Clancy B Blair

List of Publications by Year
in descending order

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194 papers	20,339 citations	19657 61 h-index	11308 136 g-index
201 all docs	201 docs citations	201 times ranked	11817 citing authors

#	Article	IF	Citations
1	Relating Effortful Control, Executive Function, and False Belief Understanding to Emerging Math and Literacy Ability in Kindergarten. Child Development, 2007, 78, 647-663.	3.0	2,367
2	School readiness: Integrating cognition and emotion in a neurobiological conceptualization of children's functioning at school entry.. American Psychologist, 2002, 57, 111-127.	4.2	1,318
3	Biological processes in prevention and intervention: The promotion of self-regulation as a means of preventing school failure. Development and Psychopathology, 2008, 20, 899-911.	2.3	857
4	Intelligence: New findings and theoretical developments.. American Psychologist, 2012, 67, 130-159.	4.2	705
5	School Readiness and Self-Regulation: A Developmental Psychobiological Approach. Annual Review of Psychology, 2015, 66, 711-731.	17.7	691
6	Promoting Academic and Socialâ€Emotional School Readiness: The Head Start REDI Program. Child Development, 2008, 79, 1802-1817.	3.0	632
7	Executive functions and school readiness intervention: Impact, moderation, and mediation in the Head Start REDI program. Development and Psychopathology, 2008, 20, 821-843.	2.3	620
8	School readiness: Integrating cognition and emotion in a neurobiological conceptualization of children's functioning at school entry.. American Psychologist, 2002, 57, 111-127.	4.2	613
9	Child development in the context of adversity: Experiential canalization of brain and behavior.. American Psychologist, 2012, 67, 309-318.	4.2	581
10	The development of cognitive skills and gains in academic school readiness for children from low-income families.. Journal of Educational Psychology, 2010, 102, 43-53.	2.9	571
11	Salivary Cortisol Mediates Effects of Poverty and Parenting on Executive Functions in Early Childhood. Child Development, 2011, 82, 1970-1984.	3.0	453
12	How similar are fluid cognition and general intelligence? A developmental neuroscience perspective on fluid cognition as an aspect of human cognitive ability. Behavioral and Brain Sciences, 2006, 29, 109-125.	0.7	353
13	Cortisol Reactivity Is Positively Related to Executive Function in Preschool Children Attending Head Start. Child Development, 2005, 76, 554-567.	3.0	337
14	The Promotion of Selfâ€Regulation as a Means of Enhancing School Readiness and Early Achievement in Children at Risk for School Failure. Child Development Perspectives, 2012, 6, 122-128.	3.9	330
15	Poverty as a predictor of 4-year-olds' executive function: New perspectives on models of differential susceptibility.. Developmental Psychology, 2013, 49, 292-304.	1.6	320
16	Poverty, Stress, and Brain Development: New Directions for Prevention and Intervention. Academic Pediatrics, 2016, 16, S30-S36.	2.0	314
17	Closing the Achievement Gap through Modification of Neurocognitive and Neuroendocrine Function: Results from a Cluster Randomized Controlled Trial of an Innovative Approach to the Education of Children in Kindergarten. PLoS ONE, 2014, 9, e112393.	2.5	297
18	Executive function in early childhood: Longitudinal measurement invariance and developmental change.. Psychological Assessment, 2012, 24, 418-431.	1.5	282

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19	Stress and the Development of Selfâ€Regulation in Context. Child Development Perspectives, 2010, 4, 181-188.	3.9	263
20	The measurement of executive function at age 5: Psychometric properties and relationship to academic achievement.. Psychological Assessment, 2012, 24, 226-239.	1.5	239
21	The measurement of executive function at age 3 years: Psychometric properties and criterion validity of a new battery of tasks.. Psychological Assessment, 2010, 22, 306-317.	1.5	234
