

Enric Serradell-Lopez

List of Publications by Year in Descending Order

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The third column is the impact factor (IF) of the journal, and the fourth column is the number of citations of the article.

40
papers

306
citations

10
h-index

17
g-index

54
ext. papers

381
ext. citations

1.9
avg, IF

4.22
L-index

#	Paper	IF	Citations
40	Developing entrepreneurial competencies in higher education: a structural model approach. <i>Education and Training</i> , 2021 , 63, 720-743	2.2	10
39	Sustainable Innovation in Higher Education: The Impact of Gender on Innovation Competences. <i>Sustainability</i> , 2021 , 13, 5004	3.6	7
38	Competencies in business degrees: A face-to-face and online comparative study. <i>Journal of Education for Business</i> , 2021 , 96, 71-81	1.1	5
37	A PLS-SEM Approach in Evaluating a Virtual Teamwork Model in Online Higher Education: Why and How?. <i>Springer Proceedings in Complexity</i> , 2021 , 217-232	0.3	1
36	Key Factors that Boost the Effectiveness of Virtual Teamwork in Online Higher Education. <i>Springer Proceedings in Complexity</i> , 2021 , 183-198	0.3	
35	An Integrative Framework for Startups at Early Stage: Promoting Evidence-Based Design and Evaluation in Early Stage Startups. <i>Springer Proceedings in Complexity</i> , 2021 , 445-458	0.3	
34	Analysing Competencies by Gender in Internships. <i>Springer Proceedings in Complexity</i> , 2021 , 411-419	0.3	0
33	Competency assessment and learning results in tourism internships: is gender a relevant factor?. <i>Higher Education, Skills and Work-based Learning</i> , 2021 , ahead-of-print,	1.2	1
32	An Evaluation of Virtual Teamwork Model in Online Higher Education. <i>Springer Proceedings in Complexity</i> , 2021 , 199-216	0.3	
31	Gender and learning results: a study on their relationship in entrepreneurship education and business plans. <i>Studies in Higher Education</i> , 2020 , 1-16	2.6	7
30	Entrepreneurial competences in a higher education business plan course. <i>Education and Training</i> , 2019 , 61, 850-869	2.2	20
29	Students' perception of the impact of competences on learning: An analysis with business simulations. <i>Computers in Human Behavior</i> , 2019 , 101, 311-319	7.7	11
28	Gender and Learning Outcomes in Entrepreneurship Education. <i>Springer Proceedings in Complexity</i> , 2019 , 91-99	0.3	
27	Competences in higher education tourism internships. <i>Education and Training</i> , 2019 , 62, 64-80	2.2	12
26	Applying learning analytics to students' interaction in business simulation games. The usefulness of learning analytics to know what students really learn. <i>Computers in Human Behavior</i> , 2019 , 92, 600-612	7.7	33
25	Student interactions in online discussion forums: their perception on learning with business simulation games. <i>Behaviour and Information Technology</i> , 2018 , 37, 419-429	2.4	21
24	Do business games foster skills? A cross-cultural study from learners' views. <i>Intangible Capital</i> , 2018 , 14, 315	1.6	10

23	The effect of competences on learning results an educational experience with a business simulator. <i>Computers in Human Behavior</i> , 2015 , 51, 910-914	7.7	27
22	An analysis of the determinants of students' performance in e-learning. <i>Computers in Human Behavior</i> , 2014 , 30, 476-484	7.7	63
21	Comparing student competences in a face-to-face and online business game. <i>Computers in Human Behavior</i> , 2014 , 30, 452-459	7.7	43
20	E-learning in Economics and Business. <i>RUSC Universities and Knowledge Society Journal</i> , 2014 , 11, 3		6
19	Understanding Culture and its Implications for E-Learning 2014 , 133-149		
18	The Impact of Corporate Culture on the Absorptive Capacity and Innovative Capacity of Companies. <i>International Journal of Knowledge Society Research</i> , 2013 , 4, 36-51		
17	Understanding Culture and its Implications for E-Learning 2013 , 144-159		2
16	Evoluci3n de los repositorios documentales. El caso SocialNet. <i>Profesional De La Informacion</i> , 2013 , 22, 432-439	3.7	
15	Higher Education Scenario from a Cross-Cultural Perspective. <i>International Journal of Distance Education Technologies</i> , 2012 , 10, 44-55	1.1	
14	The Implementation of Process Management. <i>International Journal of Knowledge Society Research</i> , 2012 , 3, 14-25		4
13	Location Guided System of Training Solutions and Learning Itineraries Based on Competences Adapted to Users' Needs. <i>International Journal of Knowledge Society Research</i> , 2011 , 2, 37-46		
12	New Human Resources Practices, Technology and Their Impact on SMEs' Efficiency. <i>Information Systems Management</i> , 2010 , 27, 267-273	3.1	7
11	Marketing and ICT integration as product innovation key factors. <i>International Journal of Technology Enhanced Learning</i> , 2010 , 2, 183	1.2	
10	How Do ICT Uses and New Human Resources Practices Affect SMEs' Efficiency?. <i>Communications in Computer and Information Science</i> , 2010 , 69-78	0.3	
9	Confidence-Based Learning in Investment Analysis. <i>Communications in Computer and Information Science</i> , 2010 , 28-35	0.3	
8	Subcultures in Large Companies: An Exploratory Analysis. <i>Communications in Computer and Information Science</i> , 2010 , 8-18	0.3	
7	Computer Sciences Applied to Management at Open University of Catalonia: Development of Competences of Teamworks. <i>Communications in Computer and Information Science</i> , 2010 , 237-243	0.3	
6	Which Are the Determinants of Online Students' Efficiency in Higher Education?. <i>Communications in Computer and Information Science</i> , 2010 , 209-215	0.3	1

5	National culture and the secrecy of innovations. <i>International Journal of Knowledge and Learning</i> , 2009 , 5, 222	0.9	4
4	Usage des technologies de l'information et de la communication dans l'enseignement supérieur. <i>Recherches Économiques de Louvain</i> , 2009 , n° 155, 55	0.8	4
3	Success Factors in IT-Innovative Product Companies: A Conceptual Framework. <i>Communications in Computer and Information Science</i> , 2009 , 366-376	0.3	4
2	Cultural Aspects of Secrecy in Global Economy. <i>Communications in Computer and Information Science</i> , 2009 , 190-199	0.3	
1	Location Guided System of Training Solutions and Learning Itineraries Based on Competences Adapted to Users' Needs	251-259	