 2019, 46, 152-165.	2.7	61
49	Maternal Language and Child Vocabulary Mediate Relations Between Socioeconomic Status and Executive Function During Early Childhood. Child Development, 2019, 90, 2001-2018.	3.0	42
50	Speed and accuracy on the Hearts and Flowers task interact to predict child outcomes. Psychological Assessment, 2019, 31, 995-1005.	1.5	17
51	Parenting and Cortisol in Infancy Interactively Predict Conduct Problems and Callous-Unemotional Behaviors in Childhood. Child Development, 2019, 90, 279-297.	3.0	29
52	The benefits of adding a brief measure of simple reaction time to the assessment of executive function skills in early childhood. Journal of Experimental Child Psychology, 2018, 170, 30-44.	1.4	24
53	Variations in Classroom Language Environments of Preschool Children Who Are Low Income and Linguistically Diverse. Early Education and Development, 2018, 29, 398-416.	2.6	41
54	Effect of the tools of the mind kindergarten program on children's social and emotional development. Early Childhood Research Quarterly, 2018, 43, 52-61.	2.7	49

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55	Cognitive Abilities and Mathematical Competencies at School Entry. <i>Mind, Brain, and Education</i> , 2018, 12, 175-185.	1.9	15
56	The Childhood Executive Functioning Inventory (CHEXI): Factor structure, measurement invariance, and correlates in US preschoolers. <i>Child Neuropsychology</i> , 2018, 24, 322-337.	1.3	37
57	The social neuroendocrinology and development of executive functions. , 2018, , 530-543.		5
58	Depth, persistence, and timing of poverty and the development of school readiness skills in rural low-income regions: Results from the family life project. <i>Early Childhood Research Quarterly</i> , 2018, 45, 115-130.	2.7	15
59	Socioeconomic Risk and School Readiness: Longitudinal Mediation Through Children's Social Competence and Executive Function. <i>Frontiers in Psychology</i> , 2018, 9, 1544.	2.1	36
60	Otitis media and respiratory sinus arrhythmia across infancy and early childhood: Polyvagal processes?. <i>Developmental Psychology</i> , 2018, 54, 1709-1722.	1.6	3
61	Does early executive function predict teacher-child relationships from kindergarten to second grade?. <i>Developmental Psychology</i> , 2018, 54, 2053-2066.	1.6	19
62	The test-retest reliability of the latent construct of executive function depends on whether tasks are represented as formative or reflective indicators. <i>Child Neuropsychology</i> , 2017, 23, 1-16.	1.3	27
63	Developmental Delays in Executive Function from 3 to 5 Years of Age Predict Kindergarten Academic Readiness. <i>Journal of Learning Disabilities</i> , 2017, 50, 359-372.	2.2	62
64	Maternal sensitivity and adrenocortical functioning across infancy and toddlerhood: Physiological adaptation to context?. <i>Development and Psychopathology</i> , 2017, 29, 303-317.	2.3	28
65	Salivary cortisol and cognitive development in infants from low-income communities. <i>Stress</i> , 2017, 20, 112-121.	1.8	24
66	Moderate within-person variability in cortisol is related to executive function in early childhood. <i>Psychoneuroendocrinology</i> , 2017, 81, 88-95.	2.7	16
67	Neurobiology of infant attachment: attachment despite adversity and parental programming of emotionality. <i>Current Opinion in Psychology</i> , 2017, 17, 1-6.	4.9	94
68	Educating executive function. <i>Wiley Interdisciplinary Reviews: Cognitive Science</i> , 2017, 8, e1403.	2.8	53
69	Family Socioeconomic Status Moderates Associations Between Television Viewing and School Readiness Skills. <i>Journal of Developmental and Behavioral Pediatrics</i> , 2017, 38, 233-239.	1.1	43
70	Examining an Executive Function Battery for Use with Preschool Children with Disabilities. <i>Journal of Autism and Developmental Disorders</i> , 2017, 47, 2586-2594.	2.7	8