22	Demographic and familial predictors of early executive function development: Contribution of a person-centered perspective. Journal of Experimental Child Psychology, 2011, 108, 638-662.	1.4	225
23	The Measurement of Executive Function in Early Childhood. Developmental Neuropsychology, 2005, 28, 561-571.	1.4	224
24	Rising mean IQ: Cognitive demand of mathematics education for young children, population exposure to formal schooling, and the neurobiology of the prefrontal cortex. Intelligence, 2005, 33, 93-106.	3.0	208
25	Concurrent and 2-Year Longitudinal Relations Between Executive Function and the Behavior of 1st and 2nd Grade Children. Child Neuropsychology, 2004, 9, 267-276.	1.3	199
26	Allostasis and allostatic load in the context of poverty in early childhood. Development and Psychopathology, 2011, 23, 845-857.	2.3	195
27	Two approaches to estimating the effect of parenting on the development of executive function in early childhood.. Developmental Psychology, 2014, 50, 554-565.	1.6	169
28	Maternal and child contributions to cortisol response to emotional arousal in young children from low-income, rural communities.. Developmental Psychology, 2008, 44, 1095-1109.	1.6	161
29	Developmental Science and Executive Function. Current Directions in Psychological Science, 2016, 25, 3-7.	5.3	160
30	Do preschool executive function skills explain the school readiness gap between advantaged and disadvantaged children?. Learning and Instruction, 2014, 30, 25-31.	3.2	154
31	Integrating the measurement of salivary Î±-amylase into studies of child health, development, and social relationships. Journal of Social and Personal Relationships, 2006, 23, 267-290.	2.3	152
32	Multiple aspects of self-regulation uniquely predict mathematics but not letterâ€“word knowledge in the early elementary grades.. Developmental Psychology, 2015, 51, 459-472.	1.6	152
33	Early Parenting and the Development of Externalizing Behavior Problems: Longitudinal Mediation Through Children's Executive Function. Child Development, 2015, 86, 1588-1603.	3.0	143
34	Physiological and neuropsychological correlates of approach/withdrawal tendencies in preschool: Further examination of the behavioral inhibition system/behavioral activation system scales for young children. Developmental Psychobiology, 2004, 45, 113-124.	1.6	142
35	Associations among false-belief understanding, executive function, and social competence: A longitudinal analysis. Journal of Applied Developmental Psychology, 2009, 30, 332-343.	1.7	139
36	Physiological and Neurocognitive Correlates of Adaptive Behavior in Preschool Among Children in Head Start. Developmental Neuropsychology, 2003, 24, 479-497.	1.4	138

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37	Inherent limits on the identification of a neural basis for general intelligence. Behavioral and Brain Sciences, 2007, 30, 154-155.	0.7	137
38	Individual development and evolution: Experiential canalization of self-regulation.. Developmental Psychology, 2012, 48, 647-657.	1.6	134
39	Near-infrared spectroscopy shows right parietal specialization for number in pre-verbal infants. NeuroImage, 2010, 53, 647-652.	4.2	131
40	Early intervention for low birth weight, preterm infants: The role of negative emotionality in the specification of effects. Development and Psychopathology, 2002, 14, 311-332.	2.3	130
41	Early Communicative Gestures Prospectively Predict Language Development and Executive Function in Early Childhood. Child Development, 2014, 85, 1898-1914.	3.0	123
42	Socioeconomic Status, Subjective Social Status, and Perceived Stress: Associations with Stress Physiology and Executive Functioning. Behavioral Medicine, 2015, 41, 145-154.	1.9	110
43	Emotional reactivity and regulation in infancy interact to predict executive functioning in early childhood.. Developmental Psychology, 2013, 49, 127-137.	1.6	106
