Ruth A Childs

List of Publications by Citations

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The third column is the impact factor (IF) of the journal, and the fourth column is the number of citations of the article.

28
papers
citations
7
h-index
g-index

34
ext. papers
2.2
ext. citations
2.81
ext. citations
2.81
ext. papers

#	Paper	IF	Citations
28	The COMPASS study: a longitudinal hierarchical research platform for evaluating natural experiments related to changes in school-level programs, policies and built environment resources. <i>BMC Public Health</i> , 2014 , 14, 331	4.1	149
27	Measuring cognitive load: performance, mental effort and simulation task complexity. <i>Medical Education</i> , 2015 , 49, 815-27	3.7	55
26	Assessment training in clinical psychology doctoral programs: what should we teach? What do we teach?. <i>Journal of Personality Assessment</i> , 2002 , 78, 130-44	2.8	42
25	Item response theory in personality assessment: a demonstration using the MMPI-2 depression scale. <i>Assessment</i> , 2000 , 7, 37-54	3.7	18
24	An NCME Instructional Module on Using Differential Step Functioning to Refine the Analysis of DIF in Polytomous Items. <i>Educational Measurement: Issues and Practice</i> , 2009 , 28, 38-49	0.8	16
23	Written feedback and scoring of sixth-grade girls and boys harrative and persuasive writing. <i>Assessing Writing</i> , 2004 , 9, 160-180	2	8
22	Implications of Test Dimensionality for Unidimensional Irt Scoring: An Investigation of a High-Stakes Testing Program. <i>Educational and Psychological Measurement</i> , 2000 , 60, 939-955	3.1	7
21	Designing and Implementing a Competency-Based Formative Progress Assessment System at a Canadian Dental School. <i>Journal of Dental Education</i> , 2018 , 82, 565-574	1.6	4
20	Curriculum, Translation, and Differential Functioning of Measurement and Geometry Items. <i>Canadian Journal of Education</i> , 2005 , 28, 128		4
19	Qualifications of assessment faculty in Clinical Psychology Doctoral Programs: An analysis of American Psychological Association membership data <i>Professional Psychology: Research and Practice</i> , 2000 , 31, 165-169	2.2	3
18	How school leaders search for and use evidence. <i>Educational Research</i> , 2018 , 60, 390-409	1.9	3
17	Untangling complex effects of disabilities and accommodations within a multilevel IRT framework. <i>Quality and Quantity</i> , 2016 , 50, 2767-2788	2.4	2
16	It takes a toll on pre-service teachers and programs: Case studies of teacher candidates who withdrew from a teacher education program. <i>Cogent Education</i> , 2016 , 3, 1160524	0.9	2
15	Evaluating admission criteria effects for under-represented groups. <i>Higher Education Research and Development</i> , 2016 , 35, 658-668	1.9	2
14	Reporting the Percentage of Students above a Cut Score: The Effect of Group Size. <i>Educational Measurement: Issues and Practice</i> , 2011 , 30, 36-43	0.8	2
13	Differential weighting of errors on a test of clinical reasoning skills. <i>Academic Medicine</i> , 2003 , 78, S62-4	3.9	2
12	Initial Teacher Certification Testing: Preservice Teachers' Experiences and Perceptions. <i>Canadian Journal of Education</i> , 2002 , 27, 455		2

LIST OF PUBLICATIONS

11	Participation in Peer-Led Supplemental Instruction Groups, Academic Performance, and Time to Graduation. <i>The Journal of College Student Retention: Researchory and Practice</i> , 2019 , 1521025119826.	28 ^{0.9}	1	
10	Creating a test blueprint for a progress testing program: A paired-comparisons approach. <i>Medical Teacher</i> , 2018 , 40, 267-274	3	1	
9	When I say Dalidity argument. <i>Medical Education</i> , 2018 , 52, 1003-1004	3.7	1	
8	Does It Matter if You KillIthe Patient or Order Too Many Tests? Scoring Alternatives for a Test of Clinical Reasoning Skill. <i>International Journal of Testing</i> , 2007 , 7, 127-139	1.5	1	
7	Computer Program Exchange: Irtgraph: Item Response Theory Graphics Using SAS/GRAPH. <i>Applied Psychological Measurement</i> , 1999 , 23, 262-262	1.5	1	
6	Admission criteria and student success in a medical radiation sciences program. <i>Journal of Allied Health</i> , 2009 , 38, 158-62	0.4	1	
5	Investigating the effects of access initiatives for underrepresented groups. <i>Perspectives: Policy and Practice in Higher Education</i> , 2017 , 21, 73-80	0.6		
4	Scoring Guide Alignment: Combining Scorer Judgments with Item Parameter Estimates to Set Cut Scores. <i>International Journal of Testing</i> , 2007 , 7, 243-254	1.5		
3	An evaluation of local item dependencies in the Medical Council of Canada Qualifying Examination Part I. <i>Academic Medicine</i> , 2003 , 78, S65-7	3.9		
2	The postsecondary qualifications of Canadian workers: disparities and bottlenecks in regulated, applied, and general occupations. <i>Journal of Education and Work</i> ,1-16	0.8		
1	Lorraine "Laurie" D. Eyde (1932-2019). <i>American Psychologist</i> , 2021 , 76, 171	9.5		