71	Zooming in on children's behavior during delay of gratification: Disentangling impulsogenic and volitional processes underlying self-regulation. <i>Journal of Experimental Child Psychology</i> , 2017, 154, 46-63.	1.4	17
72	977. The Attenuation of Attunement: Poverty Negatively Impacts the Coordination of Mother-Child Adrenocortical Activity. <i>Biological Psychiatry</i> , 2017, 81, S395.	1.3	1

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73	Teacher Stress Predicts Child Executive Function: Moderation by School Poverty. <i>Early Education and Development</i> , 2017, 28, 880-900.	2.6	29
74	Exploring longitudinal associations between neighborhood disadvantage and cortisol levels in early childhood. <i>Development and Psychopathology</i> , 2017, 29, 1649-1662.	2.3	32
75	Bidirectional relations between executive function and expressive vocabulary in kindergarten and first grade / <i>Relaciones bidireccionales entre la funci3n ejecutiva y el vocabulario expresivo en jardAn de infantes y primer grado</i>. <i>Estudios De Psicologia</i> , 2017, 38, 424-450.	0.3	9
76	Child Conduct Problems Across Home and School Contexts: a Person-Centered Approach. <i>Journal of Psychopathology and Behavioral Assessment</i> , 2017, 39, 46-57.	1.2	22
77	Executive Function Buffers the Association between Early Math and Later Academic Skills. <i>Frontiers in Psychology</i> , 2017, 8, 869.	2.1	64
78	Poverty, Parent Stress, and Emerging Executive Functions in Young Children. , 2017, , 181-207.		13
79	Parenting in poverty: Attention bias and anxiety interact to predict parentsâ€™ perceptions of daily parenting hassles.. <i>Journal of Family Psychology</i> , 2017, 31, 51-60.	1.3	28
80	Neuroscientific Insights: Attention, Working Memory, and Inhibitory Control. <i>Future of Children</i> , 2016, 26, 95-118.	1.0	33
81	Poverty, Stress, and Brain Development: New Directions for Prevention and Intervention. <i>Academic Pediatrics</i> , 2016, 16, S30-S36.	2.0	314
82	Executive function and early childhood education. <i>Current Opinion in Behavioral Sciences</i> , 2016, 10, 102-107.	3.9	54
83	The contribution of childrenâ€™s time-specific and longitudinal expressive language skills on developmental trajectories of executive function. <i>Journal of Experimental Child Psychology</i> , 2016, 148, 20-34.	1.4	67
84	Child Care and Cortisol Across Infancy and Toddlerhood: Poverty, Peers, and Developmental Timing. <i>Family Relations</i> , 2016, 65, 51-72.	1.9	18
85	The â€œEFâ€•in deficiency: Examining the linkages between executive function and the utilization deficiency observed in preschoolers. <i>Journal of Experimental Child Psychology</i> , 2016, 152, 367-375.	1.4	5
86	Dressed and Groomed for Success in Elementary School: Student Appearance and Academic Adjustment. <i>Elementary School Journal</i> , 2016, 117, 30-45.	1.4	14
87	Measuring executive function in early childhood: A case for formative measurement.. <i>Psychological Assessment</i> , 2016, 28, 319-330.	1.5	83
88	Psychobiological influences on maternal sensitivity in the context of adversity.. <i>Developmental Psychology</i> , 2016, 52, 1073-1087.	1.6	34
89	Preschool teachersâ€™ language and literacy practices with dual language learners. <i>Bilingual Research Journal</i> , 2016, 39, 35-49.	1.2	38
90	Household chaos and childrenâ€™s cognitive and socio-emotional development in early childhood: Does childcare play a buffering role?. <i>Early Childhood Research Quarterly</i> , 2016, 34, 115-127.	2.7	77

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91	Developmental Science and Executive Function. <i>Current Directions in Psychological Science</i> , 2016, 25, 3-7.	5.3	160
92	Moderating effects of executive functions and the teacher-child relationship on the development of mathematics ability in kindergarten. <i>Learning and Instruction</i> , 2016, 41, 85-93.	3.2	34
93	Cognition and classroom quality as predictors of math achievement in the kindergarten year. <i>Learning and Instruction</i> , 2016, 41, 32-40.	3.2	29