44	Bidirectional genetic and environmental influences on mother and child behavior: The family system as the unit of analyses. Development and Psychopathology, 2007, 19, 1073-1087.	2.3	105
45	Fathersâ€™ sensitive parenting and the development of early executive functioning.. Journal of Family Psychology, 2014, 28, 867-876.	1.3	102
46	Developmental changes in anger expression and attention focus: Learning to wait.. Developmental Psychology, 2011, 47, 1078-1089.	1.6	98
47	Neurobiology of infant attachment: attachment despite adversity and parental programming of emotionality. Current Opinion in Psychology, 2017, 17, 1-6.	4.9	94
48	An fMRI Study of Frontostriatal Circuits During the Inhibition of Eye Blinking in Persons With Tourette Syndrome. American Journal of Psychiatry, 2010, 167, 341-349.	7.2	85
49	Test-retest reliability of a new executive function battery for use in early childhood. Child Neuropsychology, 2011, 17, 564-579.	1.3	84
50	Measuring executive function in early childhood: A case for formative measurement.. Psychological Assessment, 2016, 28, 319-330.	1.5	83
51	Contributions of modern measurement theory to measuring executive function in early childhood: An empirical demonstration. Journal of Experimental Child Psychology, 2011, 108, 414-435.	1.4	81
52	Intimate partner violence moderates the association between motherâ€“infant adrenocortical activity across an emotional challenge.. Journal of Family Psychology, 2009, 23, 615-625.	1.3	77
53	Household chaos and childrenâ€™s cognitive and socio-emotional development in early childhood: Does childcare play a buffering role?. Early Childhood Research Quarterly, 2016, 34, 115-127.	2.7	77
54	Poverty, household chaos, and interparental aggression predict children's ability to recognize and modulate negative emotions. Development and Psychopathology, 2015, 27, 695-708.	2.3	73

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55	Individual differences in salivary cortisol and alphaâ€amylase in mothers and their infants: Relation to tobacco smoke exposure. Developmental Psychobiology, 2007, 49, 692-701.	1.6	71
56	Intergenerational preschool experiences and the young child: Potential benefits to development. Early Childhood Research Quarterly, 2008, 23, 272-287.	2.7	71
57	Father contributions to cortisol responses in infancy and toddlerhood.. Developmental Psychology, 2011, 47, 388-395.	1.6	71
58	The contribution of childrenâ€™s time-specific and longitudinal expressive language skills on developmental trajectories of executive function. Journal of Experimental Child Psychology, 2016, 148, 20-34.	1.4	67
59	Geneâ€“environment interaction between DRD4 7â€repeat VNTR and early childâ€care experiences predicts selfâ€regulation abilities in prekindergarten. Developmental Psychobiology, 2014, 56, 373-391.	1.6	66
60	Maternal sensitivity buffers the adrenocortical implications of intimate partner violence exposure during early childhood. Development and Psychopathology, 2011, 23, 689-701.	2.3	65
61	Depression, Control, and Climate: An Examination of Factors Impacting Teaching Quality in Preschool Classrooms. Early Education and Development, 2015, 26, 1111-1127.	2.6	64
62	Executive Function Buffers the Association between Early Math and Later Academic Skills. Frontiers in Psychology, 2017, 8, 869.	2.1	64
63	Maternal Sensitivity Is Related to Hypothalamic-Pituitary-Adrenal Axis Stress Reactivity and Regulation in Response to Emotion Challenge in 6-Month-Old Infants. Annals of the New York Academy of Sciences, 2006, 1094, 263-267.	3.8	63
64	How to Make a Young Child Smarter. Perspectives on Psychological Science, 2013, 8, 25-40.	9.0	63
65	Developmental Delays in Executive Function from 3 to 5 Years of Age Predict Kindergarten Academic Readiness. Journal of Learning Disabilities, 2017, 50, 359-372.	2.2	62
66	Bidirectional relations among executive function, teacherâ€“child relationships, and early reading and math achievement: A cross-lagged panel analysis. Early Childhood Research Quarterly, 2019, 46, 152-165.	2.7	61
