

# Ruth A Childs

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/8467579/publications.pdf>

Version: 2024-02-01

31  
papers

483  
citations

1307594

7  
h-index

713466

21  
g-index

34  
all docs

34  
docs citations

34  
times ranked

406  
citing authors

| #  | ARTICLE  | IF  | CITATIONS |
|----|--|-----|-----------|
| 1  | The COMPASS study: a longitudinal hierarchical research platform for evaluating natural experiments related to changes in school-level programs, policies and built environment resources. BMC Public Health, 2014, 14, 331. | 2.9 | 225       |
| 2  | Measuring cognitive load: performance, mental effort and simulation task complexity. Medical Education, 2015, 49, 815-827.   | 2.1 | 81        |
| 3  | Assessment Training in Clinical Psychology Doctoral Programs: What Should We Teach? What Do We Teach?. Journal of Personality Assessment, 2002, 78, 130-144.   | 2.1 | 50        |
| 4  | An NCME Instructional Module on Using Differential Step Functioning to Refine the Analysis of DIF in Polytomous Items. Educational Measurement: Issues and Practice, 2009, 28, 38-49.  | 1.4 | 23        |
| 5  | Item Response Theory in Personality Assessment: A Demonstration using the MMPI-2 Depression Scale. Assessment, 2000, 7, 37-54.   | 3.1 | 19        |
| 6  | Implications of Test Dimensionality for Unidimensional Irt Scoring: An Investigation of a High-Stakes Testing Program. Educational and Psychological Measurement, 2000, 60, 939-955.   | 2.4 | 10        |
| 7  | Written feedback and scoring of sixth-grade girls' and boys' narrative and persuasive writing. Assessing Writing, 2004, 9, 160-180.  | 3.4 | 10        |
| 8  | Curriculum, Translation, and Differential Functioning of Measurement and Geometry Items. Canadian Journal of Education, 2005, 28, 128.   | 0.4 | 6         |
| 9  | It takes a toll on pre-service teachers and programs: Case studies of teacher candidates who withdrew from a teacher education program. Cogent Education, 2016, 3, 1160524.  | 1.5 | 6         |
| 10 | Designing and Implementing a Competency-Based Formative Progress Assessment System at a Canadian Dental School. Journal of Dental Education, 2018, 82, 565-574.  | 1.2 | 6         |
| 11 | Initial Teacher Certification Testing: Preservice Teachers' Experiences and Perceptions. Canadian Journal of Education, 2002, 27, 455.   | 0.4 | 5         |
| 12 | Evaluating admission criteria effects for under-represented groups. Higher Education Research and Development, 2016, 35, 658-668.  | 2.9 | 5         |
| 13 | Qualifications of assessment faculty in Clinical Psychology Doctoral Programs: An analysis of American Psychological Association membership data.. Professional Psychology: Research and Practice, 2000, 31, 165-169.        | 1.0 | 4         |
| 14 | Reporting the Percentage of Students above a Cut Score: The Effect of Group Size. Educational Measurement: Issues and Practice, 2011, 30, 36-43.   | 1.4 | 4         |
| 15 | Untangling complex effects of disabilities and accommodations within a multilevel IRT framework. Quality and Quantity, 2016, 50, 2767-2788.  | 3.7 | 4         |
| 16 | How school leaders search for and use evidence. Educational Research, 2018, 60, 390-409.   | 1.8 | 4         |
| 17 | Computer Program Exchange. Applied Psychological Measurement, 1999, 23, 262-262.   | 1.0 | 2         |
| 18 | Differential Weighting of Errors on a Test of Clinical Reasoning Skills. Academic Medicine, 2003, 78, S62-S64.   | 1.6 | 2         |

| #  | ARTICLE  | IF  | CITATIONS |
|----|--|-----|-----------|
| 19 | Creating a test blueprint for a progress testing program: A paired-comparisons approach. <i>Medical Teacher</i> , 2018, 40, 267-274.   | 1.8 | 2         |
| 20 | When I say "validity argument." <i>Medical Education</i> , 2018, 52, 1003-1004.  | 2.1 | 2         |
| 21 | Participation in Peer-Led Supplemental Instruction Groups, Academic Performance, and Time to Graduation. <i>The Journal of College Student Retention: Research and Practice</i> , 2019, , 152102511982628. | 1.5 | 2         |
| 22 | Teacher Testing and Certification: An Historical Perspective from Ontario. <i>Journal of Educational Administration and History</i> , 2006, 38, 279-291.   | 1.8 | 1         |
| 23 | Does It Matter if You "Kill" the Patient or Order Too Many Tests? Scoring Alternatives for a Test of Clinical Reasoning Skill. <i>International Journal of Testing</i> , 2007, 7, 127-139.                 | 0.3 | 1         |
| 24 | The postsecondary qualifications of Canadian workers: disparities and bottlenecks in regulated, applied, and general occupations. <i>Journal of Education and Work</i> , 2022, 35, 16-31.                  | 1.6 | 1         |
| 25 | Admission criteria and student success in a medical radiation sciences program. <i>Journal of Allied Health</i> , 2009, 38, 158-62.  | 0.2 | 1         |
| 26 | An Evaluation of Local Item Dependencies in the Medical Council of Canada Qualifying Examination Part I. <i>Academic Medicine</i> , 2003, 78, S65-S67.   | 1.6 | 0         |
| 27 | Scoring Guide Alignment: Combining Scorer Judgments with Item Parameter Estimates to Set Cut Scores. <i>International Journal of Testing</i> , 2007, 7, 243-254.   | 0.3 | 0         |
| 28 | Investigating the effects of access initiatives for underrepresented groups. <i>Perspectives: Policy and Practice in Higher Education</i> , 2017, 21, 73-80.   | 0.6 | 0         |
| 29 | Lorraine "Laurie" D. Eyde (1932-2019).. <i>American Psychologist</i> , 2021, 76, 171-171.  | 4.2 | 0         |
| 30 | Female vs Male Secondary Students: Comparing and Contrasting Perceptions of Engineering. , 0, , .  |     | 0         |
| 31 | Methodology for Studying Gendered Differences among Secondary Students' Perceptions of Engineering. , 0, , .   |     | 0         |