94	Longitudinal measurement of executive function in preschoolers.. , 2016, , 91-113.		18
95	Depression, Control, and Climate: An Examination of Factors Impacting Teaching Quality in Preschool Classrooms. <i>Early Education and Development</i> , 2015, 26, 1111-1127.	2.6	64
96	Multiple aspects of self-regulation uniquely predict mathematics but not letter-word knowledge in the early elementary grades.. <i>Developmental Psychology</i> , 2015, 51, 459-472.	1.6	152
97	Emotional reactivity and parenting sensitivity interact to predict cortisol output in toddlers.. <i>Developmental Psychology</i> , 2015, 51, 1271-1277.	1.6	16
98	I Don't Think You Like Me Very Much. <i>Youth and Society</i> , 2015, 47, 727-743.	2.3	15
99	Maternal-child adrenocortical attunement in early childhood: Continuity and change. <i>Developmental Psychobiology</i> , 2015, 57, 83-95.	1.6	54
100	Early Parenting and the Development of Externalizing Behavior Problems: Longitudinal Mediation Through Children's Executive Function. <i>Child Development</i> , 2015, 86, 1588-1603.	3.0	143
101	Catechol-O-methyltransferase Val158met polymorphism interacts with early experience to predict executive functions in early childhood. <i>Developmental Psychobiology</i> , 2015, 57, 833-841.	1.6	17
102	Greater fear reactivity and psychophysiological hyperactivity among infants with later conduct problems and callous-unemotional traits. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2015, 56, 147-154.	5.2	48
103	Poverty, household chaos, and interparental aggression predict children's ability to recognize and modulate negative emotions. <i>Development and Psychopathology</i> , 2015, 27, 695-708.	2.3	73
104	Socioeconomic Status, Subjective Social Status, and Perceived Stress: Associations with Stress Physiology and Executive Functioning. <i>Behavioral Medicine</i> , 2015, 41, 145-154.	1.9	110
105	Maternal intimate partner violence exposure, child cortisol reactivity and child asthma. <i>Child Abuse and Neglect</i> , 2015, 48, 50-57.	2.6	27
106	Children's cortisol and salivary alpha-amylase interact to predict attention bias to threatening stimuli. <i>Physiology and Behavior</i> , 2015, 138, 266-272.	2.1	18
107	School Readiness and Self-Regulation: A Developmental Psychobiological Approach. <i>Annual Review of Psychology</i> , 2015, 66, 711-731.	17.7	691
108	Fathers' sensitive parenting and the development of early executive functioning.. <i>Journal of Family Psychology</i> , 2014, 28, 867-876.	1.3	102

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109	Gene-environment interaction between DRD4 7-repeat VNTR and early child-care experiences predicts self-regulation abilities in prekindergarten. <i>Developmental Psychobiology</i> , 2014, 56, 373-391.	1.6	66
110	Behavioral reactivity to emotion challenge is associated with cortisol reactivity and regulation at 7, 15, and 24 months of age. <i>Developmental Psychobiology</i> , 2014, 56, 474-488.	1.6	16
111	Early Communicative Gestures Prospectively Predict Language Development and Executive Function in Early Childhood. <i>Child Development</i> , 2014, 85, 1898-1914.	3.0	123
112	Executive Functions: Formative Versus Reflective Measurement. <i>Measurement</i> , 2014, 12, 69-95.	0.2	42
113	Do preschool executive function skills explain the school readiness gap between advantaged and disadvantaged children?. <i>Learning and Instruction</i> , 2014, 30, 25-31.	3.2	154
114	Two approaches to estimating the effect of parenting on the development of executive function in early childhood.. <i>Developmental Psychology</i> , 2014, 50, 554-565.	1.6	169
115	Child care and cortisol across early childhood: Context matters.. <i>Developmental Psychology</i> , 2014, 50, 514-525.	1.6	36
116	Early childcare, executive functioning, and the moderating role of early stress physiology.. <i>Developmental Psychology</i> , 2014, 50, 1250-1261.	1.6	23