67	Is There a Role for Executive Functions in the Development of Mathematics Ability?. Mind, Brain, and Education, 2008, 2, 80-89.	1.9	60
68	Developmental shifts in fMRI activations during visuospatial relational reasoning. Brain and Cognition, 2009, 69, 1-10.	1.8	58
69	Cumulative effects of early poverty on cortisol in young children: Moderation by autonomic nervous system activity. Psychoneuroendocrinology, 2013, 38, 2666-2675.	2.7	58
70	Maternalâ€child adrenocortical attunement in early childhood: Continuity and change. Developmental Psychobiology, 2015, 57, 83-95.	1.6	54
71	Executive function and early childhood education. Current Opinion in Behavioral Sciences, 2016, 10, 102-107.	3.9	54
72	Maternal parenting as a mediator of the relationship between intimate partner violence and effortful control.. Journal of Family Psychology, 2012, 26, 115-123.	1.3	53

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73	Educating executive function. Wiley Interdisciplinary Reviews: Cognitive Science, 2017, 8, e1403.	2.8	53
74	Developing a neurobehavioral animal model of poverty: Drawing cross-species connections between environments of scarcity-adversity, parenting quality, and infant outcome. Development and Psychopathology, 2019, 31, 399-418.	2.3	52
75	Individual differences in salivary cortisol: Associations with common over-the-counter and prescription medication status in infants and their mothers. Hormones and Behavior, 2006, 50, 293-300.	2.1	50
76	Measuring executive function in early childhood: A focus on maximal reliability and the derivation of short forms.. Psychological Assessment, 2013, 25, 664-670.	1.5	50
77	Effect of the tools of the mind kindergarten program on childrenâ€™s social and emotional development. Early Childhood Research Quarterly, 2018, 43, 52-61.	2.7	49
78	Salivary alpha-amylase and cortisol in infancy and toddlerhood: Direct and indirect relations with executive functioning and academic ability in childhood. Psychoneuroendocrinology, 2012, 37, 1700-1711.	2.7	48
79	Greater fear reactivity and psychophysiological hyperactivity among infants with later conduct problems and callousâ€unemotional traits. Journal of Child Psychology and Psychiatry and Allied Disciplines, 2015, 56, 147-154.	5.2	48
80	Proportion of LD Placements Associated with Low Socioeconomic Status. Journal of Special Education, 2002, 36, 14-22.	1.7	45
81	One Hundred Years of Elementary School Mathematics in the United States: A Content Analysis and Cognitive Assessment of Textbooks From 1900 to 2000. Journal for Research in Mathematics Education, 2010, 41, 383-423.	1.8	45
82	Family Socioeconomic Status Moderates Associations Between Television Viewing and School Readiness Skills. Journal of Developmental and Behavioral Pediatrics, 2017, 38, 233-239.	1.1	43
83	Executive Functions: Formative Versus Reflective Measurement. Measurement, 2014, 12, 69-95.	0.2	42
84	Maternal Language and Child Vocabulary Mediate Relations Between Socioeconomic Status and Executive Function During Early Childhood. Child Development, 2019, 90, 2001-2018.	3.0	42
85	Variations in Classroom Language Environments of Preschool Children Who Are Low Income and Linguistically Diverse. Early Education and Development, 2018, 29, 398-416.	2.6	41
86	Family Environment, Neurodevelopmental Risk, and the Environmental Influences on Child Health Outcomes (ECHO) Initiative: Looking Back and Moving Forward. Frontiers in Psychiatry, 2020, 11, 547.	2.6	41
87	Inhibitory deficits in tourette's syndrome. Developmental Psychobiology, 2008, 50, 9-18.	1.6	39
88	Executive function, approach sensitivity, and emotional decision making as influences on risk behaviors in young adults. Journal of Clinical and Experimental Neuropsychology, 2008, 30, 449-462.	1.3	38
