Charles L Nagle

List of Publications by Year in descending order

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858243 1051228 24 335 12 16 h-index citations g-index papers 25 25 25 126 docs citations times ranked citing authors all docs

| # | Article | IF | CITATIONS |
|----|---|-----|-----------|
| 1 | Spanish teachers' beliefs on the usefulness of pronunciation knowledge, skills, and activities and their confidence in implementing them. Language Teaching Research, 2023, 27, 491-517. | 2.1 | 1 |
| 2 | BEYOND LINGUISTIC FEATURES. Studies in Second Language Acquisition, 2022, 44, 255-270. | 1.8 | 9 |
| 3 | ADVANCING THE STATE OF THE ART IN L2 SPEECH PERCEPTION-PRODUCTION RESEARCH: REVISITING THEORETICAL ASSUMPTIONS AND METHODOLOGICAL PRACTICES. Studies in Second Language Acquisition, 2022, 44, 580-605. | 1.8 | 13 |
| 4 | Rajiv Rao: Key issues in the teaching of Spanish pronunciation. Studies in Hispanic and Lusophone Linguistics, 2022, 15, 251-254. | 0.6 | 0 |
| 5 | Second language comprehensibility as a dynamic construct. Contemporary Discourses of Hate and Radicalism Across Space and Genres, 2022, , 153-179. | 0.0 | 0 |
| 6 | Expanding the scope of L2 intelligibility research. Contemporary Discourses of Hate and Radicalism Across Space and Genres, 2022, , 51-73. | 0.0 | 1 |
| 7 | Revisiting Perception–Production Relationships: Exploring a New Approach to Investigate Perception as a Timeâ€Varying Predictor. Language Learning, 2021, 71, 243-279. | 1.4 | 16 |
| 8 | The Effect of Speaker Proficiency on Intelligibility, Comprehensibility, and Accentedness in L2 Spanish: A Conceptual Replication and Extension of Munro and Derwing (1995a). Language Learning, 2021, 71, 626-668. | 1.4 | 21 |
| 9 | DOING L2 SPEECH RESEARCH ONLINE: WHY AND HOW TO COLLECT ONLINE RATINGS DATA. Studies in Second Language Acquisition, 2021, 43, 916-939. | 1.8 | 9 |
| 10 | Assessing the state of the art in longitudinal L2 pronunciation research. Journal of Second Language Pronunciation, 2021, 7, 154-182. | 0.4 | 6 |
| 11 | Using Expectancy Value Theory to understand motivation, persistence, and achievement in universityâ€level foreign language learning. Foreign Language Annals, 2021, 54, 1238-1256. | 0.6 | 21 |
| 12 | Second language comprehensibility as a dynamic construct. Journal of Second Language Pronunciation, 2020, 6, 430-457. | 0.4 | 13 |
| 13 | Expanding the scope of L2 intelligibility research. Journal of Second Language Pronunciation, 2020, 6, 329-351. | 0.4 | 21 |
| 14 | TOWARD A DYNAMIC VIEW OF SECOND LANGUAGE COMPREHENSIBILITY. Studies in Second Language Acquisition, 2019, 41, 647-672. | 1.8 | 26 |
| 15 | A Longitudinal Study of Voice Onset Time Development in L2 Spanish Stops. Applied Linguistics, 2019, 40, 86-107. | 1.1 | 39 |
| 16 | Developing and validating a methodology for crowdsourcing L2 speech ratings in Amazon Mechanical Turk. Journal of Second Language Pronunciation, 2019, 5, 294-323. | 0.4 | 16 |
| 17 | Motivation, Comprehensibility, and Accentedness in L2 Spanish: Investigating Motivation as a Timeâ€Varying Predictor of Pronunciation Development. Modern Language Journal, 2018, 102, 199-217. | 1.3 | 47 |
| 18 | Examining the Temporal Structure of the Perception–Production Link in Second Language Acquisition: A Longitudinal Study. Language Learning, 2018, 68, 234-270. | 1.4 | 31 |

| # | Article | IF | CITATIONS |
|----|---|-----|-----------|
| 19 | English Pronunciation for Speakers of Spanish: From Theory to Practice, MarÃa de los Ãngeles Gómez González & Teresa Sánchez Roura. Journal of Second Language Pronunciation, 2018, 4, 168-172. | 0.4 | 0 |
| 20 | Exploring the Intersection Between Teachers' Beliefs and Research Findings in Pronunciation Instruction. Modern Language Journal, 2018, 102, 512-532. | 1.3 | 14 |
| 21 | Individual developmental trajectories in the L2 acquisition of Spanish spirantization. Journal of Second Language Pronunciation, 2017, 3, 218-241. | 0.4 | 14 |
| 22 | Disentangling Research on Study Abroad and Pronunciation. Advances in Higher Education and Professional Development Book Series, 2016, , 673-695. | 0.1 | 14 |
| 23 | Revisiting the moderating effect of speaker proficiency on the relationships among intelligibility, comprehensibility, and accentedness in L2 Spanish. Studies in Second Language Acquisition, 0, , 1-15. | 1.8 | 3 |
| 24 | Rethinking pronunciation posttesting. Journal of Second Language Pronunciation, 0, , . | 0.4 | 0 |