Charles L Nagle

List of Publications by Year in descending order

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759233 940533 24 335 12 16 h-index citations g-index papers 25 25 25 116 docs citations times ranked citing authors all docs

#	Article	IF	Citations
1	Motivation, Comprehensibility, and Accentedness in L2 Spanish: Investigating Motivation as a Timeâ€Varying Predictor of Pronunciation Development. Modern Language Journal, 2018, 102, 199-217.	2.3	47
2	A Longitudinal Study of Voice Onset Time Development in L2 Spanish Stops. Applied Linguistics, 2019, 40, 86-107.	2.4	39
3	Examining the Temporal Structure of the Perception–Production Link in Second Language Acquisition: A Longitudinal Study. Language Learning, 2018, 68, 234-270.	2.7	31
4	TOWARD A DYNAMIC VIEW OF SECOND LANGUAGE COMPREHENSIBILITY. Studies in Second Language Acquisition, 2019, 41, 647-672.	2.6	26
5	The Effect of Speaker Proficiency on Intelligibility, Comprehensibility, and Accentedness in L2 Spanish: A Conceptual Replication and Extension of Munro and Derwing (1995a). Language Learning, 2021, 71, 626-668.	2.7	21
6	Using Expectancy Value Theory to understand motivation, persistence, and achievement in universityâ€level foreign language learning. Foreign Language Annals, 2021, 54, 1238-1256.	1.0	21
7	Expanding the scope of L2 intelligibility research. Journal of Second Language Pronunciation, 2020, 6, 329-351.	0.7	21
8	Revisiting Perception–Production Relationships: Exploring a New Approach to Investigate Perception as a Timeâ€Varying Predictor. Language Learning, 2021, 71, 243-279.	2.7	16
9	Developing and validating a methodology for crowdsourcing L2 speech ratings in Amazon Mechanical Turk. Journal of Second Language Pronunciation, 2019, 5, 294-323.	0.7	16
10	Individual developmental trajectories in the L2 acquisition of Spanish spirantization. Journal of Second Language Pronunciation, 2017, 3, 218-241.	0.7	14
11	Exploring the Intersection Between Teachers' Beliefs and Research Findings in Pronunciation Instruction. Modern Language Journal, 2018, 102, 512-532.	2.3	14
12	Disentangling Research on Study Abroad and Pronunciation. Advances in Higher Education and Professional Development Book Series, 2016, , 673-695.	0.2	14
13	ADVANCING THE STATE OF THE ART IN L2 SPEECH PERCEPTION-PRODUCTION RESEARCH: REVISITING THEORETICAL ASSUMPTIONS AND METHODOLOGICAL PRACTICES. Studies in Second Language Acquisition, 2022, 44, 580-605.	2.6	13
14	Second language comprehensibility as a dynamic construct. Journal of Second Language Pronunciation, 2020, 6, 430-457.	0.7	13
15	BEYOND LINGUISTIC FEATURES. Studies in Second Language Acquisition, 2022, 44, 255-270.	2.6	9
16	DOING L2 SPEECH RESEARCH ONLINE: WHY AND HOW TO COLLECT ONLINE RATINGS DATA. Studies in Second Language Acquisition, 2021, 43, 916-939.	2.6	9
17	Assessing the state of the art in longitudinal L2 pronunciation research. Journal of Second Language Pronunciation, 2021, 7, 154-182.	0.7	6
18	Revisiting the moderating effect of speaker proficiency on the relationships among intelligibility, comprehensibility, and accentedness in L2 Spanish. Studies in Second Language Acquisition, 0, , 1-15.	2.6	3

#	Article	IF	CITATIONS
19	Spanish teachers' beliefs on the usefulness of pronunciation knowledge, skills, and activities and their confidence in implementing them. Language Teaching Research, 2023, 27, 491-517.	4.0	1
20	Expanding the scope of L2 intelligibility research. Contemporary Discourses of Hate and Radicalism Across Space and Genres, 2022, , 51-73.	0.0	1
21	English Pronunciation for Speakers of Spanish: From Theory to Practice, MarÃa de los Ãngeles Gómez González & Teresa Sánchez Roura. Journal of Second Language Pronunciation, 2018, 4, 168-172.	0.7	O
22	Rajiv Rao: Key issues in the teaching of Spanish pronunciation. Studies in Hispanic and Lusophone Linguistics, 2022, 15, 251-254.	0.4	0
23	Second language comprehensibility as a dynamic construct. Contemporary Discourses of Hate and Radicalism Across Space and Genres, 2022, , 153-179.	0.0	O
24	Rethinking pronunciation posttesting. Journal of Second Language Pronunciation, 0, , .	0.7	0