89	Preschool teachersâ€™ language and literacy practices with dual language learners. Bilingual Research Journal, 2016, 39, 35-49.	1.2	38
90	School-entry skills predicting school-age academic and socialâ€“emotional trajectories. Early Childhood Research Quarterly, 2020, 51, 67-80.	2.7	38

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91	The Childhood Executive Functioning Inventory (CHEXI): Factor structure, measurement invariance, and correlates in US preschoolers. Child Neuropsychology, 2018, 24, 322-337.	1.3	37
92	Child care and cortisol across early childhood: Context matters.. Developmental Psychology, 2014, 50, 514-525.	1.6	36
93	Socioeconomic Risk and School Readiness: Longitudinal Mediation Through Children's Social Competence and Executive Function. Frontiers in Psychology, 2018, 9, 1544.	2.1	36
94	A hypothesis linking the energy demand of the brain to obesity risk. Proceedings of the National Academy of Sciences of the United States of America, 2019, 116, 13266-13275.	7.1	36
95	An optimal balance: The integration of emotion and cognition in context.. , 2010, , 17-35.		35
96	Psychobiological influences on maternal sensitivity in the context of adversity.. Developmental Psychology, 2016, 52, 1073-1087.	1.6	34
97	Moderating effects of executive functions and the teacherâ€“child relationship on the development of mathematics ability in kindergarten. Learning and Instruction, 2016, 41, 85-93.	3.2	34
98	Sustained attention in infancy: A foundation for the development of multiple aspects of self-regulation for children in poverty. Journal of Experimental Child Psychology, 2019, 184, 192-209.	1.4	34
99	Neuroscientific Insights: Attention, Working Memory, and Inhibitory Control. Future of Children, 2016, 26, 95-118.	1.0	33
100	Measurement models for studying child executive functioning: Questioning the status quo.. Developmental Psychology, 2020, 56, 2236-2245.	1.6	33
101	Exploring longitudinal associations between neighborhood disadvantage and cortisol levels in early childhood. Development and Psychopathology, 2017, 29, 1649-1662.	2.3	32
102	Couples becoming parents: Trajectories for psychological distress and buffering effects of social support. Journal of Affective Disorders, 2020, 265, 372-380.	4.1	32
103	Cognition and classroom quality as predictors of math achievement in the kindergarten year. Learning and Instruction, 2016, 41, 32-40.	3.2	29
104	Teacher Stress Predicts Child Executive Function: Moderation by School Poverty. Early Education and Development, 2017, 28, 880-900.	2.6	29
105	Parenting and Cortisol in Infancy Interactively Predict Conduct Problems and Callousâ€“Unemotional Behaviors in Childhood. Child Development, 2019, 90, 279-297.	3.0	29
106	Maternal sensitivity and adrenocortical functioning across infancy and toddlerhood: Physiological adaptation to context?. Development and Psychopathology, 2017, 29, 303-317.	2.3	28
107	Parenting in poverty: Attention bias and anxiety interact to predict parentsâ€™ perceptions of daily parenting hassles.. Journal of Family Psychology, 2017, 31, 51-60.	1.3	28
108	Maternal intimate partner violence exposure, child cortisol reactivity and child asthma. Child Abuse and Neglect, 2015, 48, 50-57.	2.6	27

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109	The testâ€“retest reliability of the latent construct of executive function depends on whether tasks are represented as formative or reflective indicators. Child Neuropsychology, 2017, 23, 1-16.	1.3	27
110	Corticosterone administration targeting a hypo-reactive HPA axis rescues a socially-avoidant phenotype in scarcity-adversity reared rats. Developmental Cognitive Neuroscience, 2019, 40, 100716.	4.0	27
111	How Early Experience Matters in Intellectual Development in the Case of Poverty. Prevention Science, 2004, 5, 245-252.	2.6	25
112	Examining language and early numeracy skills in young Latino dual language learners. Early Childhood Research Quarterly, 2019, 46, 252-261.	2.7	25
