## Charles L Nagle

List of Publications by Year in descending order

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759233 940533 24 335 12 16 h-index citations g-index papers 25 25 25 116 docs citations times ranked citing authors all docs

| #  | Article   | IF  | Citations |
|----|---|-----|-----------|
| 1  | Spanish teachers' beliefs on the usefulness of pronunciation knowledge, skills, and activities and their confidence in implementing them. Language Teaching Research, 2023, 27, 491-517.                            | 4.0 | 1         |
| 2  | BEYOND LINGUISTIC FEATURES. Studies in Second Language Acquisition, 2022, 44, 255-270.  | 2.6 | 9         |
| 3  | ADVANCING THE STATE OF THE ART IN L2 SPEECH PERCEPTION-PRODUCTION RESEARCH: REVISITING THEORETICAL ASSUMPTIONS AND METHODOLOGICAL PRACTICES. Studies in Second Language Acquisition, 2022, 44, 580-605.             | 2.6 | 13        |
| 4  | Rajiv Rao: Key issues in the teaching of Spanish pronunciation. Studies in Hispanic and Lusophone Linguistics, 2022, 15, 251-254.   | 0.4 | 0         |
| 5  | Second language comprehensibility as a dynamic construct. Contemporary Discourses of Hate and Radicalism Across Space and Genres, 2022, , 153-179.  | 0.0 | 0         |
| 6  | Expanding the scope of L2 intelligibility research. Contemporary Discourses of Hate and Radicalism Across Space and Genres, 2022, , 51-73.  | 0.0 | 1         |
| 7  | Revisiting Perception–Production Relationships: Exploring a New Approach to Investigate Perception as a Timeâ€Varying Predictor. Language Learning, 2021, 71, 243-279.  | 2.7 | 16        |
| 8  | The Effect of Speaker Proficiency on Intelligibility, Comprehensibility, and Accentedness in L2 Spanish: A Conceptual Replication and Extension of Munro and Derwing (1995a). Language Learning, 2021, 71, 626-668. | 2.7 | 21        |
| 9  | DOING L2 SPEECH RESEARCH ONLINE: WHY AND HOW TO COLLECT ONLINE RATINGS DATA. Studies in Second Language Acquisition, 2021, 43, 916-939.   | 2.6 | 9         |
| 10 | Assessing the state of the art in longitudinal L2 pronunciation research. Journal of Second Language Pronunciation, 2021, 7, 154-182.   | 0.7 | 6         |
| 11 | Using Expectancy Value Theory to understand motivation, persistence, and achievement in universityâ€level foreign language learning. Foreign Language Annals, 2021, 54, 1238-1256.                                  | 1.0 | 21        |
| 12 | Second language comprehensibility as a dynamic construct. Journal of Second Language Pronunciation, 2020, 6, 430-457.   | 0.7 | 13        |
| 13 | Expanding the scope of L2 intelligibility research. Journal of Second Language Pronunciation, 2020, 6, 329-351.   | 0.7 | 21        |
| 14 | TOWARD A DYNAMIC VIEW OF SECOND LANGUAGE COMPREHENSIBILITY. Studies in Second Language Acquisition, 2019, 41, 647-672.  | 2.6 | 26        |
| 15 | A Longitudinal Study of Voice Onset Time Development in L2 Spanish Stops. Applied Linguistics, 2019, 40, 86-107.  | 2.4 | 39        |
| 16 | Developing and validating a methodology for crowdsourcing L2 speech ratings in Amazon Mechanical Turk. Journal of Second Language Pronunciation, 2019, 5, 294-323.  | 0.7 | 16        |
| 17 | Motivation, Comprehensibility, and Accentedness in L2 Spanish: Investigating Motivation as a Timeâ€Varying Predictor of Pronunciation Development. Modern Language Journal, 2018, 102, 199-217.                     | 2.3 | 47        |
| 18 | Examining the Temporal Structure of the Perception–Production Link in Second Language Acquisition: A Longitudinal Study. Language Learning, 2018, 68, 234-270.  | 2.7 | 31        |

| #  | Article   | IF  | CITATION |
|----|---|-----|----------|
| 19 | English Pronunciation for Speakers of Spanish: From Theory to Practice, MarÃa de los Ãngeles Gómez<br>González & Teresa Sánchez Roura. Journal of Second Language Pronunciation, 2018, 4, 168-172.        | 0.7 | 0        |
| 20 | Exploring the Intersection Between Teachers' Beliefs and Research Findings in Pronunciation Instruction. Modern Language Journal, 2018, 102, 512-532.   | 2.3 | 14       |
| 21 | Individual developmental trajectories in the L2 acquisition of Spanish spirantization. Journal of Second Language Pronunciation, 2017, 3, 218-241.  | 0.7 | 14       |
| 22 | Disentangling Research on Study Abroad and Pronunciation. Advances in Higher Education and Professional Development Book Series, 2016, , 673-695.   | 0.2 | 14       |
| 23 | Revisiting the moderating effect of speaker proficiency on the relationships among intelligibility, comprehensibility, and accentedness in L2 Spanish. Studies in Second Language Acquisition, 0, , 1-15. | 2.6 | 3        |
| 24 | Rethinking pronunciation posttesting. Journal of Second Language Pronunciation, 0, , .  | 0.7 | 0        |