

Alejandra Aguilar-Latorre

List of Publications by Year in descending order

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Version: 2024-02-01

16
papers

139
citations

1307366

7
h-index

1372474

10
g-index

17
all docs

17
docs citations

17
times ranked

124
citing authors

#	ARTICLE	IF	CITATIONS
1	Comparing the use of flipped classroom in combination with problem-based learning or with case-based learning for improving academic performance and satisfaction. <i>Active Learning in Higher Education</i> , 2023, 24, 373-388.	3.5	6
2	Analysis of the Calls Received during the COVID-19 Lockdown by the Mental Health Crisis Helpline Operated by the Professional College of Psychology of Aragon. <i>International Journal of Environmental Research and Public Health</i> , 2022, 19, 2901.	1.2	1
3	Associations Between Severity of Depression, Lifestyle Patterns, and Personal Factors Related to Health Behavior: Secondary Data Analysis From a Randomized Controlled Trial. <i>Frontiers in Psychology</i> , 2022, 13, 856139.	1.1	9
4	The impact of the COVID-19 lockdown on depression sufferers: a qualitative study from the province of Zaragoza, Spain. <i>BMC Public Health</i> , 2022, 22, 780.	1.2	6
5	Previous Experience Seems Crucial to Eliminate the Sex Gap in Geometry Learning When Solving a Navigation Task in Rats (<i>Rattus norvegicus</i>). <i>Frontiers in Psychology</i> , 2022, 13, .	1.1	3
6	Value Conflict, Lack of Rewards, and Sense of Community as Psychosocial Risk Factors of Burnout in Communication Professionals (Press, Radio, and Television). <i>International Journal of Environmental Research and Public Health</i> , 2021, 18, 365.	1.2	11
7	Measuring happiness in the social sciences: An overview. <i>Journal of Sociology</i> , 2021, 57, 1044-1067.	0.9	3
8	The Relationship between Adherence to the Mediterranean Diet, Intake of Specific Foods and Depression in an Adult Population (45-75 Years) in Primary Health Care. A Cross-Sectional Descriptive Study. <i>Nutrients</i> , 2021, 13, 2724.	1.7	15
9	Knowledge, Attitudes, Risk Perceptions, and Practices of Spanish Adolescents Toward the COVID-19 Pandemic: Validation and Results of the Spanish Version of the Questionnaire. <i>Frontiers in Psychology</i> , 2021, 12, 804531.	1.1	5
10	Flipped classroom and role-playing as active learning methods in the social work degree: randomized experimental study. <i>Social Work Education</i> , 2020, 39, 879-892.	0.8	7
11	Variables Associated With Negotiation Effectiveness: The Role of Mindfulness. <i>Frontiers in Psychology</i> , 2020, 11, 1214.	1.1	11
12	Factors Associated With Depressive Episode Recurrences in Primary Care: A Retrospective, Descriptive Study. <i>Frontiers in Psychology</i> , 2020, 11, 1230.	1.1	8
13	Effectiveness and cost-effectiveness of a lifestyle modification programme in the prevention and treatment of subclinical, mild and moderate depression in primary care: a randomised clinical trial protocol. <i>BMJ Open</i> , 2020, 10, e038457.	0.8	11
14	Analysis of depressive episodes, their recurrence and pharmacologic treatment in primary care patients: A retrospective descriptive study. <i>PLoS ONE</i> , 2020, 15, e0233454.	1.1	10
15	The use of flipped classroom as an active learning approach improves academic performance in social work: A randomized trial in a university. <i>PLoS ONE</i> , 2019, 14, e0214623.	1.1	32
16	Diagnóstico y análisis estadístico de un instrumento dirigido a evaluar el Trastorno por déficit de atención e hiperactividad en población infantil-juvenil. <i>European Journal of Child Development Education and Psychopathology</i> , 2018, 6, 89.	0.3	0