117	Closing the Achievement Gap through Modification of Neurocognitive and Neuroendocrine Function: Results from a Cluster Randomized Controlled Trial of an Innovative Approach to the Education of Children in Kindergarten. <i>PLoS ONE</i> , 2014, 9, e112393.	2.5	297
118	Cumulative effects of early poverty on cortisol in young children: Moderation by autonomic nervous system activity. <i>Psychoneuroendocrinology</i> , 2013, 38, 2666-2675.	2.7	58
119	Rethinking executive functions: Commentary on "The contribution of executive function and social understanding to preschoolers' letter and math skills" by M.R. Miller, U. Müller, G.F. Giesbrecht, J.I.M. Carpendale, and K.A. Kerns. <i>Cognitive Development</i> , 2013, 28, 350-353.	1.3	5
120	Measuring executive function in early childhood: A focus on maximal reliability and the derivation of short forms.. <i>Psychological Assessment</i> , 2013, 25, 664-670.	1.5	50
121	How to Make a Young Child Smarter. <i>Perspectives on Psychological Science</i> , 2013, 8, 25-40.	9.0	63
122	Editorial: gene-environment interplay in child psychology and psychiatry - challenges and ways forward. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2013, 54, 1029-1029.	5.2	8
123	Gene-smoking interactions on human brain gene expression: finding common mechanisms in adolescents and adults. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2013, 54, 1109-1119.	5.2	15
124	Emotional reactivity and regulation in infancy interact to predict executive functioning in early childhood.. <i>Developmental Psychology</i> , 2013, 49, 127-137.	1.6	106
125	Experiential Canalization Model of Executive Function Development: Implications for the Origins and Limits of Intentionality in Children. , 2013, , 245-262.		1
126	Poverty as a predictor of 4-year-olds' executive function: New perspectives on models of differential susceptibility.. <i>Developmental Psychology</i> , 2013, 49, 292-304.	1.6	320

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127	Maternal parenting as a mediator of the relationship between intimate partner violence and effortful control.. Journal of Family Psychology, 2012, 26, 115-123.	1.3	53
128	"Intelligence: New findings and theoretical developments": Correction to Nisbett et al. (2012).. American Psychologist, 2012, 67, 129-129.	4.2	6
129	Executive function in early childhood: Longitudinal measurement invariance and developmental change.. Psychological Assessment, 2012, 24, 418-431.	1.5	282
130	Child development in the context of adversity: Experiential canalization of brain and behavior.. American Psychologist, 2012, 67, 309-318.	4.2	581
131	The measurement of executive function at age 5: Psychometric properties and relationship to academic achievement.. Psychological Assessment, 2012, 24, 226-239.	1.5	239
132	Individual development and evolution: Experiential canalization of self-regulation.. Developmental Psychology, 2012, 48, 647-657.	1.6	134
133	Salivary alpha-amylase and cortisol in infancy and toddlerhood: Direct and indirect relations with executive functioning and academic ability in childhood. Psychoneuroendocrinology, 2012, 37, 1700-1711.	2.7	48
134	Intelligence: New findings and theoretical developments.. American Psychologist, 2012, 67, 130-159.	4.2	705
135	Group differences in IQ are best understood as environmental in origin.. American Psychologist, 2012, 67, 503-504.	4.2	24
136	The Promotion of Self-Regulation as a Means of Enhancing School Readiness and Early Achievement in Children at Risk for School Failure. Child Development Perspectives, 2012, 6, 122-128.	3.9	330
137	Contributions of modern measurement theory to measuring executive function in early childhood: An empirical demonstration. Journal of Experimental Child Psychology, 2011, 108, 414-435.	1.4	81
138	Demographic and familial predictors of early executive function development: Contribution of a person-centered perspective. Journal of Experimental Child Psychology, 2011, 108, 638-662.	1.4	225