113	Group differences in IQ are best understood as environmental in origin.. American Psychologist, 2012, 67, 503-504.	4.2	24
114	Salivary cortisol and cognitive development in infants from low-income communities. Stress, 2017, 20, 112-121.	1.8	24
115	The benefits of adding a brief measure of simple reaction time to the assessment of executive function skills in early childhood. Journal of Experimental Child Psychology, 2018, 170, 30-44.	1.4	24
116	Early childcare, executive functioning, and the moderating role of early stress physiology.. Developmental Psychology, 2014, 50, 1250-1261.	1.6	23
117	Child Conduct Problems Across Home and School Contexts: a Person-Centered Approach. Journal of Psychopathology and Behavioral Assessment, 2017, 39, 46-57.	1.2	22
118	The development of executive function in early childhood is inversely related to change in body mass index: Evidence for an energetic tradeoff?. Developmental Science, 2020, 23, e12860.	2.4	22
119	Deprivation and threat as developmental mediators in the relation between early life socioeconomic status and executive functioning outcomes in early childhood. Developmental Cognitive Neuroscience, 2021, 47, 100907.	4.0	22
120	Neurobehavioral Consequences of Prenatal Exposure to Smoking at 6 to 8 Months of Age. Infancy, 2007, 12, 273-301.	1.6	21
121	Capturing Environmental Dimensions of Adversity and Resources in the Context of Poverty Across Infancy Through Early Adolescence: A Moderated Nonlinear Factor Model. Child Development, 2021, 92, e457-e475.	3.0	21
122	The Early Identification of Risk for Grade Retention Among African American Children at Risk for School Difficulty. Applied Developmental Science, 2001, 5, 37-50.	1.7	20
123	Integrating Item Accuracy and Reaction Time to Improve the Measurement of Inhibitory Control Abilities in Early Childhood. Assessment, 2019, 26, 1296-1306.	3.1	19
124	Understanding the terrible twos: A longitudinal investigation of the impact of early executive function and parentâ€“child interactions. Developmental Science, 2020, 23, e12979.	2.4	19
125	Does early executive function predict teacherâ€“child relationships from kindergarten to second grade?. Developmental Psychology, 2018, 54, 2053-2066.	1.6	19
126	Children's cortisol and salivary alpha-amylase interact to predict attention bias to threatening stimuli. Physiology and Behavior, 2015, 138, 266-272.	2.1	18

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127	Child Care and Cortisol Across Infancy and Toddlerhood: Poverty, Peers, and Developmental Timing. Family Relations, 2016, 65, 51-72.	1.9	18
128	Longitudinal measurement of executive function in preschoolers.. , 2016, , 91-113.		18
129	Catecholâ€‹Oâ€‹methyltransferase Val158met polymorphism interacts with early experience to predict executive functions in early childhood. Developmental Psychobiology, 2015, 57, 833-841.	1.6	17
130	Zooming in on childrenâ€™s behavior during delay of gratification: Disentangling impulsigenic and volitional processes underlying self-regulation. Journal of Experimental Child Psychology, 2017, 154, 46-63.	1.4	17
131	Speed and accuracy on the Hearts and Flowers task interact to predict child outcomes.. Psychological Assessment, 2019, 31, 995-1005.	1.5	17
132	Measurement of School Readiness. Early Education and Development, 2006, 17, 1-5.	2.6	16
133	Behavioral reactivity to emotion challenge is associated with cortisol reactivity and regulation at 7, 15, and 24 months of age. Developmental Psychobiology, 2014, 56, 474-488.	1.6	16
134	Emotional reactivity and parenting sensitivity interact to predict cortisol output in toddlers.. Developmental Psychology, 2015, 51, 1271-1277.	1.6	16
135	Moderate within-person variability in cortisol is related to executive function in early childhood. Psychoneuroendocrinology, 2017, 81, 88-95.	2.7	16
