

Shahla Pakdaman

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/8490914/publications.pdf>

Version: 2024-02-01

9
papers

50
citations

1937685
4
h-index

1720034
7
g-index

9
all docs

9
docs citations

9
times ranked

67
citing authors

#	ARTICLE	IF	CITATIONS
1	The role of individual and social variables in predicting body dissatisfaction and eating disorder symptoms among Iranian adolescent girls: an expanding of the tripartite influence model. <i>European Journal of Translational Myology</i> , 2018, 28, 7277.	1.7	24
2	The Relationship between Pain Catastrophizing and Headache-Related Disability: The Mediating Role of Pain Intensity. <i>Japanese Psychological Research</i> , 2017, 59, 266-274.	1.1	8
3	Prediction of Social Comparison Based on Perfectionism, Self-Concept Clarity, and Self-Esteem. <i>Iranian Red Crescent Medical Journal</i> , 2017, 19, .	0.5	6
4	The Developmental Study of Adjustment in Gifted and Non Gifted Adolescents and Youths Regarding Personality Characteristics. <i>Procedia, Social and Behavioral Sciences</i> , 2011, 30, 43-47.	0.5	4
5	A Comparison of motivation, frequency and content of S.M.S. messages sent in boys and girls high school student. <i>Procedia, Social and Behavioral Sciences</i> , 2011, 15, 895-898.	0.5	3
6	Investigating Chronotype Orientation on Daily and Weekly Rhythm Fluctuations in Preschoolers Working Memory Performance. <i>International Clinical Neuroscience Journal</i> , 2018, 5, 150-157.	0.1	3
7	Dimensions of using Short Message Service and Perceived Social Support: A Canonical Correlation. <i>Procedia, Social and Behavioral Sciences</i> , 2011, 15, 2421-2425.	0.5	2
8	The Relationship between attachment style and motive, content and number of using S.M.S. <i>Procedia, Social and Behavioral Sciences</i> , 2011, 15, 887-890.	0.5	0
9	A study of psychometric characteristics of the questionnaire on the type of usage of S.M.S (motivation, content, frequency). <i>Procedia, Social and Behavioral Sciences</i> , 2011, 15, 932-936.	0.5	0