

Ruth A Childs

List of Publications by Year in descending order

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31
papers

483
citations

1464605

7
h-index

799663

21
g-index

34
all docs

34
docs citations

34
times ranked

450
citing authors

#	ARTICLE	IF	CITATIONS
1	The postsecondary qualifications of Canadian workers: disparities and bottlenecks in regulated, applied, and general occupations. <i>Journal of Education and Work</i> , 2022, 35, 16-31.	0.8	1
2	Lorraine "Laurie" D. Eyde (1932-2019).. <i>American Psychologist</i> , 2021, 76, 171-171.	3.8	0
3	Participation in Peer-Led Supplemental Instruction Groups, Academic Performance, and Time to Graduation. <i>The Journal of College Student Retention: Research and Practice</i> , 2019, , 152102511982628.	0.9	2
4	Creating a test blueprint for a progress testing program: A paired-comparisons approach. <i>Medical Teacher</i> , 2018, 40, 267-274.	1.0	2
5	When I say "validity argument." <i>Medical Education</i> , 2018, 52, 1003-1004.	1.1	2
6	How school leaders search for and use evidence. <i>Educational Research</i> , 2018, 60, 390-409.	0.9	4
7	Designing and Implementing a Competency-Based Formative Progress Assessment System at a Canadian Dental School. <i>Journal of Dental Education</i> , 2018, 82, 565-574.	0.7	6
8	Investigating the effects of access initiatives for underrepresented groups. <i>Perspectives: Policy and Practice in Higher Education</i> , 2017, 21, 73-80.	0.5	0
9	Untangling complex effects of disabilities and accommodations within a multilevel IRT framework. <i>Quality and Quantity</i> , 2016, 50, 2767-2788.	2.0	4
10	It takes a toll on pre-service teachers and programs: Case studies of teacher candidates who withdrew from a teacher education program. <i>Cogent Education</i> , 2016, 3, 1160524.	0.6	6
11	Evaluating admission criteria effects for under-represented groups. <i>Higher Education Research and Development</i> , 2016, 35, 658-668.	1.9	5
12	Measuring cognitive load: performance, mental effort and simulation task complexity. <i>Medical Education</i> , 2015, 49, 815-827.	1.1	81
13	The COMPASS study: a longitudinal hierarchical research platform for evaluating natural experiments related to changes in school-level programs, policies and built environment resources. <i>BMC Public Health</i> , 2014, 14, 331.	1.2	225
14	Reporting the Percentage of Students above a Cut Score: The Effect of Group Size. <i>Educational Measurement: Issues and Practice</i> , 2011, 30, 36-43.	0.8	4
15	An NCME Instructional Module on Using Differential Step Functioning to Refine the Analysis of DIF in Polytomous Items. <i>Educational Measurement: Issues and Practice</i> , 2009, 28, 38-49.	0.8	23
16	Admission criteria and student success in a medical radiation sciences program. <i>Journal of Allied Health</i> , 2009, 38, 158-62.	0.2	1
17	Scoring Guide Alignment: Combining Scorer Judgments with Item Parameter Estimates to Set Cut Scores. <i>International Journal of Testing</i> , 2007, 7, 243-254.	0.2	0
18	Does It Matter if You "Kill" the Patient or Order Too Many Tests? Scoring Alternatives for a Test of Clinical Reasoning Skill. <i>International Journal of Testing</i> , 2007, 7, 127-139.	0.2	1

#	ARTICLE	IF	CITATIONS
19	Teacher Testing and Certification: An Historical Perspective from Ontario. <i>Journal of Educational Administration and History</i> , 2006, 38, 279-291.	1.4	1
20	Curriculum, Translation, and Differential Functioning of Measurement and Geometry Items. <i>Canadian Journal of Education</i> , 2005, 28, 128.	0.3	6
21	Written feedback and scoring of sixth-grade girls'™ and boys'™ narrative and persuasive writing. <i>Assessing Writing</i> , 2004, 9, 160-180.	1.7	10
22	An Evaluation of Local Item Dependencies in the Medical Council of Canada Qualifying Examination Part I. <i>Academic Medicine</i> , 2003, 78, S65-S67.	0.8	0
23	Differential Weighting of Errors on a Test of Clinical Reasoning Skills. <i>Academic Medicine</i> , 2003, 78, S62-S64.	0.8	2
24	Initial Teacher Certification Testing: Preservice Teachers' Experiences and Perceptions. <i>Canadian Journal of Education</i> , 2002, 27, 455.	0.3	5
25	Assessment Training in Clinical Psychology Doctoral Programs: What Should We Teach? What Do We Teach?. <i>Journal of Personality Assessment</i> , 2002, 78, 130-144.	1.3	50
26	Qualifications of assessment faculty in Clinical Psychology Doctoral Programs: An analysis of American Psychological Association membership data.. <i>Professional Psychology: Research and Practice</i> , 2000, 31, 165-169.	0.6	4
27	Item Response Theory in Personality Assessment: A Demonstration using the MMPI-2 Depression Scale. <i>Assessment</i> , 2000, 7, 37-54.	1.9	19
28	Implications of Test Dimensionality for Unidimensional Irt Scoring: An Investigation of a High-Stakes Testing Program. <i>Educational and Psychological Measurement</i> , 2000, 60, 939-955.	1.2	10
29	Computer Program Exchange. <i>Applied Psychological Measurement</i> , 1999, 23, 262-262.	0.6	2
30	Female vs Male Secondary Students: Comparing and Contrasting Perceptions of Engineering. , 0, , .		0
31	Methodology for Studying Gendered Differences among Secondary Students' Perceptions of Engineering. , 0, , .		0