136	Gene Ã— smoking interactions on human brain gene expression: finding common mechanisms in adolescents and adults. Journal of Child Psychology and Psychiatry and Allied Disciplines, 2013, 54, 1109-1119.	5.2	15
137	I Donâ€™t Think You Like Me Very Much. Youth and Society, 2015, 47, 727-743.	2.3	15
138	Cognitive Abilities and Mathematical Competencies at School Entry. Mind, Brain, and Education, 2018, 12, 175-185.	1.9	15
139	Depth, persistence, and timing of poverty and the development of school readiness skills in rural low-income regions: Results from the family life project. Early Childhood Research Quarterly, 2018, 45, 115-130.	2.7	15
140	Magnitude and Chronicity of Environmental Smoke Exposure Across Infancy and Early Childhood in a Sample of Low-Income Children. Nicotine and Tobacco Research, 2019, 21, 1665-1672.	2.6	15
141	Parental well-being, couple relationship quality, and children's behavioral problems in the first 2 years of life. Development and Psychopathology, 2020, 32, 935-944.	2.3	15
142	Association between environmental tobacco smoke exposure across the first four years of life and manifestation of externalizing behavior problems in schoolâ€aged children. Journal of Child Psychology and Psychiatry and Allied Disciplines, 2020, 61, 1243-1252.	5.2	15
143	Developmental science aimed at reducing inequality: Maximizing the social impact of research on executive function in context. Infant and Child Development, 2020, 29, e2175.	1.5	15
144	A Hierarchical Integrated Model of Self-Regulation. Frontiers in Psychology, 2022, 13, 725828.	2.1	15

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145	Dressed and Groomed for Success in Elementary School: Student Appearance and Academic Adjustment. Elementary School Journal, 2016, 117, 30-45.	1.4	14
146	Enhancing Executive Functions Through Social Interactions: Causal Evidence Using a Cross-Species Model. Frontiers in Psychology, 2019, 10, 2472.	2.1	14
147	Leveraging item accuracy and reaction time to improve measurement of child executive function ability.. Psychological Assessment, 2020, 32, 1118-1132.	1.5	14
148	Factorial invariance in preventive intervention: modeling the development of intelligence in low birth weight, preterm infants. Prevention Science, 2003, 4, 249-261.	2.6	13
149	Neurobiology of Self-Regulation: Longitudinal Influence of FKBP5 and Intimate Partner Violence on Emotional and Cognitive Development in Childhood. American Journal of Psychiatry, 2019, 176, 626-634.	7.2	13
150	Poverty, Parent Stress, and Emerging Executive Functions in Young Children. , 2017, , 181-207.		13
151	Analysis of Early-Life Growth and Age at Pubertal Onset in US Children. JAMA Network Open, 2022, 5, e2146873.	5.9	13
152	A Structural Equation Modeling Approach for the Analysis of Cortisol Data Collected Using Preâ€“Postâ€“Post Designs. Structural Equation Modeling, 2007, 14, 125-145.	3.8	12
153	Socioeconomic risk moderates the association between caregiver cortisol levels and infant cortisol reactivity to emotion induction at 24 months. Developmental Psychobiology, 2019, 61, 573-591.	1.6	11
154	Toward a revised theory of general intelligence: Further examination of fluid cognitive abilities as unique aspects of human cognition. Behavioral and Brain Sciences, 2006, 29, 145-153.	0.7	10
155	Maternal psychological stress moderates diurnal cortisol linkage in expectant fathers and mothers during late pregnancy. Psychoneuroendocrinology, 2020, 111, 104474.	2.7	10
156	Proximity to sources of airborne lead is associated with reductions in Children's executive function in the first four years of life. Health and Place, 2021, 68, 102517.	3.3	10
157	False-Belief Understanding in a Low-Income Population. Early Education and Development, 2003, 14, 425-440.	2.6	9
158	Bidirectional relations between executive function and expressive vocabulary in kindergarten and first grade / Relaciones bidireccionales entre la funciÃ³n ejecutiva y el vocabulario expresivo en jardÃn de infantes y primer grado. Estudios De Psicologia, 2017, 38, 424-450.	0.3	9