139	Maternal sensitivity buffers the adrenocortical implications of intimate partner violence exposure during early childhood. Development and Psychopathology, 2011, 23, 689-701.	2.3	65
140	Allostasis and allostatic load in the context of poverty in early childhood. Development and Psychopathology, 2011, 23, 845-857.	2.3	195
141	Father contributions to cortisol responses in infancy and toddlerhood.. Developmental Psychology, 2011, 47, 388-395.	1.6	71
142	Developmental changes in anger expression and attention focus: Learning to wait.. Developmental Psychology, 2011, 47, 1078-1089.	1.6	98
143	Salivary Cortisol Mediates Effects of Poverty and Parenting on Executive Functions in Early Childhood. Child Development, 2011, 82, 1970-1984.	3.0	453
144	Test-retest reliability of a new executive function battery for use in early childhood. Child Neuropsychology, 2011, 17, 564-579.	1.3	84

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145	The development of cognitive skills and gains in academic school readiness for children from low-income families.. <i>Journal of Educational Psychology</i> , 2010, 102, 43-53.	2.9	571
146	The measurement of executive function at age 3 years: Psychometric properties and criterion validity of a new battery of tasks.. <i>Psychological Assessment</i> , 2010, 22, 306-317.	1.5	234
147	Going Down to the Crossroads: Neuroendocrinology, Developmental Psychobiology, and Prospects for Research at the Intersection of Neuroscience and Education. <i>Mind, Brain, and Education</i> , 2010, 4, 182-187.	1.9	3
148	Stress and the Development of Self-Regulation in Context. <i>Child Development Perspectives</i> , 2010, 4, 181-188.	3.9	263
149	An fMRI Study of Frontostriatal Circuits During the Inhibition of Eye Blinking in Persons With Tourette Syndrome. <i>American Journal of Psychiatry</i> , 2010, 167, 341-349.	7.2	85
150	Near-infrared spectroscopy shows right parietal specialization for number in pre-verbal infants. <i>NeuroImage</i> , 2010, 53, 647-652.	4.2	131
151	An optimal balance: The integration of emotion and cognition in context.. , 2010, , 17-35.		35
152	One Hundred Years of Elementary School Mathematics in the United States: A Content Analysis and Cognitive Assessment of Textbooks From 1900 to 2000. <i>Journal for Research in Mathematics Education</i> , 2010, 41, 383-423.	1.8	45
153	Associations among false-belief understanding, executive function, and social competence: A longitudinal analysis. <i>Journal of Applied Developmental Psychology</i> , 2009, 30, 332-343.	1.7	139
154	Developmental shifts in fMRI activations during visuospatial relational reasoning. <i>Brain and Cognition</i> , 2009, 69, 1-10.	1.8	58
155	Intimate partner violence moderates the association between mother's infant adrenocortical activity across an emotional challenge.. <i>Journal of Family Psychology</i> , 2009, 23, 615-625.	1.3	77
156	Inhibitory deficits in tourette's syndrome. <i>Developmental Psychobiology</i> , 2008, 50, 9-18.	1.6	39
157	Promoting Academic and Social-Emotional School Readiness: The Head Start REDI Program. <i>Child Development</i> , 2008, 79, 1802-1817.	3.0	632
158	Is There a Role for Executive Functions in the Development of Mathematics Ability?. <i>Mind, Brain, and Education</i> , 2008, 2, 80-89.	1.9	60
159	Executive functions and school readiness intervention: Impact, moderation, and mediation in the Head Start REDI program. <i>Development and Psychopathology</i> , 2008, 20, 821-843.	2.3	620
160	Intergenerational preschool experiences and the young child: Potential benefits to development. <i>Early Childhood Research Quarterly</i> , 2008, 23, 272-287.	2.7	71
161	Executive function, approach sensitivity, and emotional decision making as influences on risk behaviors in young adults. <i>Journal of Clinical and Experimental Neuropsychology</i> , 2008, 30, 449-462.	1.3	38
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