159	Catechol-O-methyltransferase Val158Met Genotype and Early-Life Family Adversity Interactively Affect Attention-Deficit Hyperactivity Symptoms Across Childhood. Frontiers in Genetics, 2020, 11, 724.	2.3	9
160	Joint attention partially mediates the longitudinal relation between attuned caregiving and executive functions for low-income children.. Developmental Psychology, 2020, 56, 1829-1841.	1.6	9
161	Elevated infant cortisol is necessary but not sufficient for transmission of environmental risk to infant social development: Cross-species evidence of motherâ€“infant physiological social transmission. Development and Psychopathology, 2020, 32, 1696-1714.	2.3	9
162	Editorial: gene-environment interplay in child psychology and psychiatry - challenges and ways forward. Journal of Child Psychology and Psychiatry and Allied Disciplines, 2013, 54, 1029-1029.	5.2	8

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163	Examining an Executive Function Battery for Use with Preschool Children with Disabilities. Journal of Autism and Developmental Disorders, 2017, 47, 2586-2594.	2.7	8
164	Using Repeated-Measures Data to Make Stronger Tests of the Association between Executive Function Skills and Attention Deficit/Hyperactivity Disorder Symptomatology in Early Childhood. Journal of Abnormal Child Psychology, 2019, 47, 1759-1770.	3.5	8
165	Predictors of Developmental Patterns of Obesity in Young Children. Frontiers in Pediatrics, 2020, 8, 109.	1.9	7
166	Censored data considerations and analytical approaches for salivary bioscience data. Psychoneuroendocrinology, 2021, 129, 105274.	2.7	7
167	Mothersâ€™ and fathersâ€™ executive function both predict emergent executive function in toddlerhood. Developmental Science, 2022, 25, e13263.	2.4	7
168	Family dynamics and child outcomes in early intervention: the role of developmental theory in the specification of effects. Early Childhood Research Quarterly, 2003, 18, 446-467.	2.7	6
169	"Intelligence: New findings and theoretical developments": Correction to Nisbett et al. (2012).. American Psychologist, 2012, 67, 129-129.	4.2	6
170	Executive Function and BMI Trajectories Among Rural, Poor Youth at High Risk for Obesity. Obesity, 2021, 29, 379-387.	3.0	6
171	Why early intervention works. Intelligence, 2002, 30, 129-140.	3.0	5
172	Rethinking executive functions: Commentary on â€œThe contribution of executive function and social understanding to preschoolersâ€™ letter and math skillsâ€•by M.R. Miller, U. MÃ¼ller, G.F. Giesbrecht, J.I.M. Carpendale, and K.A. Kerns. Cognitive Development, 2013, 28, 350-353.	1.3	5
173	The â€œEFâ€•in deficiency: Examining the linkages between executive function and the utilization deficiency observed in preschoolers. Journal of Experimental Child Psychology, 2016, 152, 367-375.	1.4	5
174	The social neuroendocrinology and development of executive functions. , 2018, , 530-543.		5
175	Teacher reports of social-emotional development: Moving from measure to construct. Early Childhood Research Quarterly, 2019, 48, 98-110.	2.7	5
176	Early life predictors of attention deficit/hyperactivity disorder symptomatology profiles from early through middle childhood. Development and Psychopathology, 2020, 32, 791-802.	2.3	5
177	The Multifactorial Nature of Early Numeracy and Its Stability. Frontiers in Psychology, 2020, 11, 518981.	2.1	5
178	The case for the repeatability intra-class correlation as a metric of precision for salivary bioscience data: Justification, assessment, application, and implications. Psychoneuroendocrinology, 2021, 128, 105203.	2.7	5
179	Why do humans undergo an adiposity rebound? Exploring links with the energetic costs of brain development in childhood using MRI-based 4D measures of total cerebral blood flow. International Journal of Obesity, 2022, 46, 1044-1050.	3.4	5
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